



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

KALIKADEVI ARTS, COMMERCE AND SCIENCE COLLEGE, SHIRUR KASAR

**KALIKADEVI ARTS, COMMERCE AND SCIENCE COLLEGE SHIRUR (KASAR),
TQ. SHIRUR (KASAR), DIST. BEED.**

413249

www.kalikadevicollegeshirurkasar.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

October 2018

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

“Adarsh Shikshan Sanstha” is a rural voluntary service organization. It was established by the contribution of authentic members with the motive of “Social Development” in Taluka Shirur Kasar Dist. Beed state Maharashtra. This voluntary service organization was started by the name ? Kalikadevi Arts, Commerce and Science College Shirur (Kasar). This institution was started in January 2002, with the heart rendering endeavor to do service to rural community and impart the best education to the rural students. The institution has been approved with **2(f)** and **12(B)** by UGC. The cardinal objective of the institution is to create good citizens with social, economical and political responsibilities to meet the global challenges. The college has been affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad which offers **03 UG** and **02 PG** courses. The curriculum of the institution has been designed by the affiliating university.

The vision and mission of the college is to empower and elevate the rural community and to promote a unique learning experience. The college is governed by administrative committee and local management Committee. Various Statutory Bodies, Academic Committees, HODs, faculty members and students regularly discuss on the important academic and administrative issues. The Principal deeply involves in various day-to-day academic activities and making long term departmental plans for the institution through Staff Academic Council. The functional role of Management, Principal, HODs, faculty members and students are formulated for further development and accomplishment of the institution and to sustain the culture of Academic excellence in Education.

Vision

- The institution has a right aim, which leaves no room for covetousness or indulgence but encourages everybody for development of self and society.

Mission

- To mentor and inculcate social moral values in students and empower them towards nation a building activity.
- To cultivate feeling of social bonding and development among students through different intervention and entrepreneurship program of college.
- To promote an environment of academic excellence through development of human potentials.
- To inspire and ignite young minds creative thinking and innovative ideas with proper livelihood earned by pure and honest means that would help them to succeed in their career.
- To create a platform student to feel free to point out their problems general drawbacks and limitations.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Well qualified staff committed to the institution's mottoes.
- Healthy parent teacher associations good result tradition.
- Provide higher education to student from a rural and marginalized section of the society.
- The teacher and student relationship enabling the teacher to act as a mentor and guide solving the academic and personal problems of students.
- Faculty involved in paper publication in national and international journals and conference.
- Active participation of students in curricular and extracurricular activities
- Active internal complain committee (women's redressal cell) and 'Anti-Ragging' committee.
- Updated office and library software.

Institutional Weakness

- High drop- out rate of female students
- Inadequate research resources and facilities.
- Inadequate facilities of ICT in teaching and learning.

Institutional Opportunity

- To support socio-economically backward students.
- To increase placement opportunities and provide guidance to the students for jobs and higher education.
- To enhance research activities of faculty members.
- To develop overall personality of the student to prepare them against global challenges

Institutional Challenge

- To increase campus placement rate
- To improve financial condition backward students and subsequent drop-out rate.
- To establish research culture among students.
- To develop entrepreneurship among students.
- Establishing linkages and collaboration with reputed institutions.
- To minimize women's dropout rate.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Kalikadevi Arts, Commerce and Science College is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad offered U.G. and P.G. level courses to the students. The college offers certificate courses by the Lifelong Learning and Extension Department of Dr. B.A.M.U. Aurangabad. Semester system is followed at U.G. and P.G level courses from the academic year 2015-16 with C.B.C.S grading system has been introduced for all P.G. programs. Record of teaching activity is monitored by the Principal and a separate P.G.

Director is appointed for observing and monitoring of P.G. teaching and learning. Regular feedback has been taken from the students on curriculum. Parents and alumni feedback is also taken which helps in making necessary developments and changes. ICT hall is available for modern teaching and learning. The college tries its best for the overall development of the students.

Teaching-learning and Evaluation

Institute has good average of percentage of enrollment of student as per intake capacity. The institution assesses the learning levels of the students through remedial classes, test tutorials, group discussion etc. In the institution 31 full time permanent and 13 CHB faculties are working. All faculties use student centric method and ICT resources in teaching learning process. Many teachers received awards. The institution follows transparent evaluation process. Program out comes and course outcomes for all program are strictly followed in the institution. All faculties are following the academic calendar for smooth conduction of continuous internal evaluation. Average passing percentage of outgoing students is 78% during last five years. For student satisfactions survey regarding teaching learning process, we mentioned the name of the student, gender student ID number, email ID, Adhar number, and cell number of all currently enrolled students. The list of all students is uploaded on the website.

Research, Innovations and Extension

The institute makes efforts to promote research culture. To provide research Climate, College has formulated research committee. 06 research students are working under the guidance of six research guides in different subjects. The institution gives motivation to teachers who received awards. Institution conducts various outreach programs in collaboration with community, non-government and government agencies through NSS, and Lifelong Learning and Extension Department.

Infrastructure and Learning Resources

Our institution has adequate infrastructure to support its curricular, co-curricular and extra-curricular requirements. The management of the institution has constantly been striving for enhancing the physical infrastructure and learning resources. This is made with consultation with HODs and Principal. There are adequate lecture halls and laboratories for UG courses. For recreation of the students, facility to play Badminton, Volleyball, Archery, Caroms, Chess etc. are provided by sports department. Play ground is available for out-door games. The common seminar hall is used for extracurricular activities, NSS, personality development programmes, workshops and seminars. Canteen, consumer store, RO drinking water facilities are available for students. The institution has a well developed maintenance system which takes care of maintenance and update of the infrastructure facilities and equipments.

Student Support and Progression

The Institution continuously deals with inspiring students to participate actively in the various curricular and extracurricular activities and program for their overall development and progression. Scholarship committee identifies and guides students to apply for various Central & State government Scholarships. Student support system like student grievance cell, anti-ragging and prevention of women sexual harassment committee are

punctual to redress grievances as early as possible. During last five years percentage of student progression is high in education, placement and success in competitive examination. Students are participating actively in various activities conducted by college. Various departments and committees organize competitions. Numbers of activities are conducted during last five years as per the direction of Dr. B. A. M. U. Aurangabad, according to merit basis, active Student council is constituted. Sports, NSS and Cultural representatives are nominated. Students are members of Anti-ragging, annual College Magazine and IQAC committee. Meeting of Alumni Association is held once in a year. An Alumnus Association is constituted 07 alumni members have been formulated.

Governance, Leadership and Management

Late Mrs. Kesharbai Sonajirao Kshirsagar established Kaliakdevi Arts Commerce and Science College Shirur Kasar in (2002) to help the poor and needy people. College has Local Governing Management council consisting of 09 members in which Principal is secretary. For fair administration of college Principal, Vice Principal, IQAC Coordinator, office superintendent and PG Director monitors the academic and administrative activities. All the Heads of the department and Chairman of different committees assist the Principal. The college focuses on teaching- learning, research, extension, administration, management, sports, games and cultural activities. The college provides welfare measure for teaching and non teaching staff as per their needs for financial and academic facilities. Staff credit society provides loan facility in emergency and regular basis. College promotes to teaching and non-teaching staff, for computer training program, participation in orientation and refresher courses, promotion under CAS, duty leave for attending conference, seminar, workshop, symposium and various training programs. College provides canteen facility for teaching and non-teaching staff. College felicitates staff those who are appointed in various bodies and got awards.

Institutional Values and Best Practices

The institution has organized many gender equity promotion programs. College provides the facilities in terms of safety security and counseling. College takes efforts to run environment friendly green practices like energy conservation, rain water harvesting, solid, and liquid and e-waste management, plastic free campus, paperless office etc. The college has provided the physical facilities, ramp facility, and special rest room for the Divyangjan students and staff. The college has own code of conduct for student, teacher, governing body, principal and non-teaching staff. For the slow Learners College has arranged remedial coaching classes.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	KALIKADEVI ARTS, COMMERCE AND SCIENCE COLLEGE, SHIRUR KASAR
Address	Kalikadevi Arts, Commerce and Science College Shirur (Kasar), Tq. Shirur (kasar), Dist. Beed.
City	Shirur kasar
State	Maharashtra
Pin	413249
Website	www.kalikadevicollegeshirurkasar.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Deshmane Parvati Bhagwanrao	02444-259590	9881417765	02444-259592	kalikadevicollege@gmail.com
IQAC Coordinator	Korde Rajabhau Chhaganrao	-	9545806073	-	kalikadevicollegeiqac@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details				
Date of establishment of the college		29-01-2002		
University to which the college is affiliated/ or which governs the college (if it is a constituent college)				
State	University name		Document	
Maharashtra	Dr. Babasaheb Ambedkar Marathwada University		View Document	
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	15-05-2015	View Document		
12B of UGC	15-05-2015	View Document		
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Kalikadevi Arts, Commerce and Science College Shirur (Kasar), Tq. Shirur (kasar), Dist. Beed.	Semi-urban	2.23	4027.19

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English	36	Twelve	English	580	76
UG	BCom,Bcom	36	Twelve	Marathi	435	282
UG	BA,Marathi	36	Twelve	Marathi	580	111
UG	BA,Hindi	36	Twelve	Hindi	580	108
UG	BA,Political Science	36	Twelve	Marathi	580	149
UG	BA,History	36	Twelve	Marathi	580	161
UG	BA,Sociology	36	Twelve	Marathi	580	110
UG	BA,Home Science	36	Twelve	Marathi	580	94
UG	BA,Geography	36	Twelve	Marathi	580	246
UG	BA,Physical Education	36	Twelve	Marathi	580	61
UG	BA,Public Administration	36	Twelve	Marathi	580	91
UG	BA,Economics	36	Twelve	Marathi	580	182
UG	BSc,Physics	36	Twelve	English	435	249
UG	BSc,Chemist	36	Twelve	English	435	393

	ry					
UG	BSc,Mathematics	36	Twelve	English	435	249
UG	BSc,Zoology	36	Twelve	English	435	144
UG	BSc,Botany	36	Twelve	English	435	144
PG	MA,Ma English	24	UG	English	120	33
PG	MCom,Mcom	24	UG	Marathi	120	47

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				40			
Recruited	0	0	0	0	0	0	0	0	27	4	0	31
Yet to Recruit	0				0				9			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				31			
Recruited	0	0	0	0	0	0	0	0	10	3	0	13
Yet to Recruit	0				0				18			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				21
Recruited	16	0	0	16
Yet to Recruit				5
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	2	1	0	11	2	0	16
M.Phil.	0	0	0	0	0	0	7	1	0	8
PG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	0	0	2
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	8	2	0	10

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
Certificate	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
UG	Male	682	0	0	0	682
	Female	424	0	0	0	424
	Others	0	0	0	0	0
PG	Male	61	0	0	0	61
	Female	19	0	0	0	19
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	56	63	55	46
	Female	24	26	27	29
	Others	0	0	0	0
ST	Male	3	3	5	7
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	74	73	80	100
	Female	62	70	53	56
	Others	0	0	0	0
General	Male	323	332	354	327
	Female	167	219	223	201
	Others	0	0	0	0
Others	Male	350	329	312	263
	Female	156	161	177	157
	Others	0	0	0	0
Total		1215	1276	1286	1186

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 19

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

2017-18	2016-17	2015-16	2014-15	2013-14
19	19	3	3	3

3.2 Students

Number of students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1186	1286	1276	1215	1021

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
845	785	725	725	725

File Description	Document
Institutional data in prescribed format	View Document

Number of outgoing / final year students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
153	233	235	186	191

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
31	31	31	31	29

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
40	40	40	40	40

File Description	Document
Institutional data in prescribed format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 16

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
25.60	23.83	38.82	22.80	18.66

Number of computers

Response: 37

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

The institution has affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad. The curriculum is designed and revised by the concerned university and followed by the college effectively to improve and develop the curriculum skill and knowledge of the students. The institution encourages the students to work and participate in various academic and curriculum activities. In the beginning of the academic year, lesson plans are well prepared by the faculty members for the implementation of the curriculum. To compete with the technological demands of the modern era, the college insists the faculty members to follow innovative pedagogy of teaching methods such as internet, e-notes and LCD projectors apart from traditional chalk and talk method. To expatiate the art of oratory, the literature departments handle the lecturers in eloquent and impressive way. In addition to the above mentioned teaching methods, the staff members adopt ICT tools presentations, assignments, interactions, workshops, seminars and computer education to enlighten the students to learn the curriculum effectively. Various subject experts from various fields are invited for special lectures in addition to special personality development program for students and staff. The scheduled unit wise portion completions, conduction of unit wise internal tests, all are effectively monitored and verified against the subject plans and work done registers of individual staff members.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 0

1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of the certificate/Diploma programs	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 3.27

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	1	0	0	0

File Description	Document
Details of participation of teachers in various bodies	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 10.53

1.2.1.1 How many new courses are introduced within the last five years

Response: 2

File Description	Document
Details of the new courses introduced	View Document
Any additional information	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 10.53

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

Response: 2

File Description	Document
Name of the programs in which CBCS is implemented	View Document
Minutes of relevant Academic Council/BOS meetings.	View Document
Any additional information	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 0.31

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	15	0	4

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

Institution has taken much effort to integrate cross cutting issues relevant to gender, climate change, environmental education, human values, professional ethics by conducting various awareness program to the students. Student counseling cell of the college is actively placing the students to represent their personal, official, general issues and grievances. Ragging crub committee is formulated to avoid ragging among the students. The syllabus comprises of the value added courses; environmental science is in the curriculum offered by the university. Program is organized for all UG and PG courses to concern with cross cutting issues.

File Description	Document
Any Additional Information	View Document
Link for Additional Information	View Document

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 5

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 5

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document
Brochure or any other document relating to value added courses.	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 4.22

1.3.3.1 Number of students undertaking field projects or internships

Response: 50

File Description	Document
List of students enrolled	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: A.Any 4 of the above

File Description	Document
Any additional information	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: C. Feedback collected and analysed

File Description	Document
Any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0.03

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	2	0	0

File Description

Document

List of students (other states and countries)

[View Document](#)

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 78.86

2.1.2.1 Number of students admitted year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1186	1286	1276	1215	1021

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1690	1570	1450	1450	1450

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years**Response:** 91.51

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
658	709	725	725	648

File Description**Document**

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)**2.2 Catering to Student Diversity****2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners****Response:**

Our College is in rural area and mostly students belong to sugar cane cutting family. They are poor and needy for education and they are trying to improve themselves. The institution takes special care of advance learners and slow learners. We organize the class tests, group discussion, and question answer method and participation of the students in the regular classroom activities to assess their learning levels. We identify the slow learners and advance learners through these methods. Our institution gives admission to all the students in the commencement of the college, 'First come first admission' bases. Our admission process is transparent. The advanced learners are identified and provided a platform through various activities like Literary Association, Science Association etc. We encourage them to participate in Debate Competitions, Dyan Vidyan Pradarshan, Class Seminars, and so on as to know their potential. They are also encouraged to study deeply in their subjects and appear for various competitive examinations. We provide reference books, journals, periodicals etc to the students. On the other hand, the Institution conducts the remedial coaching classes for required subjects to the slow learners and provide students notes and books of related topics subject. More over all the faculty members and the placement cell continuously encourages the advance learners for competitive examinations.

File Description**Document**

Any additional information

[View Document](#)

Link for Additional Information

[View Document](#)

2.2.2 Student - Full time teacher ratio	
Response: 38.26	
File Description	Document
Any additional information	View Document

2.2.3 Percentage of differently abled students (Divyangjan) on rolls	
Response: 0.25	
2.2.3.1 Number of differently abled students on rolls	
Response: 3	
File Description	Document
List of students(differently abled)	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.3 Teaching- Learning Process

<p>2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences</p> <p>Response:</p> <p>The institution concentrates on introducing various modern techniques to make learning more effective for the benefit of students. The learning process is enriched and empowered by the practices which develop communication skills, listening skills, solving problems, improving knowledge, training and participation in various academic programs which enable the students lifelong learning. Students are highly motivated to participate in study tours, industrial visit, projects, science Exhibition, Group discussion, Guest lectures, Quiz program and various activities to enrich the different learning methods.</p> <p>The institution provides required infrastructural facilities like internet and departmental library. Central library provides reference books, magazines, international journals to the students'. Laboratories are well equipped for improving and increasing technical knowledge of students. With this wide range of gaining knowledge from the above mentioned learning processes, students prepare charts, wall posters, models, and publications. Students Participate in extracurricular activities like sports, Music, Dance, Yoga and cultural competition programs. These are the unique resources and provisions to develop skills like interactive learning, collaborative learning and independent learning among students.</p>

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 87.1

2.3.2.1 Number of teachers using ICT

Response: 27

File Description	Document
List of teachers (using ICT for teaching)	View Document
Any additional information	View Document
Provide link for webpage describing the " LMS/ Academic management system"	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 38.26

2.3.3.1 Number of mentors

Response: 31

File Description	Document
Any additional information	View Document

2.3.4 Innovation and creativity in teaching-learning

Response:

The institution encourages faculty members at the beginning of the academic year to prepare the academic calendar as per the university schedule and make the annual teaching plan of the academic year. Along with traditional teaching methods like lecture method, faculty members also used class seminar, test method and group discussion for effective teaching.

Also innovations are implemented in teaching like ICT oriented teaching, ICT classroom, audio visual facilities and educational preparation of the ppt related to the syllabus, documentary movies concerned with subject, and educational CD's DVD's. The faculty members also adopt new and innovative approaches like assignments, exhibitions as well as motivating the students' participating in various

competitions like 'Avishkar', field trips, and industrial visit with the students. The faculty members are trying their best to inculcate innovation and creativity in their teaching and learning. We provide to students' internet, facility, OPAC system, e-books and journals. As well as we have separate library reading room for the students.

File Description	Document
Any additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 76.5

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 41.13

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
16	12	12	12	11

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document
Any additional information	View Document

2.4.3 Teaching experience per full time teacher in number of years

Response: 6.66

2.4.3.1 Total experience of full-time teachers

Response: 206.5

File Description	Document
Any additional information	View Document

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 19.61

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	0	1	1	1

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters (scanned or soft copy)	View Document
Any additional information	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 0

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

Our college adheres to continuous internal evolution system (CIE) as per the University norms. From the academic year 2014-2015 this evolution system has been changed. Dr. Babasaheb Ambedkar Marathwada University Aurangabad has changed the syllabus and new system has been introduced. Before that we had 30 marks for theory and 20 marks for CIE. On College level we regularly conduct the Continuous Internal Assessment system through class tests. Moreover we analyze the students through class seminars, group discussion, debates, quiz programs also students are motivated to participate in curricular and extracurricular activities and various competitions. We organize the motivational cultural events to find out the advanced learners and their qualities through such type of programs. Identifying students' qualities we give prizes to the winners. From the academic year 2015-2016 Project work has been started by the University for only Arts faculty. Project work paper is a separate paper for 100 marks. The faculties are completing their projects as per the University norms and submit their mark list and project copy to the University. In academic year 2016-17 Dr. Babasaheb Ambedkar Marathwada University has started Choice Based Credit System (CBCS) for PG level. The pattern of syllabus is 80+20 per semester. Through this pattern Continuous Internal Evaluation of the PG students is implemented.

Internal evaluation approaches

- 1) Assignment
- 2) Attendance
- 3) Seminars
- 4) Test
- 5) Practical
- 6) Group discussion

External Evaluation approaches

- 1) Theory written examination
- 2 Practical Examinations
- 3 Project work

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety**Response:**

The college has introduced the process of department evaluation to assess the teaching learning process through marks obtained in unit test, internal test and practical exam and other academic performance. After evaluation of students their progress is conveyed to them in their particular subject class through particular teacher. Also necessary suggestions and guidance is provided to them whenever necessary. The evaluation methods are done in all fields of academic performance of each department. Teachers are trained to understand the evaluation process and their teaching strategies are assessed and evaluated through the feedback obtained from the students. The IQAC also gather suggestions from feedback of the student and analyzed the suggestions and inform the evaluated reports to the Principal and all faculty members for rectification and correction. The internal assessment of the student is done on the basis of marks secured by them, academic performance, attendance, participation in various curriculum, co-curricular, cultural, sports and extension activities. Test marks and their academic performance are displayed in the notice board and informed to the students. Our institution has actively involved in mechanism of internal assessment which is transparent and robust in form of frequency and variety. The college takes following measures to make internal evaluation.

1. Different committees have been formed to supervise and look after activities of the college.
2. Feedback from the students and staff are taken, and evaluated.
3. Unit tests and academic tests are conducted quarterly answer books evaluated and result is prepared.
4. Class tests, class seminars, essay writing and G.K. competitions are conducted.
5. Remedial coaching classes are conducted.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient**Response:**

The following mechanism is adopted to deal with the examination related grievances of the institution. The institution has Grievance Redressal Cell consisting of staff members. The students' can represent their problems and grievances any time for counseling and solving of their problems. Faculty members discuss on the issue and try to solve that problem, after the results are declared by Dr. Babasaheb Ambedkar Marathwada University. The students can avail photocopy of their answer sheet for reevaluation and

recounting from university. The college helps the students to communicate the grievances relating the result with held change of marks which is time bound and efficient

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

The institution adheres to the academic calendar for the conduct of CIE the academic calendar year usually commence in the month of June. The academic activities of the college are planned by a committee consisting of Principal, HOD and senior faculty members. The academic calendar is prepared by the committee, starting all the activities that should be followed throughout the year. The academic calendar states the following events such as faculty list, Teaching Schedule for each semester, Admission process, Important events of academic year, working days and holidays details of curricular and extra-curricular activities, committee members, date of examinations, date of student council rules and regulations of the college and commencement of date of classes for each semester. The IQAC prepare the blue print of the college and initiates the system by internal evaluation of the department and motivates the faculty members for innovative teaching plan.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

Our college is affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad we offer under graduate as well as post graduate programs under the faculty of Arts, (UG) M.A. English (PG), Commerce (UG & PG) and Science (UG) University members are formatting the syllabus in each subject and provide to the colleges and the colleges implement the syllabus. For general degree course B.A, B.Com and B.Sc the admission is provided on the basis of 12th qualifying examination. After getting the admission the students are made aware of the course prescribed for degree we have 11 subjects in Arts for UG Faculty and M.A. English in PG. And Commerce (UG&PG) in Science 5 subjects is available at UG level. A program outcome represents the knowledge skill and attitude the student should have at the end of program

the result of the knowledge skill student acquires at the end of course. The objectives and importance of course outcome, program outcome and program specific outcome are communicated to teachers and student in the formal way of the group discussion, seminar and through the displaying on the website. Though there is no formal mechanism to assess the student knowledge and skills still the faculty in the initial few lectures asses it through the student ability to cop up with course and program out comes.

File Description	Document
COs for all courses (exemplars from Glossary)	View Document
Any additional information	View Document
Link for Additional Information	View Document

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

The college has clearly stated the learning outcomes and student and staff members. The continuous internal assessment mainly rivals the learning outcomes and academic performance of the students. Student learning outcomes can also be obtained by the marks secured in the university exams the appeared student are given counseling to improve their learning and academic performance by the staff members. Remedial classes are conducted for slow learners. Orientation, refresher and short term courses are conducted through the UGC for the development of staff. The college is always providing to the staff for such courses D.L and other facilities. B.A program outcome.

1. Communication skills
2. Critical and innovative thinking
3. Maintain the relationship with society and global understanding

B.Com outcome of program.

1. Developing the business culture.
2. To Understand the Commerce concept and scope.
3. To understand the economical view of commerce.

B.Sc. outcome program

1. Comparison of the role of Science in addressing current issues like climate change, sustainable energy
2. Application of knowledge of Science across range of fields.

3. Demonstration and understanding of the local and the global context in which Science is practiced.

The institution conduct frequent parent teacher meet which paves way for both the teacher and parents to discuss about the academic performance and development of students feedback is also collected and suggestions received from parents are implemented for the future enhancement and development.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6.3 Average pass percentage of Students

Response: 75.82

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 1138

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 1501

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.87

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description

List of project and grant details

Document

[View Document](#)

3.1.2 Percentage of teachers recognised as research guides at present

Response: 19.35

3.1.2.1 Number of teachers recognised as research guides

Response: 6

File Description

Any additional information

Document

[View Document](#)

3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 31

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

The college has constituted a Research Committee to facilitate and monitor research activities in the College. The Research Committee encourages and provides necessary guidance to the faculties in submitting research proposals to UGC and other funding agencies. It also helps departments in submitting seminar proposals and motivates the teachers to pursue Ph. D. studies. It also encourages the faculties for publishing research papers. The Committee comprises:

1. Principal
2. UGC Coordinator
3. IQAC Coordinator
4. Two Senior Faculty Members

Presently, there is no provision of funds for research and development. Besides, the curriculum has ample scope for students' participation in Research activities at UG level only for B.A T. Y. However, the college has a central library there are reference books and journals are available. Computer and internet facility is provided to all faculty members and students. The College offers following consultancy services free of cost through the students and personal contacts of the faculties so that consultancy should spread in the community. The NSS camp activities offer the faculties to disseminate information about the consultancy offered by the faculties. However, to facilitate the consultancy services, the College grants duty leave and if possible also provides TA / DA to the concerned faculty. The College publishes *Adarsh: the College Magazine* every year in the month of August. The College chooses society based theme for *Adarsh*. This magazine highlights various socio-political and cultural issues in the surrounding area like sugar cane cutting area and their problems and female feticides. All the stakeholders of the Institution motivate the College students to compose special annual volume *Adarsh* with research based fundamental issues. In a sense, students are encouraged to develop research aptitude.

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 0

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Report of the event	View Document
List of workshops/seminars during the last 5 years	View Document
Any additional information	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research	
Response: No	
File Description	Document
Institutional data in prescribed format	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards	
Response: No	
File Description	Document
e- copies of the letters of awards	View Document
Any additional information	View Document

3.3.3 Number of Ph.D.s awarded per teacher during the last five years	
Response: 0	
3.3.3.1 How many Ph.Ds awarded within last five years	
3.3.3.2 Number of teachers recognized as guides during the last five years	
Response: 6	
File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years	
Response: 1.47	

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
13	5	7	12	8

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 2.55

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	19	28	12	18

File Description	Document
List books and chapters in edited volumes / books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

The College has conducted different extension activities in the neighborhood Community in terms of impact and sensitizing students with social issues and holistic development. The Institution plans and organizes all its extension activities through the NSS, Home Science department and Life Learning and Extension Department. These units and departments of college organize following extension activities regularly: Blood Donation Camp, AIDS Awareness program, Health Checkup Camps, Cleanliness

program, Tree Plantation, Construction of Check Dam Environment Awareness program, Anti-Superstitious program, Anti-Addiction program, Social Rallies, Wallpapers, and Street Plays etc. At the beginning of every academic year, the Principal of the College and the NSS Programs Officers addresses to the students and inform them detail about the NSS activities. Students are made aware of the programs proposed to be conducted during the academic year. The NSS Unit adopts a nearby village for five years and all the outreach programs are organized there. The volunteers carry out a cleanliness program and stay there for a week in the Camp taking up different works like construction of Check Dam, Soak Pits, sanitation pits and roads. The College has up till now adopted following one village: Padali in the last five years. The students also take up the responsibility of maintaining discipline, sharing responsibility of police administration in processions and other public functions. Apart from these activities, the College organizes socio-cultural activities like 'Save Girl Child, Educate Girl Child', 'Voters Awareness Rally' etc. To inculcate national integrity in the students, the NSS Camp provides an opportunity to the students and also the community to listen to eminent scholars who are invited to deliver talks on important issues like Health Awareness, Environment Awareness, Water Harvesting and Management, Superstitions Eradication, Contribution of Bhakti Movement and Saints, Global Warming, Disaster Management, Tree Plantation, Importance of Yoga etc. The students often help the administration in the organization of different programs. As consequence, Dr. Babasaheb Ambedkar Marathwada University has awarded the Best NSS Unit Award and the Best Programme Officer Award in Academic year 2014-2015. The College publishes *Adarsh: The College Magazine* as an extension activity every year in the month of August. This magazine highlights various socio-political and cultural issues,

File Description	Document
Link for Additional Information	View Document

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 2

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	2	0

File Description	Document
Number of awards for extension activities in last 5 years	View Document
e-copy of the award letters	View Document
Any additional information	View Document

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 48

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
11	19	6	5	7

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 4.95

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
44	67	99	22	64

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 0

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of Collaborative activities for research, faculty etc	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 1

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	0	0	0

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

Kalikadevi Arts, Commerce and Science College Shirur (Kasar) Tq. Shirur (ka) Dist. Beed is established in January 2002. All the physical facilities are available adequately. The teaching and the learning facilities are available in adequate amount as specified by the statutory body. The details of the facilities available in college are as follows.

Area of the college --	2.23 acres
Classrooms	15
Laboratories	07
Seminar & ICT hall	01
Central Library	01
IQAC Cell	01
Principal office	01
Vice Principal Office	01
Well-furnished Central office	01
Departments	17
Sports Hall	01
Staff Room with Water Closet	01
Girls common Room	01
Competitive Exam Cell	01
Reading hall	01
Health center	01

Dark room	01
YCMOU center	01
Girls toilet	01
Boys toilet	01
NSS office	01
Life Long Learning and Extension	01
Botanical Garden	01
Inverter	03
LCD projector	01
Computer with internet	37
Examination department	01
File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc., and cultural activities

Response:

The college is well equipped with physical infrastructures having Principal office, vice principal office, IQAC cell; administrative office etc. facilities for sport activities, our college have sufficient outdoor and indoor sports facilities. Through sport department we provide badminton court, table tennis material, weightlifting set, wrestling, athletics, etc. NSS organize yoga day as well as college has adequate infrastructure to organize different curricular and extracurricular activities. College has ICT equipped seminar hall well furnished class rooms. Our students are participating in zonal and inter-university games. In cultural programs, like youth festival, college cultural programs and intercollegiate competitions students are participating enthusiastically.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 6.25

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 1

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document
any additional information	View Document
Link for additional information which is optional	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 65.84

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
13.34	16.37	24.63	12.98	16.42

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document
Audited utilization statements	View Document
Any additional information	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)**Response:**

The spacious library of the college is situated at the front place of the college easily Accessible to the stakeholders. The library has total no. of Books =6316. The working hour of the library is from 10.00 am to 5.00 pm. The students are able to access the library physically during the library hours. The newspaper and the daily magazines and bulletins etc. are made available for students. Identity card also issued to the students through library. The students are allowed to borrow the limited copies of the books for some days which can be replaced frequently. The special reading room is available for the students and studying purpose for the staff. The college staff has authority to explore the library facility unlimited. LIBMAN software is used for the library. The library is partially automated. The accession of the library is computerized with manual Version of the software – LIBMAN-MYSQL

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment**Response:**

The library has rare books which are of great significance of central & state government rules.

- Rare Book List-

1. Maharashtra Civil Services Rules 1981 Joining Time Ed. - 2005 ISBN
2. Maharashtra Civil Services Rile 1981 (General Condition Of Services) Ed. - 2005 ISBN
3. Maharashtra Civil Services Rule 1981 (Leave) Ed. - 2005 ISBN
4. The Maharashtra Universities Act 1994. Ed. - 2006 ISBN
5. The Maharashtra Universities Act, 1994. Ed. - 2006 ISBN
6. Maharashtra Nagari Seva (Nirrutti Vetananche anshrashikaran) Ed. - 2005 ISBN
7. Maharashtra Nagari Seva Ed. - 2005 ISBN
8. Rajbhasha Parichay Karyarup Vyakaran Ed.- 1988 ISBN
9. Dnyaneshwara Ed.- 2003 ISBN
10. Maharashtra Nagari Seva (Vetan Niyam) 1981 Ed. - 1984 ISBN
11. Maharashtra Nagari Seva (Nirrutti Vetan) Niyam -1982 Ed.- 1985 ISBN
12. Maharashtra Nagari Seva (Raja) Niyam -1981 Ed.- 1985 ISBN
13. Maharashtra Nagari Seva (sevechya Sarvsadharan Sharti) Niyam- 1981 Ed.- 1985ISBN
14. Maharashtra Nagri Seva (Sudharit Vetan) Niyam- 2009 Ed.- 2009 ISBN

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: A. Any 4 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document
Any additional information	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 0.87

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.67	1.35	0.50	0.67	1.16

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: Yes

4.2.6 Percentage per day usage of library by teachers and students

Response: 0.41

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 5

File Description	Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The institution has a broadband connection of 100 mbps capacity from BSNL. All the departments of the college have internet facility. In the institution there are 37 computers connected with internet.

Sr. No.	IT facilities	Date of Updation
1.	Computer and Accessories	as per the need
2.	Licensed office software MAHA-SOFTWARE	yearly
3.	Licensed library software LIBMAN	yearly
4.	The college website	frequently as per the need

Updation of IT facilities:

The institution has 37 computers. In office there are 6 computers connected with LAN facilities. As well as in departments there are 17 computers connected with the internet connections. In YCMOU there is 01 computer connected with the internet connection. In computer lab there are 10 computers connected with

LAN facility. These computers are updated regularly as per the need. The said software is updated frequently. The college has all computers with latest configuration are protected with anti-virus licensed copy. The college uses license software' Windows for all computers in office and also tally licensed software for accounting purpose. The library of the college is partially automated. The accession of the books and transaction of the books to the students and teachers is done with the facility of computer systems. Our college has Broadband connection serviced by BSNL. The college having a well equipped seminar hall and modern facilities concerning ICT. The conference hall is also equipped with a computer, internet and LCD Projector facility for the Teaching and Learning process. These facilities are also updated frequently.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.3.2 Student - Computer ratio

Response: 32.05

File Description	Document
Any additional information	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: >=50 MBPS

File Description	Document
Any additional information	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 94.09

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
25.60	20.59	34.10	22.30	18.36

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document
Audited statements of accounts.	View Document
Any additional information	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The physical facilities including Laboratories, Classrooms and Computers etc. are made available for the students those who are admitted in the college. The students seek admission to desired courses including a laboratory curriculum. They are charged for the laboratory expenses at the time of the admission as suggested by the statutory body. In addition to that non-salary grants are allocated for the maintenance of the laboratories and the classrooms which is a part of the teaching and the learning processes. The classrooms boards and furniture facilities are utilized regularly by the students. The maintenance of cleaning classrooms, and laboratories are done with the efforts of non-teaching staff. The college garden is maintained by non teaching staff. The college has adequate number of the computers with internet connections and the utility software's distributed in different locales like office, library, etc. All the stakeholders have equal opportunity to use those facilities as per the rules and the policies of the institution. The central computer laboratory connected in LAN is open for the students as time permits them, to make office work easier and systematic all office computers are connected through LAN, consisting office software. The library has also LAN facility with LIBMAN software. All faculty

members can use this system with internet at their departments. In addition to that majority of the staff has their own laptops and their internet facilities. All related issues are handed to PC CARE, Beed and YESH COMPUTERS as per need. The ICT Room and the related systems are maintained by the maintenance committee of the college. The college website is maintained regularly by 'Tech Bit Software' Beed. The CMS Software contract is made with Agency from Nagpur Maharashtra. The maintenance of UPS and the inverter is regularly done by maintenance committee of the college. Electrical and the Plumbing related maintenance is done with the help local skilled persons and the expenditure is done from budget gained by college from different sources.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 66.02

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
549	561	991	949	862

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	View Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	View Document
Any additional information	View Document

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 0.67

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	18	15	3	3

File Description	Document
Any additional information	View Document

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: B. Any 6 of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 7.45

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
80	119	107	68	74

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years**Response:** 0

5.1.5.1 Number of students attending VET year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description**Document**

Details of the students benefited by VET

[View Document](#)

Any additional information

[View Document](#)**5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases****Response:** Yes**File Description****Document**

Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee

[View Document](#)

Details of student grievances including sexual harassment and ragging cases

[View Document](#)

Any additional information

[View Document](#)**5.2 Student Progression****5.2.1 Average percentage of placement of outgoing students during the last five years****Response:** 14.46

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	63	71	28	0

File Description	Document
Self attested list of students placed	View Document
Details of student placement during the last five years	View Document
Any additional information	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 41.18

5.2.2.1 Number of outgoing students progressing to higher education

Response: 63

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 55.85

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4	7	4	13	11

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
10	12	11	15	19

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document
Any additional information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

Student council plays crucial role in academic and administrative working of an institution. On the other hand it develops leadership qualities and certain other life values among the student. The leadership qualities among the students lay down a stepping stone for actual academic and overall developments. It has been actively involved in setting academic and administrative culture of our Institution. The whole body of Council has been constituted or formed on the basis of merit in University examinations. The meritorious students have been chosen as class representatives and the class representatives elect their Secretary. In this way, the Institute follows a democratic procedure in formulating the Council. The Council members have been actively involved in hosting various socio-cultural events in the premises. The College annual gathering has been organized every year. Student council plays big role in college activities. Apart from it, the Student Council has registered a number of innovative suggestions for a

smooth day today administrative system. The new Maharashtra University ACT has been implemented since 1 March; 2017. The quaint essential amendments in the Act enhance a need of active and direct involvement of Student Council in actual administrative setup of an Institution. It denotes more reliance upon students by shouldering major responsibilities upon them. Our Institute is eager to increase the involvement of our students in the working of College administration but the guidelines regarding the establishment of Student Council from the parent University are still awaited. By and large, the Student Council is monumental in the formation of a sound academic and administrative culture of an Institution.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 7.6

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
9	8	8	7	6

File Description	Document
Report of the event	View Document
Number of sports and cultural activities / competitions organised per year	View Document
Any additional information	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

Alumni association fosters the relationship between the alumni and almatmatter. It bridges the widening gap between the former students and the institute to keep them in touch with the present growth, development and also the challenges before the institute. At the same time, its role in organizing socio-

cultural, educational and some other kinds of events in the college premises strengthen its relation with the institute with the each passing day. The Alumni association of our college was officially formed in the year 2018 with a purpose to have a say in certain matters of our outgoing students to better the quality enhancement process of the institution. The alumni, who have been successfully deploying their services in various sectors, formed the executive committee and is giving its contribution to enhance the quality culture. The association organizes a meeting in the first month of each academic year. They encourage our students to carve excellence for an integral development. Besides, the association always appears before the college management and staff members with their innovative suggestions to upgrade institute's social commitment stature. As a result of it, the college annual magazine *Adarsh* comes out with relevant socio-cultural themes every year to pour a sense of concern and responsibility among the students. Actually, the association strives to remain adjunct to the college and society to transmute the best on both the sides.

Alumni Association Contribution to the Institution

The association normally endeavors to formulate the student welfare scheme to benefit the needy students who come from lower economical groups. As a result of it, the student welfare scheme has, even though a smaller, but momentous contribution in the hour of student's economical need. The association's positive suggestions for NSS- and Lifelong Learning and Extension based activities to illustrate its social relevance. Some members visit the volunteers during the special camp at adopted village to encourage and suggest them. The alumni association, in this way, mirrors the positive efforts undertaken by the institute to enhance the quality at external as well as internal level. It has a pivotal role in shaping and preserving a lasting relationship between the former and existing students on the one hand and the institute and the society on the other.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: <1 Lakh

File Description	Document
Any additional information	View Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years**Response: 5**

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	1

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years	View Document
Any additional information	View Document
Report of the event	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Vision:

- The institution has a right aim, which leaves no room for covetousness or indulgence but encourages everybody for development of self and society.

Mission:

- To mentor and inculcate social moral values in students and empower them towards nation building activity.
- To cultivate feeling of social bonding and development among students through different intervention and entrepreneurship program of college.
- To promote an environment of academic excellence through development of human potentials.
- To inspire and ignite young minds creative thinking and innovative ideas with proper livelihood earned by pure and honest means that would help them to succeed in their career.
- To create a platform student to feel free to point out their problems general drawbacks and limitations.

At the beginning of the every academic year, different committees are formed and entrusted with responsibilities of various activities for smooth functioning of the College. The Management and Principal conduct regular meetings and address the teachers about their responsibilities. The Principal, conducts department meetings and monitors the teaching-learning process. Besides, the teachers follow the instructions given by the University for the overall development of the students. IQAC is taking the follow up of all the various committees and functions run by the college. In its meeting, the Committee analyzes the feedback of teachers, students on curriculum accordingly, if necessary reforms are made. The Principal, head of the Institution provides the leadership to the system. She works with vision, missions and goals of the Institution. She performs the following functions such as planning accurately for future, deploying all resources for execution, monitoring the entire process etc. According to the need of the society, the Institution prepares the perspective plan of the Institution to which the society and the rural masses gets benefit of it.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.1.2 The institution practices decentralization and participative management

Response:

The Principal is a head of the Institution. In every academic year, a meeting is held under the Chairmanship of the Principal for constituting different committees for smooth and efficient functioning of the Institution. The major authority is given to the head of the committee for completion of the work. The head is the prime authority in the department so there is scope for enrichment of the departments due to liberty in respect of powers. All the faculty members given the freedom relating to order or to purchase any study material or required instruments for the academic development. In the case of the administrative work, the Office Superintendent is the prime authority so all the non-teaching staff works as per the office rules and regulations. All the new circulars from the University and the Government are communicated and discussed with the office staff. Therefore, there is a good work culture between the teaching and the non-teaching staff. Besides, under the Career Advancement Scheme, there is decentralized system in our college. Initially, the eligible teacher has to make an application towards the IQAC Coordinator for availing the Career Advancement Scheme. The IQAC will verify the eligibility of the concerned teacher. Once the IQAC is satisfied with the eligibility criteria for promotion then the IQAC suggests to the concerned teacher for the preparation of his / her proposal for availing CAS. The CAS Committee from the University will be called for the screening / selection of the teacher under CAS. All the documentary evidences will be verified and evaluated by the CAS Committee. Finally, the proposal is forwarded to the University for the Sanction and all the CAS benefits are given to the concerned teacher. Under this system, the Institution bestows all the rights to the IQAC.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

The Institution made a plan for the development of the building infrastructure considering the zeal of the students in certain games and other activities. Accordingly the management council the building infrastructure and laboratory development will be in next Five Year Plan as per the demand of the Institution, for the construction building. But in next Annual Five Year Plan we have to submit the major and minor research project as well as language laboratories proposal to send UGC. We started the construction of building the expenditure incurred is more than the sanctioned amount and the management from its own funds contributed to the said project. In the similar manner, for the construction of outdoor facility, the management also contributed by providing these facilities. The students are benefited and the several sports activities are performed. The Institution is working and serving for the society from last more than 16 years. It has taken several steps to meet the objectives laid down by the society. The College has a bright history of various activities. The College participates in almost all indoor and outdoor events

like *Kabbadi*, Athletics, cricket etc. We have a large play ground to cater the needs of outdoor games. Events, programmes and strategies are structured to enhance teaching and learning experience. It involves preplanned teaching, transparent internal evaluation, coordination among various units is sought to bring about positive result from students in sports & games, cultural activities NSS, Life Long and Extension activities and academic activities. Besides principal, Vice Principals, different committees representing participation in planning and reviewing quality policy and they see that the quality policies are deployed in accordance with the stated quality policy.

Case Study- Annual Gathering

As per Strategic plan, college is organizing the annual gathering every year. Different issues were discussed in the annual gathering meeting like, arranging the exhibition, Sport competition for students and staffs, Funfair, musical programme, cultural programme, fishpond etc. The various committees are formed for these events and discussed on the issues regarding the smooth functioning of annual gathering. In the exhibition, department of Chemistry, Botany, Zoology, Mathematics, Physics, Geography, Home Science Library Social Science and languages have also participated in exhibition and demonstrated their experiments, models and posters on recent trends and burning issues. The examiner examines the all exhibition and declares the winners. Similarly Sport department organizes indoor and outdoor games for students and staffs. The winners are awarded by the chief guest in the valedictory function. Funfair committee arrange minimum 15 funs, Cultural department organize cultural programs it contains Marathi, Hindi songs, lokgeet, folk culture and group dance also department of Marathi, Hindi, presents the play. Before valedictory function college arranges lunch for all students and staff every year. Lastly, in valedictory function the winners of all events and games are awarded by the chief guest.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document
Strategic Plan and deployment documents on the website	View Document

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

The Management of the Institution is visionary and committed. Governing body and Management Council are taking the feedback yearly. The Governing body consist of 09 members and Local Management Council consist 10 members. The Management Council comes under Adarsh Shikshan Sanstha Beed. In short, the Management monitors the

Following processes:

- Teaching-Learning Process

- Recruitment
- Promotion of Staff
- Academic Development of faculty members
- Financial Support
- Evaluation of Teachers Performance

The recruitment of the teachers is as per the norms of the UGC, State Government and the University. Each and every staff as and when eligible for promotion by acquiring required qualification and the score as stipulated by the API of UGC norms, the College management follows the procedures as early as possible for his / her promotion. The principal and the management hold the regular staff meetings and address them about their responsibilities for smooth functioning of the College. The various committees are made such as Admission Committee, Time-Table, Academic Planning, Library, Examination, NSS Committee, Grievance Redressal Cell etc. The College has a Grievance Redressal Cell to redress the grievances of the employees. The responsibilities of the employees are well defined and cordial atmosphere is maintained at the work place. The management, the Principal and the HOD resolve minor disputes if any. If there are major grievances, the Cell looks into the matter seriously and if it is not resolved the alternative Cell is also available with the University where the employee can also lodge his complaint.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2.3 Implementation of e-governance in areas of operation

- 1.Planning and Development
- 2.Administration
- 3.Finance and Accounts
- 4.Student Admission and Support
- 5.Examination

- A. All 5 of the above
- B. Any 4 of the above
- C. Any 3 of the above
- D. Any 2 of the above

Response: A. All 5 of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP Document	View Document
Details of implementation of e-governance in areas of operation Planning and Development, Administration etc	View Document
Any additional information	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

In opening of every academic year, college forms the various committees, through those committees each and every activity took place through the meetings of the concerned committee or the department. In the meetings, resolutions are passed to undertake the specific activity strategically. This may be considered as the worth praising practice of the College. As an example, the College would like to mention the functioning of the various committees under the IQAC. The IQAC formulates all the committees to facilitate and monitor all the activities in the College. Principal encourages and provides necessary facilities and guidance to all the faculties. Principal enforces to all the faculty members and various committee members to develop themselves and college also. Almost all the departments are preparing and trying to submit seminar proposals and motivates the teachers to pursue Ph. D. studies. She also encourages the faculties for publishing research papers. By considering this, the IQAC prepares an action plan of the college and provides to all the committee members for each Academic year in the first of meeting of the IQAC.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The college provides welfare measure for teaching and nonteaching staff as per their needs for financial and academic facilities

1. Adarsh credit society provides loan facility on emergency and regular basis.

2. Vehicle for handicapped staff
3. Conference participation
4. Participation in Orientation and refresher course
7. Promotion under CAS
8. Financial support and sanction of duty leave for attending conference, seminar, workshop, symposium and training program.
9. College provides canteen facility for teaching and non-teaching staff.
10. Felicitation of staff those who were appointed in various bodies and received awards.
11. College provides RO purified water for drinking purpose.
12. The medical reimbursement facility is also available to the staff members as per the Government norms.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 4.52

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
5	2	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc during the last five years	View Document
Any additional information	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**Response:** 0

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years**Response:** 34.91

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
9	4	1	23	16

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers).	View Document
IQAC report summary	View Document
Details of teachers attending professional development programs during the last five years	View Document
Any additional information	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

In our Institution, there is unique system regarding the performance based appraisal system of teaching and non-teaching staff. Teaching staff is evaluated and performance is measured with the help of Daily Teaching Reports, Academic Diary, and Attendance Sheets and so on. Moreover, teachers' performance is evaluated on the basis of their contribution to the institutional development and research and extension activities. At the end of academic year, Academic Performance Indicator and Performance Based Appraisal forms are sought from the teaching staff by the IQAC. The college regularly obtains feedback on teacher's performance by Students. There are various parameters taken into consideration while receiving feedback on teacher's performance. Feedback committee analyzes the feedback and communicates it's analysis to the principal. The Principal communicates orally with the concerned teachers about their performance. There is a performance appraisal system for teaching and non-teaching staff of the college. All teaching and non-teaching staff has to fill up and submit a C.R. (Confidential Report) every year. The Principal of the institution checks every CR and takes necessary action.

File Description	Document
Any additional information	View Document

6.4 Financial Management and Resource Mobilization**6.4.1 Institution conducts internal and external financial audits regularly****Response:**

Through Internal audit, proper utilization of financial resources is evaluated. Financial transactions are audited by Chartered accountant named Kotecha & Company. As per the norms senior college is audited by Joint Director of Higher Education. The College maintain Cashbook, Ledger Books, Pasting files, utilization certificate wherever necessary like salary statement of staff, Record of deductions i.e. LIC, GPF, PF, Loans various financial institutional and many others.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)**Response: 0**

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The resources are useful for any Institution to develop and promote the academic ambience in the campus. The College gets the financial assistance from the Government in the form of salary grants for aided courses only. The salary grants is spent on the staff members as per the norms of the Government and every year the assessment has been done by the Director and the Joint Director of Higher Education Office. This grant is utilized according to the ceiling mentioned each and every item and the assessment is also carried out by the Government. The audited statements of Income and Expenditure are prepared by the auditors which is necessary as per the guidelines of the UGC in the form of Utilization Certificate.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

In our Institution, the IQAC plays a vital role concerned with quality improvement amongst the staff and students. The IQAC always motivates teaching staff for the participations and paper presentations in national and international Conferences and Seminars. The IQAC inspires teachers to publish research articles in reputed national and international journals. The IQAC decided to facilitate and encourage the faculties to undertake Major and Minor Research Projects but presently there is no provision of funds for research and development. In the last five years, the numbers of recognized research guides are increased up to seven. Most of the faculty members have completed their Ph. D. Degrees. A few faculty members are

still pursuing their research work leading to Ph. D. Degree in their respective subjects. The IQAC cell of the institution is active and it has taken initiatives to institutionalize the quality assurance and developed strategies to contribute in empowerment of the institution. It has taken initiatives to evolve best practices in the college. The college has started a programme of plantation every year with the help of student to increase greenery in the college campus. Another initiative has been started by IQAC the institution sing National anthem at 11:00 A.M. on every working day.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

On the initiative of IQAC, the institution reviews' and implements teaching learning reforms. All departments of the college arrange educational tours, seminars, workshops, guest lectures, and debates are also arranged. The IQAC conceives a mechanism to build and ensure a quality culture at the Institutional level. The College has the Internal Quality Assurance System with appropriate structure and processes and enough flexibility to meet diverse needs of the stakeholders. The IQAC facilitate the creation of learner centric environment by following the feedback responses from the students, parents and the other stakeholders. The IQAC follows the Academic Calendar provided by the University to plan yearly teaching - learning process. The departmental meetings headed by the HODs wherein distribution of the syllabus is accordingly maintained amongst the staff members. This plan / events are also shared with the students. Periodically, preparation of action plans of teaching – learning is completed as well as monitored by the IQAC. The teaching – learning outcome is evaluated by providing the performa prepared by the IQAC to the students of every class. Accordingly, the students record their responses through the Performa. The students' responses are evaluated carefully by the IQAC and the shortcomings mentioned by the students regarding the teaching-learning are conveyed to the concerned teacher. At the end of each semester, the IQAC collects the teachers' diaries completion of the syllabus etc. which help us in reviving this process effectively.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 0.2

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	0	0	0

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
Any additional information	View Document
IQAC link	View Document

6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: B. Any 3 of the above

File Description	Document
e-copies of the accreditations and certifications	View Document
Details of Quality assurance initiatives of the institution	View Document
Any additional information	View Document
Annual reports of institution	View Document

6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)

Response:

We incremental improvement in academic and administrative area during last five years .M.A. English and M.Com courses are introduced at PG level from academic year 2016-2017. The institution is working more effectively in co-ordination with teaching, non-teaching staff and students. The IQAC functions in co-ordination with staff members and students. Infrastructural capacity of the institution is improving. Botanical and herbal garden have been established. Rain water harvesting, different program on cleanliness have been launched. Initiatives of plantations and saving energy have been taken.

In the post accreditation period, many quality initiatives are taken by the Institution. The College has become ICT oriented in academic and administrative operations. In teaching – learning process, modern ICT aids are used for effective academic development. In the College library, eBooks and e-journals are available through INFLIBNET connectivity. Besides, the transaction of the books for students and staff is accomplished through LIBMAN software. However, the library is atomized partially by the modern technology. Sports Department plays an immense role in the College development. There is tremendous change in sports infrastructural facilities in the last five years. Our Institution is developing the research awareness and research culture among the faculty members as well as the students. Recently, some faculty members got research guideship of recognised universities and most of the faculty members have remarkable contribution in research field. Most of the faculty members have completed their research work leading to Ph. D. Degree. Moreover, most of our College faculty members completed Refresher Courses, Orientation Programs and Short Term training courses from various Universities of India for up gradation and overall quality improvement in their subjects and relevant subjects.

File Description	Document
Any additional information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 17

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4	3	5	4	1

File Description	Document
Report of the event	View Document
List of gender equity promotion programs organized by the institution	View Document
Any additional information	View Document

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

Response:

Institution shows gender sensitivity in providing facilities such as:

Anti-ragging committee: ragging in any form is strictly prohibited both in the college and campus. Students who indulge in any such activity are dealt seriously by the authority of college. Anti-ragging committee has been established in college as per the UGC rules and regulations plays a vital role for the welfare of the students.

Sexual harassment prevention cell: cares for the well being of female students and staff in the college. A committee has been constituted to deal with the claims of sexual harassment for the alleged victims and the alleged assailants.

Grievance redressal cell: all stakeholders including students, faculty members and parents can complain their grievance to a specially created complaint box. All complaints received at this box are processed and

communicated. The college has nonteaching staff at night for security. There is a common room for ladies staff and girls students. The college has installed CCTV in the campus. The college arranges various programmes for girls students, such as health camps, save girl child, rallies etc. The institution always remains in contact with the police administration and civil administration of the Taluka place, regarding safety measures of our students.

Counselling: Following programs are undertaken for the counselling of the students;

1. Campaigning Law Literacy Program
2. Organizing Mahila Melawa for Women Empowerment Program
3. Arrangement of Teakwondo Workshop for female students
4. Female student Counselling Program.

Common Room: We have separate common room for female Students.

File Description	Document
Any additional information	View Document

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 0.75

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 0.3

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 40

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document
Any additional information	View Document

7.1.5 Waste Management steps including:

- Solid waste management
- Liquid waste management
- E-waste management

Response:

Waste Management steps include: There is a cleanliness committee in the college which sees matter related to cleanliness and waste disposal.

Solid waste management

Separate dust bins are provided for collecting bio-degradable and non bio-degradable waste.

Polythene bags and other non decomposable materials are separated and dump into pits or burnt into pits before disposing the organic waste.

Liquid waste management:

1. Soak pits are provided in College building where ever necessary.
2. Outlet of waste water of water cooler is given to plants.

E-Waste management:

The college has negligible E-Waste. Computers, printers and other ICT equipment which cannot be used are sold to vendors for recycling or buy back schemes.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

Our Institution has a large campus measuring 2.23 acres. Numbers of plants were planted in the campus to maintain greenery. Rain water harvesting is the need of time. In our campus from the academic year 2013-14 for rain water harvesting where the water from all areas of college campus is collected in soak pit construction through drainage system and it will recharge the bore well in the campus and this water is used for plant conservation through drip irrigation.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

The NSS units, Botany and Lifelong Education and Extension department of college regularly plant tree sapling in and around the campus during special events and occasions with the help of students and faculty to make greenery and carbon neutralized campus. At present the college has, Banyan trees, teak tree, Goldmohar trees, coconut trees, Bamboo trees, Medicinal Plants etc. Some plants are guarded by tree guards and water is provided by drip irrigation system. All faculty members have planted and adopted one or more trees. Botany department have developed a botanical garden with medicinal and ornamental plants to create awareness on conserving medicinal plants.

for environment conservation students and faculty members are practicing some healthy activities which are:

- a) Bicycles – Students are encouraged to come to college with bicycles.
- b) Public Transport - The institution has urged the local administration to start public transportation system for students of college
- c) Pedestrian Friendly Roads Plastic free campus – The College is polythene and plastic free.

d) Paperless office – Though paper have been used, efforts are being made to work paperless

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0.6

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.52	0.14	0.08	0.04	0

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	View Document
Any additional information	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above**Response:** C. At least 4 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document
Any additional information	View Document
link to photos and videos of facilities for Divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years**Response:** 12

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4	3	2	2	1

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document
Any additional information	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)**Response:** 13

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	3	3	2	2

File Description	Document
Report of the event	View Document
Any additional information	View Document

7.1.12 Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff	
Response: Yes	
File Description	Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document

7.1.13 Display of core values in the institution and on its website	
Response: Yes	
File Description	Document
Any additional information	View Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations	
Response: Yes	
File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document
Any additional information	View Document

7.1.15 The institution offers a course on Human Values and professional ethics	
Response: No	
7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions	
Response: Yes	

File Description	Document
Provide URL of supporting documents to prove institution functions as per professional code	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 20

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
6	4	4	4	2

File Description	Document
List of activities conducted for promotion of universal values	View Document
Any additional information	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

The programmes organised in the college on the occasion of birth and death anniversaries of national leaders, social reformers, and freedom activists to inculcate the moral values among the students by introducing the life and work of those personalities. These programme's aim is to provide a platform for the students to express themselves confidently to delivering speeches, participating in debate, elocution competitions and wall paper publications. The students are also guided by the college teachers to prepare themselves for participating in intercollegiate and university level competitions. We celebrate special days like Teachers day, Maharashtra foundation day, Marathi, Hindi and English day are also celebrated. Along with this national festivals as Independence day, the Republic day, Constitution day and Gandhi jayanti are celebrated with zeal and enthusiasm. Birth anniversaries of Dr. B.R. Ambedkar, Mahatma Phule, Rajashri Shahu Maharaj, Savitribai Phule, Annabhau Sathe, Vallabhbhai Patel, Indira Gandhi, Rajiv Gandhi Lal Bahadur Shastri, are actively celebrated in college. In this way college teachers play a very active role in the overall development of students' personality through co-curricular and extracurricular activities

File Description	Document
Any additional information	View Document

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

The institution maintains the transparency in its financial, academic, administrative and auxiliary functions at its level best. At the time of admission the students pay the fees according to the constitutional rules governed by the statutory body and receipt of accepted fees is given to the students. The scholarship like GOI is handed over to students through e-payment methods so that the scholarship is directly transferred to the individuals saving account received as such from the government and the financial transparency is maintained concerning the students. The salary of teaching and non-teaching staff and other human resources is credited in their respective bank accounts; also the financial transactions are done with the vouchers and cheques. The students have rights to make the choice for selection of the courses. Also they can demand understanding the mechanism of academic procedures like the way of marking, supporting record etc. The college supports copy free atmosphere for the examination. The different activities like sport, cultural and values oriented programmes are carried out without any partiality amongst the students with respect to caste, region, gender etc. aspects. The administrative body of the college is formed constitutionally. The principal is the head of the institute and look after everything concerning teaching, nonteaching and office activities. The vacancies are filled according to the rules, laid down by the rules and regulations of the state government and UGC. Also the institution maintains transparency in its financial Audit. There is proper system of expenditure audit system. Every expenditure is audited by CA. and total transparency is maintained.

File Description	Document
Any additional information	View Document

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

Title: HB Testing Camp and distribution of WIFS tablets to Adolescent Girls.

Goals:

- To improve health of adolescent girls
- To reduce instance of Anemia from society within adolescent girls and women.

Context:

Anemia prevalence in young children continues to remain over 70% in most parts of India and Asia despite a policy being in place and a program that has been initiated for a long time. The irreparable damage that anemia in childhood can cause particularly to the development of a young child on one hand and the knowledge and mechanism available for its control on the other, makes this silent morbidity completely unacceptable in modern times where we strive for millennium development Goal 4. This article reviews in detail the magnitude of child anemia and the mechanism for its occurrence, and deals, in detail, about what needs to be done, what difficulties we face, and how to overcome them, with the primary focus on iron-deficiency anemia (IDA).

Practice:

We organize regular HB testing camp of adolescent girls of junior and senior college students. For this we invite team of Primary Health Care Center of Shirur Taluka. They check the instance of Iron deficiency in them with the help of HB testing kit. The doctor invited for the camp examines the iron deficiency symptoms among girls. We provide WIFS tablets to the girls who are found anemic which are provided to Home Science department by Primary Health Care Center of Shirur Taluka under *Rashtriya Kishore Swasthya Karyakram*.

Evidence of Success:

Till today our college has provided WIFS tablets to around 127 adolescent girls of junior and senior college along with 40 middle aged women of society.

Best Practice II :

Best Practice Title: Dnyan Vidnyan & Samaj Pradarshan

Goals:

- Encouraging Scientific Social awareness among the younger generation.
- Promoting interest in Social & Scientific technology among the students,
- Encouraging problem solving approach of developing appropriate technology especially for rural area,
- To developed an understanding about the role of science and technology to meet the needs of the society.

The Context:

Currently College-based programmers for most of these centers are focused on activities which take place outside of the exhibitions and are similar to College-based laboratory and workshop activities. Exhibitions may be used in a limited way for curriculum-based activities because there exists a lack of design frameworks to guide utilization of their potential. Another reason is the tradition which considers science center exhibitions as places where visitors should freely follow their own interests. Students explain what types of projects are acceptable. Explain what an experiment entails and if it is more desirable than demos, models. Exhibitions rarely seek to explain their contents in terms of a broader social and political context; and this may be something which even those involved in making exhibitions tend to overlook as they concentrate upon the intellectual, aesthetic and practical details of the task at hand. Generally invisible too, through paucity of research, are the understandings of exhibitions and science by those who visit.

The Practice:

Our college conducted DnyanVidnyan&SamajPradarshan every year for development of social and scientific awareness among the students. Science has become an integral part of the modern world without which the whole societal structure risks collapse. A science & social science exhibition being an interface of science and society contribute towards creating awareness about science as well as creating enthusiasm in students. Students from all classes displayed projects / experiments successfully. The Primary section displayed models explaining water, soil, air and noise pollution. Overall the exhibition was appreciated by the entire community including the parents, teachers and the student body. This exhibition, not only honed the communication skills of students, but also polished their skills in technology and was a step forward towards their all round development.

Evidence of Success:

In the students experimental skill & stage courage have developed. Many students are preparing own ideas of research oriented posters and models.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.3 Institutional Distinctiveness**7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust****Response:**

The college is established in 2002 which is peculiarly present in the rural area. The vision of the college is therefore “The institution has a right aim, which leaves no room for covetousness or indulgence but encourages everybody for development of self and society”. The college aims to bring the rural masses into main stream and make them a responsible citizen of India. In order to achieve this mission college efforts at the level best arranging different events and creating the platforms for the students.

Through various extracurricular activities college tries its best to inculcate moral values and ethics amongst students. All faculty members work hard to bring rural students in educational stream. They visit nearby villages and motivates them to educate their children; especially female child. Home- Science, NSS and Life Long and Extension departments conducts various activities for social cause such as, ‘*Beti Bacchao Beti Padhao*’, eradication of malnutrition, women empowerment, vocational development among rural women, eradication of illiteracy, anti-alcoholism awareness camps, symbolic rallies etc. are arranged time to time. Through these programs we provide platform to students to enhance their art skills and cultivate moral and national values in them as well as society.

The college publishes its magazine “Adarsh” yearly with various sensitive issues. The students are involved in this activity which imparts more confidence to them to stand and become a part of education stream. The college has a competitive examination cell with a facility of books and infrastructure made available for students to prepare for competitive examination. This cell arranges guidance programmes time to time. The college arranges the programme like “beti bacchav beti padhav” for the purpose of gender equity and awareness for a long tenure.

To enhance a competition and motivating students’ prize distribution ceremony is arranged yearly. The examination carried out in the campus is malpractice free that is a copy free examination is conducted. In view of all this activities carried out by the college for encouragement of the students make them comfortable in the education stream and support them to become a good citizen of our country. Dr. Babasaheb Ambedkar Marathwada University Aurangabad has awarded college as Best NSS Unit College in 2015. Also The College is awarded as Best Programme officer of N.S.S.’ The college magazine “Adarsh” published yearly with efforts of the students. The purpose of the institution is the total personality development of students. For this purpose, the institution organizes different activities which have enhanced the character and depth of students’ personality. For academic performance of students teachers take classes regularly on the basis of syllabus prescribed. Occasionally, class seminars, guest lectures, workshops, quiz-contests, essay contests are conducted.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

5. CONCLUSION

Additional Information :

Following are some of the achievements of the College in nutshell. The College, equipped with infrastructure, opulent library and laboratories, has always boosted academic activities by organizing various society oriented program. The College has encouraged the faculty time and again to participate in seminar and symposia organized by various institutions and universities in India. The College also brings out an annual periodical “Adarsh” to provide a platform for the budding creative genius among the teacher and the taught. The staff was encouraged to improve their qualification by pursuing their studies leading to M. Phil. and Ph. D. out of 31 permanent teachers 15 teachers are Ph. D holders and 06 teachers are Research Guides.

Concluding Remarks :

Our Institution has gone once through the accreditation process by the NAAC. In the First Cycle of Accreditation in the year 2013 obtained ‘B’ Grade with 2.65 CGPA. The conclusive explications regarding institution’s functioning are summarized as follows:

- Spacious campus with improved infrastructure facilities.
- Highly qualified and research-oriented teaching staff.
- Best NSS Unit Award
- Best NSS Program officer Award in 2015.
- Got ‘Avishkar’ Second Prize at University level to Sociology Department 2016-2017
- Got ‘Avishkar’ second prize at University level to Physics Department. 2017-2018
- Well-computerized central Library having more than 6000 books with INFLIBNET connectivity.
- All Science Laboratories are with adequate equipments.
- Fully computerized Administrative office
- Six Research Guides.
- Indoor and Outdoor sports infrastructure is available to develop a sport culture.
- We hosted Inter-Collegiate *Kabbadi* tournaments in 2016.
- ISO 9000:2015 certification in May 2018.
- Self-appraisal method to evaluate the performance of faculty in teaching, research and extension Activities.
- 2F and 12B recognition
- Two PG courses introduced
- IQAC conducted workshop

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.3.3	<p>Percentage of students undertaking field projects / internships</p> <p>1.3.3.1. Number of students undertaking field projects or internships Answer before DVV Verification : 145 Answer after DVV Verification: 50</p>																				
1.4.2	<p>Feedback processes of the institution may be classified as follows:</p> <p>Answer before DVV Verification : C. Feedback collected and analysed Answer After DVV Verification: C. Feedback collected and analysed</p>																				
2.4.4	<p>Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years</p> <p>2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>0</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>0</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	3	0	1	1	1	2017-18	2016-17	2015-16	2014-15	2013-14	3	0	1	1	1
2017-18	2016-17	2015-16	2014-15	2013-14																	
3	0	1	1	1																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
3	0	1	1	1																	
3.2.2	<p>Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years</p> <p>3.2.2.1. Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	1	0	0	0	0	2017-18	2016-17	2015-16	2014-15	2013-14	0	0	0	0	0
2017-18	2016-17	2015-16	2014-15	2013-14																	
1	0	0	0	0																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
0	0	0	0	0																	
3.3.4	<p>Number of research papers per teacher in the Journals notified on UGC website during the last five years</p>																				

3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
23	10	22	26	27

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
13	5	7	12	8

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	2

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	2	0

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
17	14	20	17	13

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
13.34	16.37	24.63	12.98	16.42

Remark : Revised as per supporting document

4.2.3 Does the institution have the following:

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases

Answer before DVV Verification : A. Any 4 of the above

Answer After DVV Verification: A. Any 4 of the above

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
0.7	0.31	0.76442	0.69272	1.82392

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0.67	1.35	0.50	0.67	1.16

Remark : Revised as per supporting audit statement attached

4.2.5 Availability of remote access to e-resources of the library

Answer before DVV Verification : Yes

Answer After DVV Verification: Yes

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
25.72494	20.59111	34.10294	22.30173	18.36117

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14

25.60	20.59	34.10	22.30	18.36
-------	-------	-------	-------	-------

Remark : Revised as per the supporting document and for the year 2017-18 revised based on extended level deviation Metric 2.2

6.5.4	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements 2. Academic Administrative Audit (AAA) and initiation of follow up action 3. Participation in NIRF 4. ISO Certification 5. NBA or any other quality audit <p>Answer before DVV Verification : A. Any 4 of the above Answer After DVV Verification: B. Any 3 of the above</p>
-------	---

7.1.8	<p>Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years</p> <p>7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0.52310</td> <td>0.14435</td> <td>0.07560</td> <td>0.04283</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0.52</td> <td>0.14</td> <td>0.08</td> <td>0.04</td> <td>0</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	0.52310	0.14435	0.07560	0.04283	0	2017-18	2016-17	2015-16	2014-15	2013-14	0.52	0.14	0.08	0.04	0
2017-18	2016-17	2015-16	2014-15	2013-14																	
0.52310	0.14435	0.07560	0.04283	0																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
0.52	0.14	0.08	0.04	0																	

2.Extended Profile Deviations

ID	Extended Questions										
1.2	<p>Number of programs offered year-wise for last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>5</td> <td>3</td> <td>3</td> <td>3</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	5	5	3	3	3
2017-18	2016-17	2015-16	2014-15	2013-14							
5	5	3	3	3							

Answer After DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
19	19	3	3	3

2.2 Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
37.88426	23.83764	38.82565	22.80507	18.66723

Answer After DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
25.60	23.83	38.82	22.80	18.66