

2.6.2 - Attainment of Programme outcomes and course outcomes are assessed by the institution using various indicators throughout the academic year. The continuous internal assessment mostly reveals the learning outcomes and academic performance of the students. Student learning outcomes can also be obtained by the marks secured in the university exams. The appeared students are given counseling to improve their learning and academic performance by the staff members. The faculty records the performance of each student with the help of specified course outcomes through a continuous evaluation process. Attainments of CO's are calculated by using university examination results. Attainment levels are finalized at college level and conveyed to IQAC through all departments. College takes care of the attainment by following methods of measuring attainments: 1) Internal and practical assessment 2) Academic Diary, 3) Annual Teaching Plan, 4) Daily Teaching Report, 5) Result Analysis, 6) Parent Teacher Meet, 7) Student feedback on course program 8) Feedback from Stakeholders, 9) Students' Progression to Higher Studies 10) Placement of the Students, 11) Providing question bank, 12) Extra classes for slow learners and also counseling classes for weak students in the subjects to improve their performance. 13) Students' performance in co-curricular and extracurricular activities. Students enrolled for Add On/Certificate Courses offered by the institution are evaluated by the institution itself. At the same time, observations of student knowledge and skills against measurable course outcomes are evaluated throughout the year.

ATTAINMENT OF PROGRAM OUTCOMES

The College offers UG as well as PG Program. Generally, the objectives and importance of the Programs are communicated to the teachers and the students in the formal way of discussions. The outcome of Arts, Commerce and Science Programs are as follows:

- **Student Attributes facilitated for Undergraduates**
 - i. Community engagement and global understanding
 - ii. Critical and creative thinking
 - iii. To built-up thinking power and to develop their personality.
 - iv. Self-employment and job oriented
 - v. Learning and earning process
 - vi. To make aware about environmental consciousness
 - vii. To inculcate morality and promote human approach
 - viii. To equip students with the means to pursue imagery with a foundation in visual studies.
 - ix. Create a foundation necessary for students to develop practical and theoretical knowledge about a broad range of visual activity, both past and present;
 - x. Students are offered courses that expose them to the complex relationship between theory and practice.
 - xi. Equipping students with the ability and interest to continue to enlarge their knowledge, understanding and skills throughout their working life.
 - xii. Develop of research ability and enhance social awareness through socio- economic surveys.
 - xiii. Cultivation of team spirit and leadership.
 - xiv. Application of basic skills necessary for analysis of programs in Economics, Accounting, Marketing, Management and Finance
 - xv. To provide the students with a wide range of managerial skills at the same time building competence in a particular area of business studies
 - xvi. To develop conceptual knowledge of commerce
 - xvii. To lead a student to higher education opportunities in the field of Business and Commerce such as ACCA, CA, MBA and M. Com.

- xviii. To make aware about the function, duties and responsibilities of business and company law.
- xix. To support green, socially responsible and quality initiatives in enterprises
- xx. To provide an interactive communication platform for the information, protection and education of consumers.
- xxi. Understanding of national economic and business scenario
- xxii. Contribution to the successful operation of a business
- xxiii. To lead students for entry-level jobs in various companies
- xxiv. To get and create employment

- xxv. Demonstration and understanding of the local and the global contexts in which Science is practiced

- xxvi. Comprehension of the role of Science in addressing current issues like Climate Change, Sustainable Energy etc.

- xxvii. Application of knowledge of Science across a range of fields

- **Student Attributes facilitated for Postgraduates**

- I. Development of critical understanding
- II. Developing current subject knowledge in students
- III. Bringing awareness for creation, recreation, renewal and changes in knowledge.
- IV. Developing ability of students to identify and analyze problems and issues and to formulate, evaluate and apply evidence based solutions and arguments
- V. Inculcating advance techniques and skills
- VI. Originality in the application of knowledge
- VII. The ability to deal with complex issues and make sound judgments in the absence of complete data
- VIII. Empower students to think independently, exercise personal judgment and take initiative

Subsequently, the College takes care of the attainment of above mentioned programs and follows following methods of measuring attainments:

1. Academic Calendar,
- 2) Academic Diary,
- 3) Annual Teaching Plan,
- 4) Daily Teaching Report,
- 5) Result Analysis,
- 6) Parent Teacher Meet,
- 7) Student feedback on course programme
- 8) Feedback from Stakeholders,
- 9) Students' Progression to Higher Studies
- 10) Placement of the Students,
- 11) Providing question bank,
- 12) Extra classes for slow learners and also counselling classes for weak students in the subjects to improve their performance.
- 13) Students' performance in co-curricular and extracurricular activities


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