

Adarsh Shikshan Sanstha, Beed's  
**KALIKADEVI ARTS, COMMERCE & SCIENCE COLLEGE TQ-SHIRUR**  
**(KA) DIST-BEED**  
**ACADEMIC AUDIT REPORT 2020-2021**  
**Home Science Department**

- 1. Name of Department: Home Science**
- 2. No of fulltime faculty: 02**
- 3. No's of part time/ visiting/temporary/ contractual faculty/CHB: Nil**
- 4. No of Certificate courses run by the department: Nil**
- 5. Does department conduct Remedial Classes for slow learners? Yes / **No****
- 6. Curriculum Revisions information: Last Revision of UG Curriculum was in: 2018**
- 7. Research activities:**
  - a. Workshop/ Symposia/ Conference: Conducted 01 National Conference
  - b. Contributory Research: Nil
  - c. Editor/ Co-editor,/ Author/ Co-Author: Nil
  - d. Research Project: Nil
  - e. Ongoing Ph.D: 01
- 8. Infrastructure in the Department:**
  - Computer system: 01
  - Cupboards: 04
  - Tables: 02
  - Chairs: 04
  - Sewing Machines: 03
  - Gas: 01
- 9. MOUs / Consultancy / Linkages/ Collaborations:**

MOU with KSK College Beed, Home Science Department
- 10. Contribution to the university:**
  - Paper setting by Dr. Donglikar C. V: IInd year, Sem- IVth Food and Nutrition
  - External examiner for university project work
  - Invigilation and paper assessment
  - Paper setting by Assit. Prof. Sayyad A. A.: Ist year, Sem-Ist - Family Resource Management
  - Invigilation and paper assessment
- 11. Acted as resource persons: Nil**
- 12. Research Activity conducted by students at Dept.**
  1. Problems of children of sugarcane workers: a study
  2. Study of overall health of women in Shirur (Kasar) area
  3. A study of girls' perceptions and misconceptions about menstruation and
  4. A study of women's thoughts about menstruation
- 13. Departmental Library: **Yes** No.**
  - a. No of books: Department Library: **69**, College central library: **47**
  - b. E-resources:
    - Videos 58
    - PPT: 20
    - Short Films: 10
    - **List Of Educational Websites Related To Home Science**

Sr.No	Name of Website	Website
1	Nutrition foundation of India	<a href="http://www.nutritionfoundation.org.in">www.nutritionfoundation.org.in</a>
2	National Institute of Nutrition	<a href="http://www.ninindia.org">www.ninindia.org</a>
3	National Center for Health Statistics	<a href="http://www.cdc.gov/nchs/index.htm">www.cdc.gov/nchs/index.htm</a>
4	Indian Council of Medical Research	<a href="http://www.icmr.nic.in">www.icmr.nic.in</a>
5	National Centre for education in Maternal & child Health	<a href="http://www.neemch.org">www.neemch.org</a>
6	All India institute of medical Science	<a href="http://www.pugmarks.org">www.pugmarks.org</a>
7	World Health Organisation	<a href="http://www.who.org/nut">www.who.org/nut</a>
8	Integrated Child Development Services (ICDS)	<a href="http://www.unicef.org/earlychildhood/files/india_icds">www.unicef.org/earlychildhood/files/india_icds</a>
9	Child Development Schemes	<a href="http://www.dwcd.kar.nic.in/dwcd_english/prg_child.html">www.dwcd.kar.nic.in/dwcd_english/prg_child.html</a>
10	UNICEF India	<a href="http://www.unicef.org">www.unicef.org</a>
11	UN World food programme	<a href="http://www.wfp.org">www.wfp.org</a>
12	Journal of American dietetic association	<a href="http://www.eatright.org">www.eatright.org</a>

**14. Teaching Learning aids developed by department** (No of Charts, Posters, Modules and other teaching Material)

- Charts: 10
- Calendars: 09
- Folders: 04
- Models: 15
- Booklets: 13
- Practical material prepared by students

**15. New equipment and infrastructure added in department: Nil**

**16. Innovative and Extension activities of department:**

Because of Covid 19 Pandemic offline teaching was completely stopped. But our department has tried its best to provide online education to our students. Despite of various technical problems in rural areas with our students as well as us, we had provided online education to students through Whatsapp group, zoom app, YouTube links, PDF study material, PPT and self-made videos. We had prepared more than 50 videos of our department and shared with our students through what Sapp and YouTube. Also in March we had conducted one offline health awareness program for school and college students on behalf of **World Women Day**. Also we had organised Adolescent Interaction program regarding Nutrition awareness for Adolescent students and Nutritional needs during Covid 19 period.

**17. Faculty Development Activities completed RC/OC/Short Term/FDP/MOOC Course: Nil**

**18. Student Feedback on Teaching Learning Process is collected from students:**  
**Yes / No**


**19. Is Student Mentoring done: Yes / No**

**20. Best Practices of Department:**

Health checkup camps and Nutrition Awareness Program

**21. Strength, Weakness and Opportunities:**

Sr.No	Strength	Weakness	Opportunities
1	Qualified Faculty and cordinal relation with students and stakeholders	Drop out of Female Students	To collaborate with Small scale industries for providing training to students.
2	Good Society Oriented Extension Activities	Lack of departmental instrumentation facility	To collaborate with Gov. and NGO for involving students in Rural Development.
3	Students's Research on social problems	Lack of Infrastructural facilities to meet academic requirements of masters and Ph.D. students	To mentor students for life long education.
4	Strong research base of teachers	Lack of Syllabus and refrence books in college central library	To Buil entrepreneurial skill oriented certificate cources for students and stakeholders

  
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**ACADEMIC AUDIT REPORT 2020-2021**

- 1. Name of Department: English**
- 2. No of fulltime faculty: 03**
- 3. Nos of part time/ visiting/temporary/ contractual faculty/CHB:**

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- 4. No of Certificate courses run by the department: Nil**
- 5. Does department conduct Remedial Classes for slow learners? Yes**
- 6. Curriculum Revisions information: Last Revision of UG Curriculum was in:**

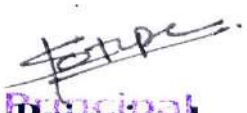
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- 7. Research activities:**
  - a. Workshop/ Symposia/ Conference: 06
  - b. Contributary Reserch:01
  - c. Editor/ Co-editor,/ Author/ Co-Author:01
  - d. Research Project:01
  - e. Ongoing Ph.D:01
- 8. Infrastructur in the Department:**
- 9. MOUs / Consultancy / Linkages/ Collaborations: Nil**
- 10. Contribution to the university: Nil**
- 11. Acted as resource persons:Nil**
- 12. Research Activity conducted by students at Dept. Yes**
- 13. Departmental Library: Yes**
  - a. Nos of books: 50
  - b. E-resources: Yes
- 14. Teaching Learning aids developed by department** (No of Charts, Posters, Modules and other teaching Material) Charts:04, Poster: 06, Study material PDF and word

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- 15. New equipment and infrastructure added in department:**  
Nil

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- 16. Innovative and Extension activities of department:**  
Facebook live lecture series
- 17. Faculty Development Activities completed RC/OC/Short Term/FDP/MOOC Course:**  
Nil
- 18. Student Feedback on Teaching Learning Process is collected from stu's: Yes**
- 19. Is Student Mentoring done: Yes**
- 20. Best Practices of Department: Nil**

## 21. Strength, Weakness and Opportunities:

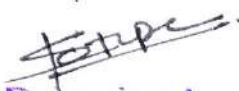
Sr.No	Strength	Weakness	Opportunities
1	UG and PG courses available	Department is too short	More beneficial language than others
2	Three faculty members	Insufficient books in central Library	Students can make their carriers
3	Result is satisfactory	Insufficient equipment	Students can speak English fluently
4	Effective research work of faculty	Lack of Language Laboratory	Job oriented department

  
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**ACADEMIC AUDIT REPORT 2020-2021**

1. **Name of Department: Sociology**
2. **No of fulltime faculty: Dr. Yevle Sudhir Ashruba**
3. **Nos of part time/ visiting/temporary/ contractual faculty/CHB: 00**
4. **No of Certificate courses run by the department: NA**
5. **Does department conduct Remedial Classes for slow learners? No**
6. **Curriculum Revisions information: Last Revision of UG Curriculum was in: 2009-2010 to 2012-2013**
7. **Research activities:**
  - f. Workshop/ Symposia/ Conference: one Organized  
Contributory Reserch: **VILLAGES STUDY REPORT REGARDING COVID-19 OF SHIRUR (KA) TALUKA OF BEED DISTRICT IN MHARASHTRA**
  - g. Editor/ Co-editor,/ Author/ Co-Author: 10 Co-Author
  - h. Research Project: Nil
  - i. Ongoing Ph.D: Two Ph.d Sudentrs are working
8. **Infrastructur in the Department:**
9. **MOUs / Consultancy / Linkages/ Collaborations: Nil**
10. **Contribution to the university: Nil**
11. **Acted as resource persons: Nil**
12. **Research Activity conducted by students at Dept. Nil**
13. **Departmental Library: Yes No.**
  - c. Nos of books: 311
  - d. E-resources:
14. **Teaching Learning aids developed by department (No of Charts, Posters, Modules and other teaching Material) Videos**
15. **New equipment and infrastructure added in department: NIL**
16. **Innovative and Extension activities of department:**
  - a) Orgnized students Seminar
  - b) Grain distribution during the Corona period
17. **Faculty Development Activities completed RC/OC/Short Term/FDP/MOOC Course: Two FDP Complited**
18. **Student Feedback on Teaching Learning Process is collected from stu's: Yes**
19. **Is Student Mentoring done: Yes**
20. **Best Practices of Department: students Seminar**
21. **Strength, Weakness and Opportunities:**

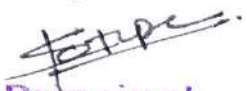
Sr.No	Strength	Weakness	Opportunities
1	Depatrmnetal Infrastructure	Students Attendance	Research projets

  
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1. Name of Department: **Geography**
2. No of fulltime faculty: **03**
3. Nos of part time/ visiting/temporary/ contractual faculty/CHB: **NIL**
4. No of Certificate courses run by the department: **01 – Tourism & Service Industry**
5. Does department conduct Remedial Classes for slow learners? Yes / No - **No**
6. Curriculam Revisions information: Last Revision of UG Curriculam was in:
7. Research activities:
  - j. Workshop/ Symposia/ Conference: **03**
  - k. Contributarory Reserch: **NIL**
  - l. Editor/ Co-editor,/ Author/ Co-Author:- **Co- editor of one book**
  - m. Research Project: **NIL**
  - n. Ongoing Ph.D: **NIL**
8. Infrastructur in the Department: **Table- 01 Chair- 03 Stool – 01 Cupbord – 01 Computer - 01**
9. MOUs / Consultancy / Linkages/ Collaborations: **NIL**
10. Contribution to the university: **Prepare Question Paer**
11. Acted as resource persons: **NIL**
12. Research Activity conducted by students at Dept. **Different types of project work carried out by the student - 08**
13. Departmental Library: Yes No. - **No**
  - e. Nos of books: **NIL**
  - f. E-resources: **NIL**
14. Teaching Learning aids developed by department (No of Charts, Posters, Modules and other teaching Material) **NIL**
15. New equipment and infrastructure added in department: **NIL**
16. Innovative and Extension activities of department: **NIL**
17. Faculty Development Activities completed RC/OC/Short Term/FDP/MOOC Course: **02 Completed by Mr. Yede G.N.**
18. Student Feedback on Teaching Learning Process is collected from students: Yes/ **No**
19. Is Student Mentoring done: Yes / No - **No**
20. Best Practices of Department:  
**Due to the COVID 19 there is not completed and best practices**
21. Strength, Weakness and Opportunities:

Sr. No	Strength	Weakness	Opportunities
01	Well Qualified Faculty	Lack of Equipment	The intention of complete Minor / Major research project

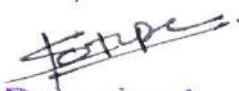
  
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**ACADEMIC AUDIT REPORT 2020-2021**

1. Name of Department: History
2. No of fulltime faculty: 01
3. Nos of part time/ visiting/temporary/ contractual faculty/CHB: 01
4. No of Certificate courses run by the department: Nil
5. Does department conduct Remedial Classes for slow learners? No
6. Curriculam Revisions information: Last Revision of UG Curriculam was in: 2015-16
7. Research activities:
  - o. Workshop/ Symposia/ Conference: 02
  - p. Contributary Reserch:03
  - q. Editor/ Co-editor,/ Author/ Co-Author:01
  - r. Research Project:Nil
  - s. Ongoing Ph.D: Yes
8. Infrastructur in the Department: Tabal, Cupboard, Computer etc
9. MOUs / Consultancy / Linkages/ Collaborations: Nil
10. Contribution to the university: Evaluation of Exam Paper.
11. Acted as resource persons: Nil
12. Research Activity conducted by students at Dept. -07
13. Departmental Library: Yes
  - g. Nos of books: \_\_\_\_\_20\_\_\_\_\_
  - h. E-resources: \_\_\_\_\_15\_\_\_\_\_
14. Teaching Learning aids developed by department (No of Charts, Posters, Modules and other teaching Material) 35 Educatinal PPT
15. New equipment and infrastructure added in department: Nil
16. Innovative and Extension activities of department: Due To Pandamic Nil
17. Faculty Development Activities completed RC/OC/Short Term/FDP/MOOC Course: UGC spouncerd Short term course on Dilouge with Dr. B.R.Ambedkar HRDC Sagar 16-22 JAN 2021
18. Student Feedback on Teaching Learning Process is collected from stu's: Yes
19. Is Student mentoring done: Yes
20. Best Practices of Department:
  1. Educational Tours. 2. Exhibiton 3. Collecton of Historical Sources.
21. Strength, Weakness and Opportunities:

Sr.No	Strength	Weakness	Opportunities
1	Teaching Facilities	Lack of Student Resonce	
2	Research		
3	Teaching Resources		

  
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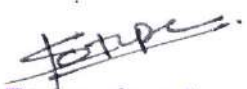


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**ACADEMIC AUDIT REPORT 2020-2021**

- 1. Name of Department: Chemistry**
- 2. No of fulltime faculty: 04**
- 3. Nos of part time/ visiting/temporary/ contractual faculty/CHB:**
- 4. No of Certificate courses run by the department: Nil**
- 5. Does department conduct Remedial Classes for slow learners? Yes**
- 6. Curriculam Revisions information: Last Revision of UG Curriculam was in:**
- 7. Research activities:**
  - t. Workshop/ Symposia/ Conference: **01**
  - u. Contributary Reserch: **00**
  - v. Editor/ Co-editor,/ Author/ Co-Author: **01**
  - w. Research Project: **00**
  - x. Ongoing Ph.D: **00**
- 8. Infrastructur in the Department: Well-equipped furniture (Table, Chairs and Cupboards etc.)**
- 9. MOUs / Consultancy / Linkages/ Collaborations: Yes**
- 10. Contribution to the university: Nil**
- 11. Acted as resource persons: Nil**
- 12. Research Activity conducted by students at Dept.: Nil**
- 13. Departmental Library: Yes**
  - i. Nos of books: 40
  - j. E-resources: Yes
- 14. Teaching Learning aids developed by department (No of Charts, Posters, Modules and other teaching Material) Charts: 04, poster: 06, Study material PDF and word**
- 15. New equipment and infrastructure added in department: Nil**
- 16. Innovative and Extension activities of department: distributed groceries to needy people in covid pandemic.**
- 17. Faculty Development Activities completed RC/OC/Short Term/FDP/MOOC Course: Completed RC/ FDP/ MOOC Course**
- 18. Student Feedback on Teaching Learning Process is collected from stu's: Yes**
- 19. Is Student mentoring done: Yes**
- 20. Best Practices of Department: Nil**
- 21. Strength, Weakness and Opportunities:**

<b>Sr.No</b>	<b>Strength</b>	<b>Weakness</b>	<b>Opportunities</b>
1	Strong research based	Lack of sufficient space to develop specialized laboratories	Scope for filed based research activity
2	Personal attention to each student	Lack of Infrastructural facilities to meet academic requirements of masters and Ph.D.	Carrier oriented course to be introduced


		students.	
3	Effective research work of faculty	Lack of well developed departmental instrumentation faculty.	Job oriented department
4	Well experienced and qualified teaching faculty	Lacks local industries for regular industrial visits and collaborative interactions	Collaborative projects for teaching faculty with the industry will provide wide exposure for boyh to the students
5	Excellent association and interaction of alumni with department.	Soft skills and communication skills of students need to be improved	More employment potential in research centers and bidies like NCL, BARC etc.

  
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**ACADEMIC AUDIT REPORT 2020-2021**

1. Name of Department: Hindi
2. No of fulltime faculty: 02
3. Nos of part time/ visiting/temporary/ contractual faculty/CHB:
4. No of Certificate courses run by the department: Nil
5. Does department conduct Remedial Classes for slow learners? Nil
6. Curriculam Revisions information: Last Revision of UG Curriculam was in:
7. Research activities:
  - y. Workshop/ Symposia/ Conference: 02
  - z. Contributary Reserch:-Nil
  - aa. Editor/ Co-editor,/ Author/ Co-Author: 01
  - bb. Research Project:Nil
  - cc. Ongoing Ph.D:01
8. Infrastructur in the Department:
9. MOUs / Consultancy / Linkages/ Collaborations: Nil
10. Contribution to the university: Nil
11. Acted as resource persons: Nil
12. Research Activity conducted by students at Dept. Nil
13. Departmental Library: Yes  
 Nos of books: 50, E-resources: Yes
14. Teaching Learning aids developed by department (No of Charts, Posters, Modules and other teaching Material) Charts: 04, Poster: 06, Study material PDF and word
15. New equipment and infrastructure added in department:  
 Nil
16. Innovative and Extension activities of department:  
 Facebook live lecture series
17. Faculty Development Activities completed RC/OC/Short Term/FDP/MOOC Course:  
 Nil
18. Student Feedback on Teaching Learning Process is collected from stu's: Yes
19. Is Student mentoring done: Yes
20. Best Practices of Department: Nil
21. Strength, Weakness and Opportunities:

Sr.No	Strength	Weakness	Opportunities
1	UG courses available	Department is too short	More beneficial language than others
2	Two faculty members	Insufficient books in central Library	Students can make their carriers
3	Result is satisfactory	Insufficient equipment	Students can speak English fluently
4	Effective research work of faculty	Lack of Language Laboratory	Job oriented department

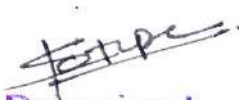
  
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**ACADEMIC AUDIT REPORT 2020-2021**

1. Name of Department: **-MATHEMATICS**
2. No of fulltime faculty: **01**
3. Nos of part time/ visiting/temporary/ contractual faculty/CHB: **02**
4. No of Certificate courses run by the department: **NIL**
5. Does department conduct Remedial Classes for slow learners: **NIL**
6. Curriculum Revisions information: Last Revision of UG Curriculum was in: **2015-2016**
- 7. Research activities:**
  1. Workshop/ Symposia/ Conference: **02**
  2. Contributary Reserch: **Yes**
  3. Editor/ Co-editor,/ Author/ Co-Author: **01**
  4. Research Project :**NIL**
  5. Ongoing Ph.D: **Yes**
8. Infrastructur in the Department: **Tabal, Cupboard, Computer etc.**
9. MOUs / Consultancy / Linkages/ Collaborations: **NIL**
10. Contribution to the university: **Evaluation of exam paper.**
11. Acted as resource persons: **NIL**
12. Research Activity conducted by students at Dept: **02**
13. Departmental Library: **Yes**
  - k. Nos of books: **30**
  - l. E-resources: **15**
14. Teaching Learning aids developed by department (No of Charts, Posters, Modules and other teaching Material): **Charts = 02, Posters =02**
15. New equipment and infrastructure added in department: **NIL**
16. Innovative and Extension activities of department: **NIL**
17. Faculty Development Activities completed RC/OC/Short Term/FDP/MOOC Course: **RC Mathematic, University of Delhi .Mathematics, Ramanujan college.Date: 16-30 March-2021.**
18. Student Feedback on Teaching Learning Process is collected from stu's: **Yes**
19. Is Student mentoring done: **Yes**
- 20. Best Practices of Department:**
  1. CLASS TEST.
  2. POSTER WALL PAPER.
  3. Educational Tours.

**21. Strength, Weakness and Opportunities:**

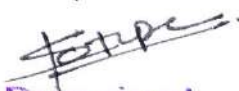
Sr.No	Strength	Weakness	Opportunities
1	Teachin Faccilities	Lack of Student Resonce	Teacher,Bank, Railway,Police,post Office,Company,
2	Research		
3	Teaching Resources		

  
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**ACADEMIC AUDIT REPORT 2020-2021**

1. Name of Department: Economics
2. No of fulltime faculty: 01
3. Nos of part time/ visiting/temporary/ contractual faculty/CHB:01
4. No of Certificate courses run by the department: Nil
5. Does department conduct Remedial Classes for slow learners? No
6. Curriculam Revisions information: Last Revision of UG Curriculam was in: 2015-16
7. Research activities:
  6. Workshop/ Symposia/ Conference: 02
  7. Contributary Reserch:04
  8. Editor/ Co-editor,/ Author/ Co-Author:01
  9. Research Project:Nil
  10. Ongoing Ph.D: Awarded
8. Infrastructur in the Department: Tabal, Cupboard, Computer etc
9. MOUs / Consultancy / Linkages/ Collaborations: Nil
10. Contribution to the university: Evaluation of Exam Paper.
11. Acted as resource persons: Nil
12. Research Activity conducted by students at Dept. -04
13. Departmental Library: Yes
  - m. Nos of books: \_\_\_\_\_ 25 \_\_\_\_\_
  - n. E-resources: \_\_\_\_\_ 10 \_\_\_\_\_
14. Teaching Learning aids developed by department (No of Charts, Posters, Modules and other teaching Material) 35 Educatinal PPT
15. New equipment and infrastructure added in department: Nil
16. Innovative and Extension activities of department: Due To Pandamic Nil
17. Faculty Development Activities completed RC/OC/Short Term/FDP/MOOC Course:
  - 1.UGC spouncerd Short term course on Dilouge with Dr. B.R.Ambedkar HRDC Sagar 16-22 JAN 2021
  2. UGC spouncerd Short term course on Research Methodology HRDC GGU Bilaspur 08-13 March 2021
18. Student Feedback on Teaching Learning Process is collected from stu's: Yes
19. Is Student mentoring done: Yes
20. Best Practices of Department:
  1. Educational Tours.
  2. Exhibiton
21. Strength, Weakness and Opportunities:

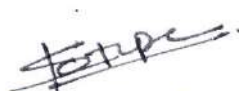
Sr.No		Strength	Weakness	Opportunities
1		Teaching Facilities	Lack of Student Responce	
2		Research		
3		Teaching Resources		

  
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1. Name of Department: Commerce
2. No of fulltime faculty: 03
3. Nos of part time/ visiting/temporary/ contractual faculty/CHB: 02
4. No of Certificate courses run by the department: Nil
5. Does department conduct Remedial Classes for slow learners? No
6. Curriculam Revisions information: Last Revision of UG Curriculam was in: B.Com T.Y. -2020-21
7. Research activities:
  11. Workshop/ Symposia/ Conference: One Confernce National Conducted
  12. Contributary Reserch: Mr. Yewale D.A. Submitted Ph.D Thisis
  13. Editor/ Co-editor,/ Author/ Co-Author: National Conference Book Editor
  14. Research Project: Nil
  15. Ongoing Ph.D: 01
8. Infrastructur in the Department: Nil
9. MOUs / Consultancy / Linkages/ Collaborations: Nil
10. Contribution to the university: Nil
11. Acted as resource persons: Nil
12. Research Activity conducted by students at Dept. : M.Com Student Gudied to Research Work.
13. Departmental Library: Yes
  - o. Nos of books: 57
  - p. E-resources: Online journal 5
14. Teaching Learning aids developed by department (No of Charts, Posters, Modules and other teaching Material) You tube Channel= 01, Charts=06, Posters=05, Power point presentation
15. New equipment and infrastructure added in department: Nil
16. Innovative and Extension activities of department: NIL
17. Faculty Development Activities completed RC/OC/Short Term/FDP/MOOC Course: Nil
18. Student Feedback on Teaching Learning Process is collected from stu's: Yes/ No
19. Is Student Mentoring done: Yes / No
20. Best Practices of Department: Online Motivational Lecture
21. Strength, Weakness and Opportunities:

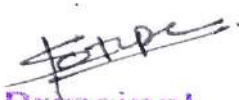
Sr.No	Strength	Weakness	Opportunities
1	Fulltime Faculty	Computer need to be replaced	Counduted placement camp for Student
2	Qualified Staff	Insufficient books in library	Student can make Carriers
3.	UG and PG courses Available		

  
**Principal**  
 Kalikadevi Arts, Commerce & Sci.  
 College, Shirur (Ka), Dist. Beed.

Adarsh Shikshan Sanstha, Beed's  
**KALIKADEVI ARTS, COMMERCE & SCIENCE COLLEGE TQ-SHIRUR (KA)**  
**DIST-BEED**  
**ACADEMIC AUDIT REPORT 2020-2021**

1. Name of Department: :- **Marathi**
2. No of fulltime faculty: \_\_ **02**
3. Nos of part time/ -- **NO**  
visiting/temporary/ contractual faculty/CHB: **Nil**
4. No of Certificate courses run by the department :-**No**
5. Does department conduct Remedial Classes for slow learners? **NO**
6. Curriculam Revisions information: Last Revision of UG Curriculam was in:2015-16
7. Research activities:
  - Workshop/ Symposia/ Conference: **\_05**
  - Contributary Reserch: **-03**
  - Editor/ Co-editor./ Author01 / Co-Author. Editor
  - Research Project:-**Nil**
  - Ongoing Ph.D: **Campalet**
8. Infrastructur in the Department: Tabal, Cupbord, Computer,etc.
9. MOUs / Consultancy / Linkages/ Collaborations:-No
10. Contribution to the university:Evaluation of Exam Paper
11. Acted as resource persons: **NIL**
12. Research Activity conducted by students at Dept.  
**Yes**
13. Departmental Library: **Yes**
  - Nos of books: \_\_\_\_\_ **100** \_\_\_\_\_
  - E-resources: \_\_\_\_\_ **yes** \_\_\_\_\_
14. Teaching Learning aids developed by department (No of Charts, Posters, Modules and other teaching Material) \_\_\_\_\_ **Charts 03**  
**Poster 02, Educatinal PPT- 50**
15. New equipment and infrastructure added in department: --- Nil
16. Innovative and Extension activities of department: Nil
17. Faculty Development Activities completed **RC/OC/Short Term/FDP/MOOC Course:**  
\_\_\_RC-01 Nagpur university Online Refresher Course In Marathi Date -07-12-2020 to 20-12-2020  
Short Term Course 01 UGC\_ Spouncerd Short Term Course On Dilouge With Dr.B.R Ambedkar HRDC Sagar 16-01-2021 To 22-01-2021
18. Student Feedback on Teaching Learning Process is collected from stu's: Yes/
19. Is Student Mentoring done: Yes
20. Best Practices of Department:
21. Strength, Weakness and Opportunities:

Sr.No	Strength	Weakness	Opportunities
01	Teaching Facilities		
02	Research		
03	Teaching Resources		

  
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**(KA) DIST-BEED**


ACADEMIC AUDIT REPORT 2021-2022

1. Name of Department: **Political Science**
2. No of fulltime faculty: 01
3. Nos of part time/ visiting/temporary/ contractual faculty/CHB:01
4. No of UG/PG courses: B A
5. Curriculam Revisions information: Last Revision of UG Curriculam was in:B A 2013
6. Research activities:
  16. National: 04
  17. Internbational:01
  18. Ph.D.
  19. Lecture Series
7. Departmental Library: Yes No.46
  - q. Nos of books:
  - r. E-resources:
8. Nos. of faculty using ICT and PPT:
9. New equipment and infrastructure added:
10. Innovative activity of department:
  - a. Visit to primary school on behalf of World Nutrition Work
  - b. Guest lichire on Hizards of obesity
  - c. Power point presentation on Prenatal Development. d. Handicraft classes for students of all faculties
  - d. Arranged Rangoli competition.
  - e. Organaised Home Science Exhibition e Poster presentation on Child Labor and Child Abuse
  - f. Conducted HB Testing Camp for Female Stadents and Women
  - g. Celebrated World Womens Day
  - h. Bandhani Training was pervided to students
11. Research activity conducted by students on dept level:
11. Research Activity conducted by students at Dept. :Nil
12. Teaching Learning aids developed by department:
13. Faculty completed RC/DC: Yes
14. Student Feedback on Teaching Learning Process is collected from students:04Chart Poster 10 Study Material in ppt
15. Strength, Weakness and Opportunities:

Strength	Weakness	Opportunities
Qualified Faculties	Drop out Female Stuidents	To collaboratewith Small scale industries for providing training to students.
Sufficient Students Strength	Irregulararaty of Female Students	To collaborate with Gov and NGO for involving students in Rural Development.



Society Oriented Extention Activities	Lack of Physical Facilities	To mentor students for life long abdication.

  
**J/C Principal**  
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 College, Shirur (Ka), Dist. Beed.

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**KALIKADEVI ARTS, COMMERCE & SCIENCE COLLEGE TQ-SHIRUR**  
**(KA) DIST-BEED**  
**ACADEMIC AUDIT REPORT 2020-2021**

- 1. Name of Department: Public-Administration**
- 2. No of fulltime faculty: 01**
- 3. Nos of part time / visiting / temporary / contractual faculty / CHB: 00**
- 4. No of Certificate courses run by the department: ----00**
- 5. Does department conduct Remedial Classes for slow learners?**  
/-No
- 6. Curriculam Revisions information: Last Revision of UG Curriculam was in:**
  - 1.2013-14 FY
  - 2.2014-15 SY
  - 3.2015-16 TY
- 7. Research activities:**
  20. Workshop/ Symposia/ Conference: **01 National Conference 20.May 2021**
  21. Contributarory Reserch: **05 papers publish in peer Reviewed journals.**
  22. Editor/ Co-editor,/ Author/ Co-Author:
    - 1.Editor to “Swarajya te Lokshahi”.
    - 2.Chapter in book- “Prashasakiy Vicharwant Dr. Babasaheb Ambedkar”
  23. Research Project: **00**
  24. Ongoing Ph.D: **Award in 24-03-2018**
- 8. Infrastructur in the Department:**  
**Table 01, Chairs 02, plastic stul-01, Computer 01, Cupboard 01,**
- 9. MOUs / Consultancy / Linkages/ Collaborations: ---**
- 10. Contribution to the university:**
  1. Flying Squad – 16 Oct. to 31 March 2021.
  2. Paper setting in 2 to 6 March 2021
- 11. Acted as resource persons: invaited lecturs**  
\_\_\_\_\_03\_\_\_\_\_
- 12. Research Activity conducted by students at Dept. ....01**
- 13. Departmental Library: Yes No.**
  - s. Nos of books: 218
  - t. E-resources: PDF Notes. 218
- 14. Teaching Learning aids developed by department (No of Charts, Posters, Modules and other teaching Material)**  
\_\_\_\_\_02\_\_\_\_\_
- 15. New equipment and infrastructure added in department: --.....**  
\_\_\_\_\_
- 16. Innovative and Extension activities of department:**  
\_\_\_\_\_03\_\_\_\_\_lectures on Indian constitution Letrecy
- 17. Faculty Development Activities completed RC/OC/Short Term/FDP/MOOC Course: 01**

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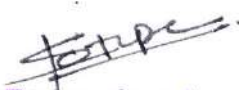
**18. Student Feedback on Teaching Learning Process is collected from stu's: Yes/ No**

**19. Is Student Mentoring done: Yes**

**20. Best Practices of Department:** Indian constitution awareness programs.

**21. Strength, Weakness and Opportunities:**

Sr.No	Strength	Weakness	Opportunities
01	Well Qulifide staff	Student presenty	Research

  
J/C Principal  
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**KALIKADEVI ARTS, COMMERCE & SCIENCE COLLEGE**  
**TQ-SHIRUR (KA) DIST-BEED**  
**ACADEMIC AUDIT REPORT 2020-2021**

**1. Name of Department:** BOTANY

**2. No of fulltime faculty:** 01

**3. Nos of part time/ visiting/temporary/ contractual faculty/CHB:** 00

**4. No of Certificate courses run by the department:** 00

**5. Does department conduct Remedial Classes for slow learners? :** Yes

**6. Curriculam Revisions information: Last Revision of UG Curriculam was in:**

F.Y. : 2013-2014,

S.Y. : 2014-2015,

T.Y. : 2015-2016.

**7. Research activities:**

a. Workshop/ Symposia/ Conference: Attended:03

Presented:03

Organised:01

Published: 05

b. Contributary Reserch: 00

c. Editor/ Co-editor,/ Author/ Co-Author: 00

d. Research Project: 00

e. Ongoing Ph.D: 00

**8. Infrastructur in the Department:** Check Attachment

**9. MOUs / Consultancy / Linkages/ Collaborations:** 01

**10. Contribution to the university:**

\*Practical: External Examiner

\* Practical: internal Examiner

\*Theory Examination: Invigilator

\*Research Guide

\*Paper setter

**11. Acted as resource persons:**

NSS Camp: 05 times.

**12. Research Activity conducted by students at Dept.**

1. Weed cutter

**13. Departmental Library: Yes**

- a. Nos of books: 45
- b. E-resources: 05

**14. Teaching Learning aids developed by department (No of Charts, Posters, Modules and other teaching Material)**

Charts: 06

Posters: 15

Modules : 01

**15. New equipment and infrastructure added in department: 00**

**16. Innovative and Extension activities of department:**

1. Guest lectures,
2. Farming guidance and counseling,
3. Plants diseases clinic,
4. Environmental activities.

**17. Faculty Development Activities completed RC/OC/Short Term/FDP/MOOC**

**Course:**

**RC: 02**

**OC: 01**

**Short Term: 03**

**FDP: 02**

**MOOC : 00**

**18. Student Feedback on Teaching Learning Process is collected from stu's: Yes**

**19. Is Student Mentoring done: Yes**

**20. Best Practices of Department:**

1. Departmental Library facilities available during working hours,
2. Remedial Teaching,
3. Departmental subject tests,
4. Field visits,
5. Students Seminars,
6. Posters presentation.

**21. Strength, Weakness and Opportunities:**

Sr.No	Strength	Weakness	Opportunities
	Qualified faculty	Only single Faculty	Research work on
	Faculty: Research Guide	Insufficient instruments for practical work.	1. Local crop cultivation methods,
	Strong Departmental Library	No new parches of chemicals i.e. (Expired chemicals)	2.various organic Farming techniques,
	Well designed Department and Laboratory.	No laboratory Assistant and Attendant.	3.study on different types of diseases like Fungal, viral and bacterial diseases
			4. To identify and cultivation, Medicinal plants in College gardens.

**Head of Department**

**Principal**

**Note:** It is hereby informed to all heads of department to submit this Academic Audit Report of their department on [criteria62@gmail.com](mailto:criteria62@gmail.com) and also submit printed copy on or before 16<sup>th</sup> November 2021.

**ACADEMIC AUDIT REPORT 2020-2021**

- 1. Name of Department: Zoology**
  - 2. No of fulltime faculty: 01**
  - 3. Nos of part time/ visiting/temporary/ contractual faculty/CHB: 00**
  - 4. No of Certificate courses run by the department: 00**
  - 5. Does department conduct Remedial Classes for slow learners? No**
  - 6. Curriculum Revisions information: Last Revision of UG Curriculum was in:2014**
- 
- 7. Research activities:**
    - a. Workshop/ Symposia/ Conference: 00**
    - b. Contributary Reserch:00**
    - c. Editor/ Co-editor,/ Author/ Co-Author: 03**
    - d. Research Project:00**
    - e. Ongoing Ph.D: 00**
  - 8. Infrastructur in the Department: .Well-equipped furniture (Table, Chairs, and Cupboards etc.)**
  - 9. MOUs / Consultancy / Linkages/ Collaborations: NIL**
  - 10. Contribution to the university: NIL**
  - 11. Acted as resource persons: NIL**
  - 12. Research Activity conducted by students at Dept. : NIL**
  - 13. Departmental Library: Yes.**
    - a. Nos of books: 60**
    - b. E-resources: Nil**
  - 14. Teaching Learning aids developed by department (No of Charts, Posters, Modules and other teaching Material) Nil**
  - 15. New equipment and infrastructure added in department: Nil**



**16. Innovative and Extension activities of department: NIL**

**17. Faculty Development Activities completed RC/OC/Short Term/FDP/MOOC Course: NIL**

**18. Student Feedback on Teaching Learning Process is collected from stu's: Yes**

**19. Is Student Mentoring done: Yes**

**20. Best Practices of Department:**

**Use ICT, Online Group Discussion of student,**

**21. Strength, Weakness and Opportunities:**

Sr.No	Strength	Weakness	Opportunities
	Strong research based	Lack of sufficient space to develop specialized laboratories.	Scope for field based research activity
	Personal attention to each student	Lack of Infrastructural facilities to meet academic requirements of masters and Ph.D. students	Carrier oriented course to be introduced
	Cordial relationship between teachers, students and parents	Long pending demand of recruitment of new faculty	Scope to improve the status of the college on national level
	Scholastic environment	Lack of sufficient trained supporting staff (non teaching).	Building scientific aptitude, leadership quality, and entrepreneurial skill
	Extra attention to weak	Lack of well-	

	students	developed departmental instrumentation facility	
	Simple methods are used in explaining the lessons		

  
**Dr. T.S. FATHAN**  
 M.Sc., Ph.D., F.A.Z.I., F.I.S.S.T.  
 Assistant Professor & Head  
 Department of  
 Kalikadevi Arts, Science & Commerce  
 College, Shirur (Ka) Dist Beed (MS.) India

  
**Principal**  
 Kalikadevi Arts, Science & Commerce College,  
 Shirur (Ka.), Dist. Beed,

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Adarsh Shikshan Sanstha, Beed's  
**KALIKADEVI ARTS, COMMERCE & SCIENCE COLLEGE TQ-SHIRUR (KA)**  
**DIST-BEED**  
**ACADEMIC AUDIT REPORT 2020-2021**

1. Name of Department: Physics
  2. No of fulltime faculty: 01
  3. Nos of part time/ visiting/temporary/ contractual faculty/CHB: NA
  4. No of Certificate courses run by the department: NA
  5. Does department conduct Remedial Classes for slow learners? No
  6. Curriculam Revisions information: Last Revision of UG Curriculam was in:2014
- 
7. Research activities:
    - a. Workshop/ Symposia/ Conference: 04
    - b. Contributary Reserch: NA
    - c. Editor/ Co-editor,/ Author/ Co-Author: 02
    - d. Research Project: NA
    - e. Ongoing Ph.D: NA
  8. Infrastructur in the Department: .Well-equipped furniture (Table, Chairs, and Cupboards etc.)
  9. MOUs / Consultancy / Linkages/ Collaborations: 01
  10. Contribution to the university: Question Paper setting
  11. Acted as resource persons: 01
  12. Research Activity conducted by students at Dept. : NA
  13. Departmental Library: Yes.
    - a. Nos of books: 240
    - b. E-resources: 50 e-book PDF as per demand iam always share to the students.
  14. Teaching Learning aids developed by department (No of Charts, Posters, Modules and other teaching Material) 20 Charts, 2 Posters
  15. New equipment and infrastructure added in department: Nil



**16. Innovative and Extension activities of department: NIL**

**17. Faculty Development Activities completed RC/OC/Short Term/FDP/MOOC**

**Course: 2 Short Term Course, 2 FDP**

**18. Student Feedback on Teaching Learning Process is collected from stu's: Yes**

**19. Is Student Mentoring done: Yes**

**20. Best Practices of Department: Poste Presentation & Eassy Witing on Occagion of "Akshay Urja Din"**

**Use ICT, Online Group Discussion of student : Modaret**

**21. Strength, Weakness and Opportunities:**

Sr.No	Strength	Weakness	Opportunities
1.	Strong research based	Lack of Instruments	Scope for filed based research activity
2.	Personal attention to each student	Lack of Infrastructural facilities to meet academic requirements of masters and Ph.D. students	Carrier oriented course to be introduced
3.	Cordial relationship between teachers, students and parents	Long pending demand of recruitment of new faculty	Scope to improve the status of the college on national level
4.	Scholastic environment	Lack of sufficient trained supporting staff (non teaching).	Building scientific aptitude, leadership quality, and entrepreneurial skill
5.	Extra attention to weak students	Lack of well-developed	

		departmental instrumentation facility	
6.	Simple methods are used in explaining the lessons	We use the black board method & rarely ICT Facilities	Improve the ICT Facility



Head of Department

  
Principal  
Kalikadevi Arts, Commerce & Sci. College,  
Shirur (Ka.), Dist. Beed.

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Adarsh Shikshan Sanstha Beed's,  
**KALIKADEVI ARTS, COMMERCE AND SCIENCE COLLEGE SHIRUR KASAR, TQ-**  
**SHIRUR (KASAR)-413249, DIST- BEED**

**Departmental Academic Audit Report Analysis**

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities. IQAC collects all department Academic Audit Reports at the end of academic year. The collected reports are analyzed and placed before principal and IQAC for evaluation and further action to be taken.

**Academic Audit Report Analysis;**

<b>Name of Dept.</b>	<b>Strength</b>	<b>Suggestions</b>
English	<ol style="list-style-type: none"><li>1. E-Learning Resources</li><li>2. Research Activity</li><li>3. Collaborative Research</li><li>4. Organized Guest Lecture Series</li><li>5. Sign MOUs with reputed institute or college, NGOs and Individuals</li><li>6. Co-curricular and extension activities</li></ol>	<ol style="list-style-type: none"><li>1. To start certificate course</li><li>2. To develop language lab</li><li>3. To start research center</li><li>4. To organize field projects for students</li></ol>
Marathi	<ol style="list-style-type: none"><li>1. e-Learning Resources</li><li>2. Research Activity</li></ol>	<ol style="list-style-type: none"><li>1. To organize guest lecture/conference/workshop and symposium</li><li>2. To make collaborative research</li><li>3. Sign MOUs with reputed institute or college, NGOs and Individuals</li><li>4. To start certificate course</li><li>5. To develop language lab</li><li>6. To start research center</li><li>7. To organize Co-curricular and extension activities</li><li>8. To organize field projects for students</li></ol>
Hindi	<ol style="list-style-type: none"><li>1. e-Learning Resources</li><li>2. Research Activity</li></ol>	<ol style="list-style-type: none"><li>1. To organize guest lecture/conference/workshop and symposium</li><li>2. To make collaborative</li></ol>

		<p>research</p> <ol style="list-style-type: none"> <li>3. Sign MOUs with reputed institute or college, NGOs and Individuals</li> <li>4. To start certificate course</li> <li>5. To develop language lab</li> <li>6. To start research center</li> <li>7. To organize Co-curricular and extension activities</li> <li>8. To organize field projects for students</li> </ol>
Geography	<ol style="list-style-type: none"> <li>1. E-Learning Resources</li> <li>2. Research Activity</li> </ol>	<ol style="list-style-type: none"> <li>1. To organize guest lecture/conference/workshop and symposium</li> <li>2. To make collaborative research</li> <li>3. Sign MOUs with reputed institute or college, NGOs and Individuals</li> <li>4. To organize Skill oriented programs</li> <li>5. Conduct co-curricular and extension activities</li> <li>6. To start certificate course</li> <li>7. To organize field projects of students</li> </ol>
Public Admn.	<ol style="list-style-type: none"> <li>1. E-Learning Resources</li> <li>2. Research Activity</li> <li>3. Organized guest lecture/conference</li> <li>4. Co-curricular and extension activities</li> <li>5. Social awareness about Gender Sensitization</li> <li>6. Field Visit</li> </ol>	<ol style="list-style-type: none"> <li>1. To make collaborative research</li> <li>2. Sign MOUs with reputed institute or college, NGOs and Individuals</li> <li>3. To organize carrier oriented program</li> <li>4. To start certificate course</li> <li>5. To organize field projects for students</li> </ol>
Economics	<ol style="list-style-type: none"> <li>1. E-Learning Resources</li> <li>2. Research Activity</li> </ol>	<ol style="list-style-type: none"> <li>1. To organize guest lecture/Conferences</li> <li>2. To make collaborative research</li> <li>3. Sign MOUs with reputed institute or college, NGOs and Individuals</li> </ol>

		<ol style="list-style-type: none"> <li>4. To organize carrier oriented program</li> <li>5. To make awareness about Gender Sensitization</li> <li>6. To make co-curricular and extension activities</li> <li>7. To start certificate course</li> <li>8. To organize field projects for students</li> </ol>
Sociology	<ol style="list-style-type: none"> <li>1. E-Learning Resources</li> <li>2. Research Activity</li> <li>3. Field Visit</li> </ol>	<ol style="list-style-type: none"> <li>1. To organize guest lecture/ Conferences</li> <li>2. To make collaborative research</li> <li>3. Sign MOUs with reputed institute or college, NGOs and Individuals</li> <li>4. To organize carrier oriented program</li> <li>5. To make awareness about Gender Sensitization</li> <li>6. To make co-curricular and extension activities</li> <li>7. To start certificate course</li> <li>8. To organize field projects for students</li> </ol>
Pol. Sci.	<ol style="list-style-type: none"> <li>1. E-Learning Resources</li> <li>2. Research Activity</li> </ol>	<ol style="list-style-type: none"> <li>1. To organize guest lecture/ Conferences</li> <li>2. To make collaborative research</li> <li>3. Sign MOUs with reputed institute or college, NGOs and Individuals</li> <li>4. To organize carrier oriented program</li> <li>5. To make awareness about Gender Sensitization</li> <li>6. To make co-curricular and extension activities</li> <li>7. To start certificate course</li> <li>8. To organize field projects for students</li> </ol>
History	<ol style="list-style-type: none"> <li>1. E-Learning Resources</li> <li>2. Research Activity</li> </ol>	<ol style="list-style-type: none"> <li>1. To organize guest lecture/ Conferences</li> <li>2. To make collaborative research</li> <li>3. Sign MOUs with reputed</li> </ol>




		<p>institute or college, NGOs and Individuals</p> <ol style="list-style-type: none"> <li>To organize carrier oriented programs</li> <li>To make awareness about Gender Sensitization</li> <li>To make co-curricular and extension activities</li> <li>To start certificate course</li> <li>To organize field projects for students</li> </ol>
Home Science	<ol style="list-style-type: none"> <li>E-Learning Resources</li> <li>Research Activity</li> <li>Field Visit</li> <li>Co-curricular and extension activities</li> <li>Sign MOUs with reputed institute or college, NGOs and Individuals</li> <li>Social awareness about Gender Sensitization</li> </ol>	<ol style="list-style-type: none"> <li>To organize guest lecture/ Conferences/ Seminars</li> <li>To make collaborative research</li> <li>To organize skill oriented program</li> <li>To start certificate course</li> </ol>
Zoology	<ol style="list-style-type: none"> <li>E-Learning Resources</li> <li>Research Activity</li> <li>Sign MOUs with reputed institute or college, NGOs and Individuals</li> </ol>	<ol style="list-style-type: none"> <li>To organize guest lecture/ Conferences/ Seminar</li> <li>To make collaborative research</li> <li>To organize carrier oriented program</li> <li>To make co-curricular and extension activities</li> <li>To start certificate course</li> <li>To organize field projects for students</li> </ol>
Botany	<ol style="list-style-type: none"> <li>E-Learning Resources</li> <li>Research Activity</li> <li>Sign MOUs with reputed institute or college, NGOs and Individuals</li> </ol>	<ol style="list-style-type: none"> <li>To organize guest lecture/ Conferences/ Seminar</li> <li>To make collaborative research</li> <li>To organize carrier oriented program</li> <li>To make co-curricular and extension activities</li> <li>To start certificate course</li> <li>To organize field projects for students</li> </ol>
Mathematics	<ol style="list-style-type: none"> <li>E-Learning Resources</li> <li>Research Activity</li> </ol>	<ol style="list-style-type: none"> <li>To organize guest lecture/ Conferences/ Seminar</li> <li>To make collaborative</li> </ol>

		<p>research</p> <ol style="list-style-type: none"> <li>3. Sign MOUs with reputed institute or college, NGOs and Individuals</li> <li>4. To organize carrier oriented program</li> <li>5. To make co-curricular and extension activities</li> <li>6. To start certificate course</li> <li>7. To organize field projects for students</li> </ol>
Chemistry	<ol style="list-style-type: none"> <li>1. E-Learning Resources</li> <li>2. Research Activity</li> </ol>	<ol style="list-style-type: none"> <li>1. To organize guest lecture/ Conferences/ seminar</li> <li>2. To make collaborative research</li> <li>3. Sign MOUs with reputed institute or college, NGOs and Individuals</li> <li>4. To organize carrier oriented program</li> <li>5. To make co-curricular and extension activities</li> <li>6. To start certificate course</li> <li>7. To organize field projects for students</li> </ol>
Physics	<ol style="list-style-type: none"> <li>1. E-Learning Resources</li> <li>2. Research Activity</li> <li>3. Sign MOUs with reputed institute or college, NGOs and Individuals</li> </ol>	<ol style="list-style-type: none"> <li>1. To make collaborative research</li> <li>2. To organize carrier oriented program</li> <li>3. To make co-curricular and extension activities</li> <li>4. To start certificate course</li> <li>5. To organize field projects for students</li> </ol>
Library	<ol style="list-style-type: none"> <li>1. E-Learning Resources</li> <li>2. Research Activity</li> </ol>	<ol style="list-style-type: none"> <li>1. To organize guest lecture/ Conferences/ Seminar</li> <li>2. To make collaborative research</li> <li>3. Sign MOUs with reputed institute or college, NGOs and Individuals</li> <li>4. To organize carrier oriented program</li> <li>5. To make co-curricular and extension activities</li> </ol>

Phy. Edu	<ol style="list-style-type: none"> <li>1. E-Learning Resources</li> <li>2. Research Activity</li> </ol>	<ol style="list-style-type: none"> <li>1. To organize guest lecture/ Conferences/ Seminars</li> <li>2. To make collaborative research</li> <li>3. Sign MOUs with reputed institute or college, NGOs and Individuals</li> <li>4. To organize carrier oriented program</li> <li>5. To make co-curricular and extension activities</li> </ol>
Commerce	<ol style="list-style-type: none"> <li>1. E-Learning Resources</li> <li>2. Research Activity</li> </ol>	<ol style="list-style-type: none"> <li>1. To organize guest lecture/ Conferences/ Seminars</li> <li>2. To make collaborative research</li> <li>3. Sign MOUs with reputed institute or college, NGOs and Individuals</li> <li>4. To organize carrier oriented program</li> <li>5. To make co-curricular and extension activities</li> <li>6. To start certificate course</li> <li>7. To organize field projects for students</li> <li>8. To start research center</li> </ol>

  
**IQAC Coordinator**

  
**Principal**  
 Kalikadevi Arts, Commerce & Sci.  
 College, Shirur (Ka), Dist. Beed.