6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Confidential reports of all teaching and Non-teaching Members for academic year 2020-2021 are yet to be collected by the Management

Format for Confidential Report of Principal.

ADARSH SHIKSHAN SANSTHA, TQ. & DIST. BEED. ANNEXURE - B (Part III) SELF ASSESSMENT FORM FOR PRINCIPAL OF THE COLLEGE (Attach Separate Sheet Wherever necessary) 1) Name 1) Designation 3) Name of the College (Attach Separate Sheet Wherever necessary) 1) Length of service in the present of similar post (A brief description of your duties hadicating also the norms, standards, Targets etc. Prescribed, if any (T) Your own assessment of your performance for the year under report In regard to, [a] the quality and quantity of work done & how it compared with the present of the providing leadership to your subordinates. 1) Entate of any specific itemise of work done by you, which you think specially note worthy. 2) If my your own opinion you were unable to maintain, the Expected quality or quantity of the performance in any respect indicate briefly your reasons why this happened. 10) A plan of the organization of the college and the extent to which you are participating in the implementation of the plan. Signature of the Tracipal Consenged REMARKS OF THE REPORTING OFFICER 1) State whether the facts stated in: Shigm (Ka.), Dist Geed. 10 A you agree with the self assessment of performance done by Officer 2 it not, give reasons why that on the your performance done by Officer 2 it not, give reasons why you so may be agreed.				
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		पूर्णपणे वापर करतात काय ?				
	98)	पदोन्नतीसाठी पात्रता	:	अयोग्य ज्येष्ट	प्तेनुसार	योग्य
	94)	प्रशिक्षणासाठी आवश्यक क्षेत्र	:			
		(येथे आवश्यकता त्या क्षेत्राचा उहोस	ा करावा)			
125	94)	प्रकृतीमान	1	चांगले नाही	चांगले	उत्कृष्ट
	99)	क्षेत्रीय स्तरावर काम करण्याची	:	आहे	नाही	संबंधित नाही
k.		योग्यता				
	96)	संगणकावर काम करण्याची आवड	:	आहे नाही दिसू	न आली नाही	संबंधीत नाही
	90)	सर्वसाधारण मुल्यमापन	:			
	50)	प्रतवारी		अ+= अत्युत्कृष्ट, अ=	उत्कृष्ट, ब+=निधिचर	
		(हाताने तिहावे)		ब= साधारण, क=साधा	रणपेक्षा कमी	
	ठिव	жи: :		प्रतिवेदन आ	घेकाऱ्याची राही, नां	व व पटनाम

परिशिष्ट - ब (भाग-५)

पुनर्विलोकन अधिकाऱ्याचे अभिप्राय (Remarks of the Reviewing Officer)

9)) पुनविलाकनाचा कालावधा १६	.//
	 आपण प्रतिवेदन अधिकाऱ्याशी सहमत आहात ? (सहमत नसत्यास, कुठल्या अभिप्रायाशी सहमत नाही हे विनिर्दिष्टपणे नमूद करावे) की त्यांच्या भुत्यमापनामध्ये काही सुधारणा करण्याची किंवा 	1
	भर धालण्याची आपली इच्छा आहे ? ३) प्रतवारी (हताने लिहावी) : अ+= अत्युत्कृ	ष्ट, अ= उत्कृष्ट, ब+=निष्टिचत चांगली, ब= साधारण,
	क=साधारणपे	क्षा कमी
	ठिकाण :	पुनर्विलोकन अधिकाऱ्याची सही, नांव व पदनाम
	दिनांक :	
	गोपनीय अहवालाची झेरॉक्स प्रत मिळाली	पत्राद्वारे गोपनीय अहवालाची प्रत पाठविली असल्यास, पत्र क्रमांक व दिनांक
	अधिकारी / कर्मचारी यांचे गांव व दिगांकित स्वाक्षरी	संस्करण अधिकाऱ्याचे नाव, पदनाम व दिनांकित स्वाक्षरी
)		2

v		E.
u.	4	m

	TQ. & DIS	I. BEED.
s	ANNEXURE ELF ASSESSMENT FORM FOR H	.O.D. OF THE
11	(Attach Separate Sheet	Whetever necessary
21	Designation	
3)	Name of the College :	
41	Year of Assessment	The state of the s
51	Length of service in the present or ; similar post	
10)	A brief description of your duties Indicating also the norms,	CARDONIO COL 1 HORSENSON
	standards, Targets etc. Prescribed,	
71	Your own assessment of your	1
7.1	performance for the year under report in regard to	
	(a) the quality and quantity of work	
	done & how it compared with the	
	presembed norms, standards, targets and	
	(b) guiding, training, controlling : and providing leadership to your subordinates.	
H)	Details of any specific item(s) of a work done by you, which you think specially note worthy.	
9)	If in your own opinion you were unable to maintain the Expected	
	quality or quantity of the performance	e
	in any respect indicate briefly your reasons why this happened	
10)	A plan of the organization of the	Annual Control of the
	Dept and the extent to which you	(400)
	ore participating in the implementation of the plan.	Harrison Management of the control o
101784	APVS OF THE DUSC	Signature of the H.O.D. Concerned
11	ARKS OF THE REPORTING OFFICE	
.11	state whether the facts stated in item 6 overleaf are correct, if not, state the correct facts.	**************************************
9	the you agree with the self	
	in Officer 2 ft not give reasons why you do not agree.	
11	Beneral Assessment	

परिशिष्ट - ब (भाग-४)

	गर अ ते गर क च्या अधिकाऱ्यांची	/ कर्मन	ग-यांची सर्वस छ। रण योग्यता व चारित्र्य य	संबंधी अभिधाय
*)	and	F		
5)	प्रतिवेदन दिनांक प्रहिन	1	वर्षे दिनांक महिना	ਰਚੱ
कतल	ावारी - पासूल 🔲 🔲		पर्यंत 📗	
2)	धारण केलेले घद / घदे			***************************************
H)	उसोगप्रियता व कार्यतत्परता	60		ा साधारवाचेवा कमी
4)	हाताखालील कर्मचान्यांकडून काम करून प्रेण्याची क्षमता	ž.	अत्युत्कृष्ट उत्कृष्ट धांगते माधारण माध का	रिणावेका प्रश्न उद्भवत
c)	सहकारी व जनता यांच्याशी असतेते संबंध	1	सहकार्याचे सौजन्याचे मदतीचे उदासी	T. CTHES.
9)	सर्वसाधारण बुध्दिमता	:	अत्युत्कृष्ट उत्कृष्ट चांगले साधारण	। साधारणपेक्षा क्वी
د)	निर्णयशक्ती, उपक्रमशीलना, खात्री घटविण्याचे शामध्यं व धताडी यांसह कार्यक्षमता		अत्युत्कृष्ट उत्कृष्ट निश्चित वागले भागली	
€)	तात्रिक / व्यवसायिक कार्यक्षमता (संबंधित असेल तेथे)		· · · · · · · · · · · · · · · · · · ·	
90)	मागासवर्गीयांबाबतचा दृष्टिकोन	:	मदतीचा सहानुभूतीचा असहानुभूतीपूर्ण	गटस्थ
99)	বিशेष কল	1		
12)	संबोटी न चारित्र्य	1		300000000000000000000000000000000000000
93)	प्रदान करण्यात आलेल्या शक्तीचा पूर्णपणे वापर करतात काय ?	\$	होय अंशतः	नाही
aR.)	पदोन्नतीसाठी पात्रता	1	अपोम्ध ज्येष्टतेनुसार	योज्य
94)	प्रशिक्षणासाठी आवश्यक क्षेत्र			
	(येथे आवश्यकता त्या क्षेत्राचा उह्नेख	व करावा		
94)	प्रकृतीमाल		चांगले नाही चांगले	अकृष्ट
9(9)	क्षेत्रीय स्तरावर काम करण्याची प्रोज्यता	1	आहे नही	संबंधित गाही
96)	समणकावर काम करण्याची आवड		आहे नाही दिसून आली नाही	संबंधीत नाही
96)	रार्वसाधारण मुल्यमापन	9		
20)	प्रतकारी	1	अ+= अत्युत्कृष्ट, अ= उत्कृष्ट, ब+=क्रिश्	
	(हामाने विहाने)		वः साधारण, क=साधारणपेक्षा कभी	ar doct,
विकाम			प्रतिवेदन अधिकाऱ्याची सही,	aid a uzam
			The state of the s	SUMMEN COUNT

परिशिष्ट - ब (भाग-५)

पुनर्विलोकन अधिकाऱ्याचे अभिप्राय

(Remarks of the Reviewing Officer)

	*)	पुनर्विलोकनाचा कालावधी दि	//
	2)	आपण प्रतिवेदन अधिवन-याशी सहमत आहात ? (सहमत संस्वास, कुठल्या अभिप्रायाशी सहमत नाही है विनिर्दिष्टपणे नगूद करावे) की त्यांच्या मुल्यमापनामध्ये काही सुधारणा करण्याची किया भर चालण्याची आपली इच्छा आहे ?	
0	3)	प्रतवारी (हागने लिहावी) : अ+= अल्युन्वृ	ठप्ट. अ= उत्कृष्ट, ब+=सिडिचत चांगसी, ब= साधारण,
		क = साधारण दे	देश कर्मः
		कः	पुनर्विलोकन अधिकान्याची सही, नांव व पदनाम
	भोप	नीय अहवालाची झेरॉक्स प्रत मिळाली	पत्राद्वारे मोपनीय अहवालाची प्रत पाडविली असन्यास, पत्र क्रमांक व दिनांक
	अधि	कारी / कर्मवारी यांने नांव व दिनांकित स्वाक्षरी	संस्करण अधिकाऱ्याचे नाव, पदनाम व दिनाकित स्वाक्षरी

Reg. No. 11/72, F-146(Beed)

ADARSH SHIKSHAN SANSTHA,

TQ. & DIST. BEED.

ASSESSMENT / REMARKS OF THE REPORTING OFFICER ic. HEAD OF THE DEPARTMENT

Professional efficiency a) His/her knowledge in the subject b) Is he/she making any efforts to improve his / her knowledge	:		
b) is he/she making any efforts to	1	******	
unprove his / her knowledge		21. 1111	
c) Has he/she any professional	1		((1) 44
attainments during the year under review ?		-77711	
	1		arm.
T in the second		******	e
	:		
aptitude for teaching and research.			
	1 :		
		******	***
and students, tutorials, etc.			•
The quality of research done, if any			,
Has he / she got mitative.		114(14)	
recourcefulness and willingness to			
assume renote ability?			
His / her participation in the	:	320004	
co curicular activities and corporate	life	*******	
of the University			
Critical assessment of the teacher and his work	:	(1.1.514)	
General Assessment	\$1		
*			
Grading (Write in handwriting)	13	Λ+	Outstanding
,			Very good
			Positively Good
		100	Good
			Average
		C	Blow Avgrage
	d) Ability to lecture and maintain discipline in the class. e) Does he/she show any special aptitude for teaching and research. Observation on his/her teaching skill interest taken in his / her subject and students, tutorials, etc. The quality of research done, if any this he / she got initative, resourcefulness and willingness to assume resourcefulness and willingness to assume resourcefulness and corporate of the University Critical assessment of the teacher and his work	d) Ability to lecture and maintain discipline in the class. e) Does he/she show any special aptitude for teaching and research. Observation on his/her teaching skill: interest taken in his / her subject and students, tutorials, etc. The quality of research done, if any: Has he / she got initiative, resourcefulness and willingness to assume resourcefulness and willingness to assume resourcefulness and corporate life of the University. Critical assessment of the teacher and his work General Assessment :	d) Ability to lecture and maintain discipline in the class. e) Does he/she show any special aptitude for teaching and research. Observation on his/her teaching skill: interest taken in his / her subject and students, tutorials, etc. The quality of research done, if any: Has he / she got instative, resourcefulness and willingness to assume resourcefulness and willingness to assume resourcefulness and corporate life of the University. Critical assessment of the teacher and his work General Assessment

Signature of the H.O.D. Concerned

Reg. No. 11/72, F-146(Beed)

ADARSH SHIKSHAN SANSTHA,

TQ. & DIST. BEED.

		ANNEXURE	· B 0	Part III)
	SELF ASSES			OR THE TEACHERS
	Shri. / Smt. / Dr.	1		
	Designation	1		
	for the year	1		
1.	Teaching work done,	(subjects thug)	it :	
	and the number of p	criods per weel	lc.	
2.	Total number of lectu	ires delivered	:	
	during the year.			***************************************
3.	Tutorial work done	14 20 20 100	-	***************************************
4.	Number of seminars,		20	***************************************
	conducted jointly with independently.	other teacher	rs/	
5.	Reserch work done du	iring the year:	:	
	Including the Number	of papers publ	ished	
	jointly with a colleagu	c or a student	and	
٠	independently by you.			
6.	The names of the reso		ir-	
	any, working under yo	n The subject	oF.	
	research and progress	made in the	,01	
	reserch so far.	brade. in the		*
7.	Any other work done of	turing the way		
	for the college.		:	***************************************
3.	A plan of your future w	ork .	. :	
		*		
atc	://		100	Signature and Designation
-				of the Teacher
EM	ARKS OF THE REPORT			
)	State whether the facts	s stated in:		The state of the s
	item 6 overleaf are com	cct, if not.		
	state the correct facts.		******	***************************************
	Do you agree with the	-16		

	assessment of performa		******	
	by Officer? It not, given	reasons.		***************************************
	why you do not agree.	1		
	General Assessment	*		7
			******	***************************************
	(2)			

3)

Date:...../...../.....

Signature of Principal Reporting and Reviewing Officer

भादर्श शिक्षण संस्था,

जयदस क्षीरसागर (2 f hm)

ता. जि. बीड

सचिव

हारा:एस.के.एच.मेडिकल कॉलेज, बीड-४३११२२, फोन : (०२४४२) २२७२९३, फंक्स : २२५६०१

परिशिष्ट - क गोपनीय अहवार्ल लिहिण्यासाठी कच्चे टिपण (Ephemeral Roll) Remarks of the Reviewing Officer

(शासन निर्णय कमांक : सीएफआर १२१०/इ.स.४७/२०१०/नेम, दिसांक

वर्षा करीताः		. ०.१३३१५८२ स्था सुंबर	
गांके रूपाईस		-	
	an Aftica)		
धारण केलेले	130	-	
पदावर आस्व	ाची तारीख :		
सारीख	अधिकाऱ्याचे काम, चारित्र्य किंवा वर्तणूक यासंबंधी प्रश्न, ताकीद, वक्षिसे यांचा संदर्भ असत्यास किंवा शिक्षा यासह करण्यासारखे संक्षिप्त अभिप्राय	नस्ती किंदा प्रकरण	सही
9	7	3	Я

जर गाम्जीय अहवालात प्रतिकृत शेरे दिले नसतीत तर ते कब्बे नियम मोयनीय अहवाल पार्टावेल्यानंतर एक वर्षान्तर ₹1 ₹21 1 23 स. करना दिवागाच्या आधारे **आर्थ**नांव अहवालामस्य प्रातकृत शर असतीत तर त्या धारिकृत भेन्याचित्रका अभिवेदनावर निर्णय क्रान्यानंतर हे कर्के टिपण सद कर्त्वे.

आदर्श शिक्षण संस्था,

जयदत्त क्षीरसाग्र (में.र. १७.)

ताः जिः बीड

सचिव

हारा:एस.के.एच.मेडिकल कॉलेज, बीड-४३११२२. फोन : (०२४४२) २२७२९३, फॅक्स : २२५६०१

शिक्षकेत्तर कर्मचारी वर्गाकरिता गोपनीय अहवालाचा नमुना

-11-	11 - 0
स्वयंमुल्यमा	तवास्य वार्येवा
१) नाव	9
ं) बारण केतंसे पर	
 सद्याच्या विका सरसम् प्रशावतील रोवेगा कालावर्गा 	
- ' हुम्मा कर्मनामचे संदित्ता वर्णन आहि । क्रेस्टाः	***************************************
तुम्माला उद्दिग्दर्श समुद्र करा	
५) तुम्हाला दर्श्वन दिलेल्या लक्षाच्या संदर्भार गेल्या	
वर्षाच्या तुष्ट्या कामाचे गुल्यमापन तुम्ही । ज्ले	
करात ?	****
६) तुम्ही दिलेल्या चांगल्या कामाची / कामाच्या	***************************************
एखादी / बहाही विशिष्ट बाब / बाबी तुम्ही जमुद	L
करूट शकाहा काए ?	······································
a ig y	11
	Jones
	वर्माचा-प्राची सही व पदनाम
अहवाल लिहीणाऱ्या ३	0
	गाधका-याचा अभिप्राय
^{३)} वराल मुल्यानाधनाशी आगण सहमत असल्यास तसे	गायकाऱ्याचा अभिप्राय
ग वरात मुल्यामधनाशी आप्राग सहमत असल्यास तसे कृपया नमुद्ध धन्याचे, नसल्यास त्याची कारणी वार्च	गांधका-याचा अभिप्राय
ग वरात मुल्यामधनाशी आप्राग सहमत असल्यास तसे कृपया नमुद्ध धन्याचे, नसल्यास त्याची कारणी वार्च	मधका-याचा अभिप्राय
 ग वराल मुल्यामाधनाशी आपण सहमत असल्यास तसे कृपया नमुद्ध फरावे, नसल्यास त्याची कारणे द्यावी श) आपल्या महोत कर्मण-याचे होए वा कार्री कमतरता 	अधिका-याचा अभिप्राय
 क्यां मुख्या प्रजाशी आपण सहमत असल्यास तसे कृपया नमुद्ध करावे, नसल्यास त्याची कारणे द्यावी आपल्या मत्ने कर्मण-याचे द्योग वा काही कमतरता अढळल्यास स्थावाबत या कर्मण-याच्या 	अधिका-याचा अभिप्राय
 क्रांच मुख्य प्राची आप्रण सहमत असल्यास तसे कृपया नमुद्ध फरावे, नसल्यास त्याची कारणे धावी आपल्या मत्ने कर्मचा-याचे द्रोप वा काही कमतरता अढळल्यास स्थाबाबत या कर्मचा-याच्या जबाबदाऱ्या क्रीणत्या ? 	अधिका-याचा अभिप्राय
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