Internal Quality Assurance Report (IQAR)

2015-2016

Adarsh Shikshan Sanstha Beed

Kalikadevi Arts, Commerce and Science College Shirur (Kasar)Tq.Shirur (Ka) Dist. Beed. M.S. 431122

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

Part – A

AQAR for the year *(for example 2013-14)*

> 2015-2016

1. Details of the Institution

1.1 Name of the Institution

> Kalikadevi Arts,Commerce & science College

1.2 Address Line 1

> Shirur kasar

Address Line 2

> Tq.Shirur kasar Dist.Beed

City/Town

> Shirur kasar

State

> Maharasthra

Pin Code

> 431122

Institution e-mail address

> Kalikadevicollege@gmail.com

Contact Nos.

> 02444-259590

Name of the Head of the Institution:

> Dr. Deshmane P.B.

Tel. No. with STD Code:

> 02444- 259590

Mobile:

> 7720007940

Name of the IQAC Co-ordinator:

> Korde R.C.

Mobile: 9881417765

IQAC e-mail address: Kalikadevicollege @gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*   14754

OR

1.4 **NAAC Executive Committee No. & Date:**   EC/63/A8A/07dated-23/03/2013
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address: www.kalikadevicollege.org

Web-link of the AQAR: www.kalikadevicollege.org
AQAR2015-2016doc

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	'B'	2.65	2013	2018
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY   12 Sep 2007

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*
   i. **AQAR 14/10/2013 (DD/MM/YYYY)**
   ii. **AQAR 27/10/2014 (DD/MM/YYYY)**
   iii. **AQAR 24/9/2015   (DD/MM/YYYY)**
   iv. AQAR_____(DD/MM/YYYY)

1.9 Institutional Status

University   State ✓ Central __ Deemed - Private -

Affiliated College   Yes ✓ No -

Constituent College   Yes - No ✓

Autonomous college of UGC   Yes - No ✓

Regulatory Agency approved Institution   Yes -- No ✓

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education ✓ Men - Women -

                        Urban ✓ Rural - Tribal -

Financial Status   Grant-in-aid ✓ UGC 2(f) ✓ UGC 12B ✓

                        Grant-in-aid + Self Financing -- Totally Self-financing -

1.10 Type of Faculty/Programme

Arts ✓ Science ✓ Commerce ✓ Law - PEI (Phys Edu) -

TEI (Edu) - Engineering -- Health Science -- Management --

Others   (Specify)   Y.C.M.O.U

1.11 Name of the Affiliating University *(for the Colleges)*   Dr.Babasaheb Ambedkar Marathwada University, Aurangabad .431004(M.S.)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   No

University with Potential for Excellence	--	UGC-CPE	--
DST Star Scheme	--	UGC-CE	--
UGC-Special Assistance Programme	--	ST	--
UGC-Innovative PG programmes	--	any other (*Specify*)	--
UGC-COP Programmes	--		

2. IQAC Composition and Activities

2.1 No. of Teachers   `09`

2.2 No. of Administrative/Technical staff   `02`

2.3 No. of students   `01`

2.4 No. of Management representatives   `01`

2.5 No. of Alumni   `01`

2. 6 No. of any other stakeholder and

   Community representatives   `01`

2.7 No. of Employers/ Industrialists   `01`

2.8 No. of other External Experts   `01`

2.9 Total No. of members   `17`

2.10 No. of IQAC meetings held   `04`

2.11 No. of meetings with various stakeholders: No.   `02`   Faculty   `03`

         Non-Teaching Staff Students   Alumni   `01`   Others   `-------`

2.12 Has IQAC received any funding from UGC during the year? | --- | | ✓ |

If yes, mention the amount | ---- |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | -- | International | -- | National | -- | State | -- | Institution Level | --- |

(ii) Themes | -------------------- |

2.14 Significant Activities and contributions made by IQAC

- Suggestion to improve Eco-friendly initiatives on resulting in positive action
- Awareness of extension services to concern of other activities
- To promote the faculty for the research

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

Enhancement and the outcome achieved by the end of the year*

Plan of Action	Achievements
- To consist and improve the result 100% students feedback - Contribution to social cause	- The college results are improved well manner. - Students feedback has been taken 100%

*** Attach the Academic Calendar of the year as Annexure.**

2.15 Whether the AQAR was placed in statutory body   Yes | ✓ | No | |

Management | ✓ | Syndicate | | any other body | |

Provide the details of the action taken

- Teachers were promoted for publication in reputed journals
- Few departments were encouraged to get Ph.D. registration
- Student mentoring system was improved.

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	00	---------	----------	----------
PG	00	------------	----------	--------
UG	03	------------	-------------	----------
PG Diploma	00	-----------	------------	------------
Advanced Diploma	00	---------	------------	--------
Diploma	00	--------	--------	-------
Certificate	05	----------	-------------	----------
Others9(YCMOU)	01	-----------	-------------	------------
Total	09	--------	----------	---------

Interdisciplinary	---------	------------	-----------	------------
Innovative	-----------	-----------	-----------	-----------

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	Six
Trimester	Nil
Annual(YCMOU)	One

1.3 Feedback from stakeholders*   Alumni ✓   Parents ✓   Employers ✓ Students ✓
    (On all aspects)

        Mode of feedback   :   Online ---   Manual ✓   Co-operating schools (for PEI)   ---

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> - Yes! There has been revision of the syllabus of the fifth and sixth semester.
> - The syllabus has been updated by Dr.B.A.M.U.Aurangabad semester of U.G.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

    Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
31	30	---------	--------	01

2.2 No. of permanent faculty with Ph.D.

12

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
31	09	-----	----	----	-----	00	02	31	11

2.4 No. of Guest and Visiting faculty and Temporary faculty

-------		------		04

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	03	06	----------
Presented papers	20	18	04
Resource Persons	-------	--------	-------

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- The use of chalk and duster is insisted along with use of ICT in teaching.
- More concentrating of communicative method
- Provision of student's research project at UG.level.

2.7 Total No. of actual teaching days During this academic year

188

2.8 Examination/ Evaluation Reforms initiated by The Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Examinations are conducted as per university rules and regulations.

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development As member of Board of Study/Faculty/Curriculum Development workshop

-------	-	-----	--------

2.10 Average percentage of attendance of students

85%

2.11 Course/Programme wise
Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A	173	-------------	15.60	52.02	----------	67.63
B.Com	56	-------------	3.24%	4.38%	46.38%	96.43%
B.Sc.	114	-------------	38.89%	25.69%	35.42%	100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Daily attendance
- Daily teaching dairy maintained
- Improvement in results of students in university Exam.
- Encouragement for learner centric approach in teaching.
- Annual teaching plan

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	00
UGC – Faculty Improvement Programme	Nil
HRD programmes	00
Orientation programmes	00
Faculty exchange programme	00
Staff training conducted by the university	01
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	00
Others	01

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	00	00	00
Technical Staff	02	01	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Research programs are conducted by different faculties
- Faculty is encouraged for collaborative research work
- Different departments are involved in interdisciplinary research work at college level.
- Guest lecturers of eminent personalities are organized

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs	00	00	00	00

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs	00	00	00	00

3.4   Details on research publications

	International	National	Others
Peer Review Journals	07	03	00
Non-Peer Review Journals	00	00	00
e-Journals	07	00	00
Conference proceedings	06	02	00

3.5 Details on Impact factor of publications:

Range [00]   Average [00]   h-index [0.7]   Nos. in SCOPUS [00]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	Nil	Nil	Nil
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects *(other than compulsory by the University)*	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil

3.7 No. of books published   i) With ISBN No. [00]   Chapters in Edited Books [00]

ii) Without ISBN No. [00]

3.8 No. of University Departments receiving funds from

UGC-SAP [00]   CAS [00]   DST-FIST [00]

DPE [00]   DBT Scheme/funds [00]

3.9 For colleges   Autonomy [00]   CPE [00]   DBT Star Scheme [00]

INSPIRE [00] CE [00]   Any Other (specify) [00]

3.10 Revenue generated through consultancy   00

3.11 No. of conferences

Level	International	National	State	University	College
Number	00	00	00	00	00
Sponsoring agencies	00	00	00	00	00

Organized by the
Institution

3.12 No. of faculty served as experts, chairpersons or resource persons   00

3.13 No. of collaborations   International   00   National   00   Any other   00

3.14 No. of linkages created during this year   00

3.15 Total budget for research for current year in lakhs:

From funding agency   00   From Management of University/College   00

Total   00

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	00
	Granted	00
International	Applied	00
	Granted	00
Commercialised	Applied	00
	Granted	00

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
00	00	00	00	00	00	00

3.18 No. of faculty from the Institution   06
Who are Ph. D. GUIDES?
And students registered under them   07

3.19 No. of Ph.D. awarded by faculty from the Institution   00

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF `00`   SRF `00`   Project Fellows `00`   Any other `00`

3.21 No. of students Participated in NSS events:

University level `10`   State level `02`

National level `00`   International level `00`

3.22 No. Of students participated in NCC events:

University level `00`   State level `00`

National level `00`   International level `00`

3.23 No. Of Awards won in NSS:

University level `00`   State level `00`

National level `00`   International level `00`

3.24 No. Of Awards won in NCC:

University level `00`   State level `00`

National level `00`   International level `00`

3.25 No. of Extension activities organized

University forum `00`   College forum `10`

NCC `00`   NSS `05`   Any other `00`

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Cleanness derives were undertaken at college campus.
- Arrangements of lectures for encouragement to N.S.S. students on various social issues.
- Voting awareness programs taken up
- 4. To celebrate anniversaries of great personalities
- 5. Awareness of water conservation at Padali village during date of
- 6. Preparation of 'Eco-friendly Ganesha' workshop was conducted.
- Calcium testing program was conducted for women.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3338.59sqm	00	00	3338.59sqm
Class rooms	15	00	00	15
Laboratories	06	00	00	06
Seminar Halls	01	00	00	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	292	--------	Fees Collection	--------
Value of the equipment purchased during the year (Rs. in Lakhs)	.55806	------	------	.55806
Others	00	00	00	00

4.2 Computerization of administration and library

- MKCL soft ware are used for admission process and exam form fill-up
- Computerized library with LIBMAN software developed by MASTER SOFTWARE Nagpur.
- Each and every dept. is computerized with internet services.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	405	85410	------	--------	405	85410
Reference Books	16	7145	-------	--------	16	7145
e-Books	------	--------	---	-------	------	-------
Journals	04	1500	-------	-------	04	1500
e-Journals	------	----	-----	-------	-------	-----
Digital Database	--------	-------	--------	-------	-------	-------
CD & Video	-------	-----	------	-------	--------	--------
Others (specify)	06	2650	---	-------	06	2650

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	33	01	33	01	00	06	15	04
Added	01	00	01	00	00	00	00	00
Total	34	01	34	01	00	06	15	04

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- Computer facility is provided in the entire departments with internet services as well as administrative staff and library.
- All the administrative staff members are upgraded with internet and computer.
- ICT enabled teaching learning process.

4.6 Amount spent on maintenance in lakhs:

i) ICT

1. 92719

ii) Campus Infrastructure and facilities

13. 19298

iii) Equipments

0.54387

iv) Others

0.543531

Total:

26.73466

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Benchmarks are prepared by IQAC regarding the services.
- IQAC always suggests to the Principal and Management to increase the funds for sports and cultural activities for students.
- IQAC takes timely meetings and initiatives regarding various reforms and takes its follow-up.
- 'Earn and learn' scheme was introduced.

5.2 Efforts made by the institution for tracking the progression

- Feedback evaluating teachers by students.
- Feed back on syllabus by teachers.
- Promote the students for research work of their syllabus.
- Attempts are made to invite more companies for campus interviews.
- Student mentor system is formalized and regularized.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1276	NIL	NIL	474 YCMOU

(b) No. of students outside the state

02

(c) No. of international students

00

Men

No	%
795	62.30

Women

No	%
481	37.70

Last Year(2014-2015)						This Year(2015-2016)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
484	80	03	648	--------	1215	524	89	03	660	-------	1276

Demand ratio   **NA**   Dropout 29.27%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- MPSC, PSI, STI and all the competitive examinations coaching classes are conducted by all faculty members.
- College provides them a separate library.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET `01`   SET/SLET `--`   GATE `--`   CAT `--`

IAS/IPS etc `--`   State PSC `---`   UPSC `---`   Others `31`

5.6 Details of student counselling and career guidance

- Student counseling and career guidance cell is established in the college and it looks after the organizing programs on career opportunities in subject like Commerce, Arts and Science. Due to the continuous efforts of the cell placement rate of the student is increasing.

No. of students benefitted   `31`

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	169	63	31

5.8 Details of gender sensitization programmes

- Gender sensitization programs organized by department Home Science.
- Health camps were organized for girl's students.
- NSS department was organized 'Aids Awareness 'Program on the 'Aids day'.
- Legal Awareness program were conducted for girls students.
- Rally was conducted for 'women empowerment'.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level `01`   National level `--`   International level `--`

No. of students participated in cultural events

State/ University level | ---- | National level | -- | International level | -- |

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level | -- | National level | -- | International level | -- |

Cultural: State/ University level | -- | National level | -- | International level | -- |

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	10	10,000
Financial support from government	456	18,73290
Financial support from other sources	489	20785
Number of students who received International/ National recognitions	Nil	Nil

5.11   Student organised / initiatives

Fairs   : State/ University level | -- | National level | -- | International level | -- |

Exhibition: State/ University level | -- | National level | -- | International level | -- |

5.12   No. of social initiatives undertaken by the students | 08 |

5.13 Major grievances of students (if any) redressed: -------- Nil --------

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- To mentor and inculcate social and moral values in students and empower them towards nation building activity
- To cultivate the feeling of social bonding and development among students through deferent intervention programmes of college.
- To promote an environment of academic excellence through development of human potentials.
- To inspire and ignite young minds, creative thinking and innovative ideas with proper livelihood earned by pure and honest means that would help them to succeed in their future career.
- To create the platform where students would feel free to point out their problems, general drawbacks and limitations.

6.2 Does the Institution has a management Information System

YES!

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Syllabus is planned by the University. College follows it in very strict manner accordance with the existing rules and norms.
- Continuous assessment of the curriculum by various means like workshop and orientation programme.

6.3.2 Teaching and Learning

- Remedial coaching classes.
- Coaching classes conducted to none communicative skills of the students.
- Teachers are encouraged students to implement chalk board lectures with presentation, case students' discussion and debates.

6.3.3 Examination and Evaluation

- Continuous internal assessment.
- University examinations are conducted as per norms and regulations of the University of Dr. B.A.M.U. Aurangabad.
- Faculty is fully involved in university assessment and invigilation programme.

6.3.4 Research and Development

- Availability of research guides.
- Faculty working on research projects.
- Teachers are encouraged to pursue research degrees.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Adequate physical infrastructure is available.
- Up gradation of library in the regards of books, journals, e-books, CD'S, videos and digital databases
- ICT enabled teaching.

6.3.6 Human Resource Management

- Inter-related human resource management system of administration and academic
- Our HR. Policy is teacher/ staff oriented

6.3.7 Faculty and Staff recruitment

- As per state government, university and UGC norms and regulations

6.3.8 Industry Interaction / Collaboration

- Educational visit to industries by students.
- Industrial experts are invited to the college for guidance of students

6.3.9 Admission of Students

- Admissions are conducted as per university norms and regulations.
- Widespread advertisement in news papers
- Admissions for UG. Is done by University online registration.

6.4 Welfare schemes for

Teaching	Adarsh co-operative society
Non teaching	Adarsh co-operative society
Students	Provision for students of T.A, D.A for participating sports indoor and outdoor games and cultural activities.

6.5 Total corpus fund generated   -------

6.6 Whether annual financial audit has been done   Yes ✓ No ☐

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	yes	No
Administrative	Yes	Joint Director	No	No

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes | --- | No | ✓ |

For PG Programmes   Yes | --- | No | ✓ |

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Examinations are conducted by as per university norms and regulations.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- Suggestions were received from the alumnae during the alumnae meetings
- Alumnae suggested placement opportunities for our current students through informal information with our teachers
- Alumnae volunteers to take guidance for our current students.

6.12 Activities and support from the Parent – Teacher Association

- Suggestions for development of institute
- Through regular parent teachers meeting, parent teachers association works actively.

6.13 Development programmes for support staff

- Participation in various training programs was conducted by university.
- Office staff is given leave for attending in which they are interested.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Shelter and water pots are provided for birds.
- Waste paper basket in each floor of the campus.
- Various awareness programmes relating environmental protection has been conducted.
- Tree plantation with drip irrigation system.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- Health awareness program for ' rural women'
- *'Dhyan vidhyan samaj darshan'* exhibition was organized by students
- University level *'Kabbaddi'* Competition was organized – regional zone intercollegiate.
- State level debate competition was organized.
- Eco-friendly campus enhancement

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

- Shelter for birds and feeders are set in the campus area.
- The plan of action conceived during in the beginning of the academic year has been successfully initiated and completed accordingly.
- Water drip system for botanical garden was implemented.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

- Blood donation camp was organized.
- Constitution day was organized among social backward people at *'Massan Jogi Vasti'*.

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

- Percolation dam was built at Padali village.
- Distribution of seedlings and plants to women of local community on '*Makarsankrati*' 'by department of Home-Science and women redressal cell
- Ozone day was conducted by geography department.

7.5 Whether environmental audit was conducted?   Yes [---] No [✓]

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

Strength:

- Recruitment of permanent faculty is conducted regularly as per govt. rules and regulations.
- Healthy parent teacher association.
- Active participation of students' curricular and extra –curricular activities.
- Active internal complain committee (women's redressal cell) and an 'Anti Ragging' committee.
- Updated office and library software.
- Certificate courses are run by college.

Weakness:

- Lack of interest in higher studies.
- Lack of library resources.
- High drop -out rate of female students.
- Inadequate research and resources and facilities.

Opportunities:

- To support socio –economically backward students**.**
- To provide guidance to the students for jobs and higher education.
- To enhance research activities of faculty members.

Challenges:

- To increase campus placement rate.
- Financially backward students and subsequent drop-out rate.
- To establish a research culture among students.
- To develop MOU with industries.
- To develop entrepreneurships among students.

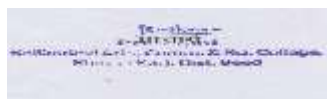8. **Plans of institution for next year**

- To introduce new P.G. Courses.
- To encourage faculty to publish papers in peer reviewed referred journals.
- To recruit permanent faculties in vacant posts.
- To fulfil infrastructural needs.
- To apply for ISO Certification.
- ICT Support to IQAC office.
- To apply for access of e-library Dr. Babasaheb Ambedkar Marathwada University Aurangabad.

Name   Korde R.C   *Name   Dr. Deshmane P.B.*

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____ *** _____

Feedback from students 2015-16

Student feedback analysis

Questionnaires No.1

SR. NO	Question	A Strongly Agree	B Agree	C Disagree	D don't know
1	Present the material clearly	80.25%	18.00%	1.75%	00%
2	Facilitates my understanding of the material	82.20%	13.25%	4.55%	00%
3	Is approachable outside of class	65.20%	26.30%	08.50%	00%
4	Is fair teacher	70.00%	20.00%	10.00%	00%
5	Cares about the students and their concerns	45.70%	52.00%	02.30%	00%
6	Is aware of the students level of understanding	49.50%	48.00%	02.50%	00%
7	Welcome and encourage student contribution and interpretation	63.20%	24.50%	6.50%	5.80%
8	Is knowledgeable	73.30%	26.20%	0.50%	00%
9	The teacher's style is effective	50.20%	42.80%	3.00%	4.00%
10	This class is interesting	56.25%	32.00%	7.00%	4.75%
11	This class is challenging	55.00%	40.50%	3.50%	1.00%
12	The work-load is fair	58.00%	40.00%	2.00%	00%
13	The assignments are clear	50.00%	45.50%	4.50%	00%
14	The tests are relevant to the topic covered	50.00%	48.00%	2.00%	00%

Academic Calendar-2015-16

Sr.No	Annual Planning	Date
1	**Opening / Staff Meeting**	**08/06/2015**
2	Result Analysis	02/07/2015
3	Admission	08/06/2015
4	Time Table Framing	14/06/2015
5	Ramjan Id	18/07/2015
6	Teaching Start	20/07/2015
7	Independence Day	15/08/2015
8	Parsi New Year	18/08/2015
9	University Faundation Day	23/08/2015
10	Ganesh Chaturthi	19/09/2015
11	Marathwada Mukti Sangram Din	17/09/2015
12	Bakari Id	25/09/2015
13	Gandhi Jayanti	02/10/2015
14	Tentatively Exam Start	06/10/2015
15	Dasara(Vijaya Dashami)	22/10/2015
16	Mohram	24/10/2015
17	Closing Day I Term	30/10/2015
18	**Winter Vacation**	**01/11/2015 to 22/11/2015**
19	Deewali	11/11/2015
20	Bali Pratipada	12/10/2015
21	Guru Nanak Jayanti	25/11/2015
22	Id-E-Milad	24/12/2015
23	Christmas	25/12/2015
24	Sawitribai Phule Jayanti	03/01/2016
25	University Rename Day	14/01/2016
26	Republic Day	26/01/2016
27	Chatrapati Shivaji Maharaj Jayanti	19/02/2016
28	Science Day	28/02/2016
29	Mahashivratri	17/03/2016
30	Dhulivandan	24/03/2016
31	Good Friday	25/03/2016
32	Gudhi Padva	08/04/2016
33	Mahatma Jyotiba Phule Jayanti	11/04/2016
34	Dr. Ambedkar Jayanti	14/04/2016
35	Closing II Term	22/04/2016
36	**Summer Vacation**	**23/04/2016 to 14/06/2016**
37	**Opening day of 2015-16 Academic Year**	**15/06/2016**

Note :‑ All National days, Festivals Birth & Death Anniversary of National leaders should be arranged and celebrated as per Govt. G.R. Circular and University Circulars without disturbing Teaching programme College may arrange Cultural Programmes, Sports and NSS activities and important functions and special days in the colleges.

❖ **First Term 08-06-2015 To 30-10-2015**

Opening Day (First Term)	08 June 2015
Last working day of First Term	30 Oct 2015
Period of Winter Vacation	1Nov 2015 To 22 Nov 2015

❖ **Second Term :- 23-11-2015 To 24-04-2016**

Opening Day (Second Term)	23 Nov 2015
Last working day of Second Term	23/04/ 2016
Period of Summer Vacation	24/ April 2016 To 14 June 2016

Best practices

1. Constitution day among social backward people at *'Masanjogi Vasti'*

Goals:-

- To form more perfect union
- To establish justice
- To ensure domestic tranquillity
- To provide for the common defense
- To promote the general welfare
- To secure the blessing of Liberty

The Context:-

The College always aware that to form social activity among students and local social backward people. The main aim of this programme to aware educational development among social backward people. Indian society suffers from substantial inequalities in education, employment and income based on caste and ethnicity. The caste institution in our society is very effective. In this way *'Adivasis'* had the lowest educational attainment than upper caste Hindus and other religious groups. Therefore constitution day was organized in local social backward people at Masanjogi Vasti for improving education among these peoples.

The Practice:-

Constitutional design has been treated as a kind of met game in which play consists of finding the best design provisions for the game of government, and that will be most likely to optimize a balance of the utilities of justice, liberty and security. The main objectives of social justice are compulsory and equal education, castles society and employment to each. Economic exploitation is also a big factor and all these do not allow the true realization of democracy. When India is passing through social and cast discrimination, economic crisis, unemployment and lack of basic needs, a party of substance and difference is needed which acknowledges and addresses the problems social and economic deprivation. That's why college level extension activities decided to take programme of constitution day among local social backward people.

Because of the awareness of personality development and education among these people and also understanding basic constitution among these people.

Evidence of Success:-

The College had organized constitution day on 26th Nov.2015 at Masanjogi vastii. e. social backward people. Many improvements have seen among these people.

2. Blood Donation Camp

Goals:-

- To encourage new people to donate their blood on voluntary unpaid basis.
- To create importance of blood donation among the student, staff members and also society.
- To build wider public awareness of the need for regular blood donation throughout the year in order to maintain an adequate supply of blood for all patients requiring transfusion.

The context:-

An integrated strategy for blood safety is required for the provision of safe and adequate blood. Recruiting a sufficient number of safe blood donors is an emerging challenge. The shortage of blood in India is due to an increase in the demand with fewer voluntary blood donors. A study on the knowledge attitude and the practice of donors may prove to be useful in the successful implementation of the blood donation programme. Our aim was to find the level of the knowledge attitude and practice of blood donation among voluntary blood donors.

The practice:-

Our college conducted blood donation camp on the occasion of Birth anniversary of Adarsh shikshan sanstha's secretary respected Jaydatt Kshirsagar on 7th Dec.2015. The theme of this programme is "Blood connects us all". It focused on thanking blood donors and highlights the dimension of "sharing" and connection between blood donors and patients. To draw attention to the roles that voluntary donation system played an encouraging people to care for one another and promote community cohesion. The campaign's aim is to highlight

stories of people whose lives have been saved through blood donation, as a way of motivating regular blood donors to continue giving blood and people in good health who have never given blood to begin doing so particularly young people.

Evidence of success:-

A majority of the donors were willing to be regular donors. The donors showed positive effect like a sense of satisfaction after a donation. Creating an opportunity for blood donation by conducting many blood donation camps may increase the voluntary blood donations.