

Internal Quality Assurance Report (IQAR)

2017-2018

Adarsh Shikshan Sanstha, Beed.

Kalikadevi Arts, Commerce and Science College, Shirur (Kasar),

Tq.Shirur (Ka), Dist. Beed. M.S.413249.



Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

Part – A

I. Details of the Institution

1.1 Name of the Institution

Kalikadevi Arts Commerce & Science College Shirur (ka) Tq. Shirur
(ka) Dist Beed.

1.2 Address Line 1

Tq. Shirur kasar, Dist. Beed

Address Line 2

City/Town

Shirur kasar

State

Maharashtra

Pin Code

413249

Institution e-mail address

kalikadevicollege@gmail.com

Contact Nos.

02444-259590

Name of the Head of the Institution:

Dr. Deshamane P.B.

Tel. No. with STD Code:

02444-259590

Mobile:

7720007940

Name of the IQAC Co-ordinator:

Dr. Korde R .C.

Mobile:

9881417765

IQAC e-mail address:

kalikadevicollegeiqac@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 1887)

14754

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/63/A8A/07dated-23/03/2013

1.5 Website address:

www.kalikadevicollegeshirurkasar.org

Web-link of the AQAR:

<http://kalikadevicollegeshirurkasar.org/aqar>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	'B'	2.65	2013	2018
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :DD/MM/YYYY

12 Sep 2007

1.8 AQAR for the year (for example 2010-11)

2017-2018

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR 14/10/2013 (DD/MM/YYYY)
- ii. AQAR 27/10/2014 (DD/MM/YYYY)
- iii. AQAR 29/9/2015 (DD/MM/YYYY)
- iv. AQAR 27/12/2016 (DD/MM/YYYY)
- v. AQAR 31/08/2017 (DD/MM/YYYY)

1.10 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College ☐ Yes ☒ No ☐

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☐ No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

✓

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

Y.C.M.O.U. Nashik

1.12 Name of the Affiliating University (*for the Colleges*)

Dr. Babasaheb Ambedkar Marathwada
University Aurangabad

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

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2. IQAC Composition and Activities

2.1 No. of Teachers	9
2.2 No. of Administrative/Technical staff	2
2.3 No. of students	1
2.4 No. of Management representatives	1
2.5 No. of Alumni	1
2. 6 No. of any other stakeholder and community representatives	1
2.7 No. of Employers/ Industrialists	1

2.8 No. of other External Experts	1
2.9 Total No. of members	17

2.10 No. of IQAC meetings held 03

2.11 No. of meetings with various stakeholders:	No.	02	Faculty	02
	Non-Teaching Staff	02	Students	02
	Alumni	01	Others	---

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No ☒

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.	0	International	0	National	0	State	1	Institution Level	1
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(ii) Themes

One day State Level Workshop on “Revised Accreditation Frame Work of NAAC”

2.14 Significant Activities and contributions made by IQAC

- IQAC is constantly evaluating teaching learning process through feedbacks.
- Awareness of extension services to concern of other activities
- To promote the faculty for the research paper.
- Environmental Awareness & sustainable activities, such as-Celebration of World Earth Day, World Environment Day etc.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To increase the Number of PhD holders Environmental awareness & sustainable activities.	This initiative has increased the number of Ph.D holders in the Institution in the Academic year 2017-18 Planting of trees in the nearby locality and celebration of World Earth Day & World Environment Day. How to make our Environment more cleaner and sustainable for humanity.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body ☒ ☐

Management ☒ ☐ Syndicate Any ☐ body

Provide the details of the action taken

- Decisions were taken to improve quality of teaching..
- Teachers were promoted for publication in reputed journals

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	00	-----	-----	-----
PG	02	-----	-----	-----
UG	03	-----	-----	-----
PG Diploma	00	-----	-----	-----
Advanced Diploma	00	-----	-----	-----
Diploma	00	-----	-----	-----
Certificate	05	-----	-----	-----
Others	01	-----	-----	-----
Total	11	-----	-----	-----

Interdisciplinary	-----	-----	-----	-----
Innovative	-----	-----	-----	-----

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	Six
Trimester	-----
Annual	One

1.3 Feedback from stakeholders* Alumni ☒ Parents ☒ Employer ☒ Students ☒
(On all aspects)

Mode of feedback : Onlin ☐ Man ☒ Co-operating schools (f ☐
 PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
31	28	03	-----	-

2.2 No. of permanent faculty with Ph.D.

16

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
28	09	03	00	00	00	00	00	31	09

2.4 No. of Guest and Visiting faculty and Temporary faculty

-	--	13
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	02	02
Presented	03	11	00
Resource Persons	01	00	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Class seminar.
- Power point presentation.
- Group discussion.
- Quiz competition.
- Educational visit.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Examinations are conducted as per university rules and regulations.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

78%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A	112	-----	21	53	7	81%
B.SC	111	-----	40	13	13	66%
B.Com	59	-----	14	24	16	54%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Contribution –

- Work load distribution
- Time table
- Organizing events and activities

Monitor -

- Calendar of events
- Time table
- Attendance monitoring

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	03
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	02
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	02
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	16	05	00	00
Technical Staff	00	00	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- All the departments are encouraged to have a research environment in the existing curriculum. It also motivates faculty members to do research publications, articles, reviews and books.
- Teacher educators are encouraged to register for M. Phil & Ph.D.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs	00	00	00	00

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs	00	00	00	00

3.4 Details on research publications

	International	National	Others
Peer Review Journals	23	00	00
Non-Peer Review Journals	00	00	00
e-Journals	00	00	00
Conference proceedings	00	00	00

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	Nil	Nil	Nil
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects (other than compulsory by the University)	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

Organized by the
Institution

Level	International	National	State	University	College
Number	00	00	01	00	00
Sponsoring agencies	00	00	00	00	00

3.12 No. of faculty served as experts, chairpersons or resource persons 01

3.13 No. of collaborations International 0 National 01 Any other 00

3.14 No. of linkages created during this year 00

3.15 Total budget for research for current year in lakhs :

From Funding agency 00 From Management of University/College 00

Total 00

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	00
	Granted	00
International	Applied	00
	Granted	00
Commercialised	Applied	00
	Granted	00

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
02	00	02	00	00	00	00

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them 06 06

3.19 No. of Ph.D. awarded by faculty from the Institution 04

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 00 SRF 00 Project Fellows 00 Any other 00

3.21 No. of students Participated in NSS events:

University level 04 State level 00
National level 00 International level 00

3.22 No. of students participated in NCC events:

University level	<input type="text" value="00"/>	State level	<input type="text" value="00"/>
National level	<input type="text" value="00"/>	International level	<input type="text" value="00"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="00"/>	State level	<input type="text" value="00"/>
National level	<input type="text" value="00"/>	International level	<input type="text" value="00"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="00"/>	State level	<input type="text" value="00"/>
National level	<input type="text" value="00"/>	International level	<input type="text" value="00"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="00"/>	College forum	<input type="text" value="03"/>	
NCC	<input type="text" value="00"/>	NSS	<input type="text" value="11"/>	Any other <input type="text" value="00"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Women Health & Hygiene
- Swachhata Abhiyan
- NSS special camp in adopted village
- Tree Plantation
- Voting Awareness program

Criterion – IV**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3338.59	688	Owner	4027.19
Class rooms	15	00	00	15
Laboratories	06	01	00	07
Seminar Halls	01	00	00	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	292	2	Fees collection	294
Value of the equipment purchased during the year (Rs. in Lakhs)	02	.68007	Fees collection	.68007
Others	00	00	00	00

4.2 Computerization of administration and library

- MKCL software are used for admission process and exam form fill up.
- Computerized library with LIBMAN software developed by Master Software Nagpur.
- In each department there is computer with internet connection.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	4342	766685	145	28738	4487	795423
Reference Books	283	173195	42	22518	325	195713
e-Books	00	00	00	00	00	00
Journals	12	12880	00	00	12	12880
e-Journals	00	00	00	00	00	00
Digital Database	00	00	00	00	00	00
CD & Video	17	700	00	00	17	700

Others (specify)	1403	211715	00	00	1403	211715
------------------	------	--------	----	----	------	--------

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	34	01	34	01	00	06	17	04
Added	03	00	03	00	00	00	00	00
Total	37	01	37	01	00	06	17	04

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- Computer facility is provided in the entire departments with internet services as well as administrative staff and library
- All the administrative staff members are upgraded with internet and computer.
- ICT enabled teaching learning process.

4.6 Amount spent on maintenance in lakhs :

i) ICT	2.30360
ii) Campus Infrastructure and facilities	4.40024
iii) Equipments	0.68007
iv) Others	18.53626
Total :	25.92017

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Introducing new teaching methodologies.
- Conduction of awareness program
- Circulating the information through notice, letters and SMS Whatapp.
- Posting of relevant information in the college website
- Medical Health check up program

5.2 Efforts made by the institution for tracking the progression

- Student feedback from for teacher evaluation.
- Our institutions maintain a healthy relationship with alumni association.
- In our college separate student counselling cells established

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1106	80	-	587

(b) No. of students outside the state

00

(c) No. of international students

-00

No	%
743	62.65

Men

Women

No	%
443	37.35

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
577	82	5	622	-	1286	528	75	7	576	-	1186

Demand ratio 38.25%

Dropout % 10.8

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. MPSC, PSI, STI and all the competitive examinations coaching classes are conducted by all faculty members.
2. College provides them a separate library

No. of students beneficiaries

45

5.5 No. of students qualified in these examinations

NET	---	SET/SLET	---	GATE	----	CAT	---
IAS/IPS etc	---	State PSC	----	UPSC	---	Others	04

5.6 Details of student counselling and career guidance

- Student counseling and career guidance cell is established in the college and it looks after the organizing programs on career opportunities in subject like Commerce, Arts and Science. Due to the continuous efforts of the cell placement rate of the student is increasing

No. of students benefitted

45

5.7 Details of campus placement

	<i>On campus</i>		<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
---	---	---	04

5.8 Details of gender sensitization programmes

- Women cell of the college takes initiative in organising programme specially for women students and also take care of the problems faced by women students. A lecture was conducted on the theme: - **“Women Health and Hygiene”**.
- Aids awareness program

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	01	500
Financial support from government	367	1601990
Financial support from other sources	-	-
Number of students who received International/ National recognitions	03	180000

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____ Nil_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision – The institution has a right aim, which leaves no room for covetousness or indulgence but encourages everybody for development or self and society.

Mission –

- To mentor and inculcate social and moral values in student and empower them towards nation building activity.
- To cultivate feeling of social bonding and development among student, through different intervention and entrepreneurship programmed by the college.
- To promote an environment of academic excellence through development of human potentials.
- To inspire and ignite young minds to inculcate a creative thinking and innovative ideas so and to train them to earn their livelihood by honest that would help them to succeed in their future career.
- To create the platform where students feel to point out their problems, general drawbacks and limitations.

6.2 Does the Institution has a management Information System

Yes,

The college has a full fledged management information system for the academic administrative functioning of the college. The administrative system in the college is fully automated with appropriate software and all information of student admission, marks, fee payments etc. which is available for timely decision making and action.

The college library is also automated and information regarding availability of books issue details etc.

The salary payment system of the staff is governed by government of Nagpur software.

All relevant information about the college is published on the college website for reference.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- We follow the Syllabus designed by the Board of Studies of Dr. Babasaheb Ambedkar Marathwada University Aurangabad, Maharashtra.
- Teachers participated in revised curriculum discussion, workshops to obtain information and understand the changes.
- Teachers are in constant touch with the Board of Studies members and suggest topics or ideas for changes in the curriculum.
- They also to suggest adding recent information about topics in syllabus.

6.3.2 Teaching and Learning

- Teachers are encouraged to supplement regular chalk/board lectures with presentations, case studies, discussions, debates etc.
- Industrial visits and visits to Production Company etc., industries are often carried out to give students knowledge of how their subjects are applied in such settings. These also give students a preview of the type of employments they may receive after their studies.
- The college has a robust attendance follow up system, which has ensured less number of students missing lectures.
- We conduct regular class test for all classes. This has helped us to instill a habit of regular learning among the students.
- Through teaching plan and regular monitoring by H.O.D.s we ensure covering of topics as per syllabus well in advance of the examinations.
- Quality of teaching is overviewed by H.O.D.s/ coordinators/ Vice Principal/ Principal at regular intervals through formal and informal interactions

6.3.3 Examination and Evaluation

- University examinations are conducted as per the norms and regulations of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
- We follow a slandered and systemic Examination evaluation system
- Examination schedule for the entire term is prepared in the beginning of each term. Teachers and students are informed about the exams at least a 45 days before the exams begin. [***Refer Annexure II***].
- Assessment is done based on the synoptic answers through Centralized Assessment Programme (CAP) to ensure timely correction.
- Wherever possible, moderation is carried out by teachers from other colleges.
- Transparency in examinations was maintained through Re-verifications of papers and by allowing students to see their answer papers.

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6.3.4 Research and Development

- Published a compilation of research articles and conference proceedings of the teacher belonging to various disciplines.
- Teachers are encouraged to write in national and international journals and books.
- Teachers are encouraged to pursue research degrees.
- Teachers are motivated to submit minor and major research proposal.
- Teachers are supported for attending research seminars, conferences and workshop.
- Teachers are encouraged to publish research related papers in reputed journals.
- Teachers are encouraged to get into collaborations with institute or person of repute in their area of research.
- Teachers completing their Ph.D. while in service are felicitated by the management.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library:

- Library is computerized. Having independent person. Student reading room.
- Library facilities are augmented by procuring new titles and copies of existing books.

ICT:

- Audio visual room is available in college.
- ICT enabled teaching.
- Teachers are encouraged to supplement chalk board lectures with presentations.

6.3.6 Human Resource Management

Standardized procedure as under:

- All faculty members and non teaching staff are involved in college development activities.
- Our H.R. policy is teacher/staff oriented.
- Female staff member were supported by providing maternity leave and by adjusting lecture timing.
- Female staff members who have breast feeding babies were allowed to go in between the lecture.
- Each staff was granted casual leave and medical and duty leave whenever is needed

6.3.7 Faculty and Staff recruitment

- Faculty and staff recruitment is done according to the rules and regulations of government of Maharashtra and norms of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
- Teachers are appointed by merit given by the selection committee.

6.3.8 Industry Interaction / Collaboration

- To improve the employability of students and to expose the students to actual industrial atmosphere linkages are being worked out with industries.
- Department of Zoology had collaborated with P.L. Nike research centre Orissa. neighboring industries for industrial visit for student.

6.3.9 Admission of Students

Admission conducted as per university norms and government orders.

- Admission for undergraduates (UG) and Postgraduate (PG) is done by College (Online registration).
- Strict transparency and admission rules are adhered by the college.

6.4 Welfare schemes for

Teaching	Adarsh Co-operative Society.
Non teaching	Adarsh Co-operative Society.
Students	

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes ☒ No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ISO	Yes	IQAC
Administrative	Yes	ISO		
	Yes	Join Director		

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes ☐ No ☒

For PG Programmes Yes ☐ No ☒

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Examination are Conducted as per the University norms and regulations

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

-----NA-----

6.11 Activities and support from the Alumni Association

Suggestions were received from the Alumni during the Alumni meet.



- Alumni suggested placement opportunities for our current students through informal interaction with our teachers.
- Alumni volunteered to take Guidance Session for our current students.
- Alumni students were called as resource persons and were asked to share their experiences with students and provide suitable guidance to them

6.12 Activities and support from the Parent – Teacher Association

Suggestions for development of Institute.

- Through regular parent- teacher meeting, Parent Teacher Association was active.
- Parents were called by the PTA for informing them about the functioning and activities of the said association

6.13 Development programmes for support staff

Participation in various training programs which were conducted by University.

- Involvement in various faculty development programs.
- Office staff is given leave for attending courses which they are interested in.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Various awareness programs relating environmental protection has been conducted.

- Daily cleaning of the campus.
- Minimum use of papers and reuse of wasted files.
- Shelters for birds were provided.
- Tree Plantation.
- Waste paper basket located in each floor of the campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Tree Plantation of Herbal Plants.
- MPSC Guidance for Student
- School college interaction program
- Taluka level *Swachtamitra* debit Computation
- Health Awareness Program for rural women

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

One day state level NAAC Workshop was organized.
Scholarship Workshop organized for student

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- H.B Testing
- *Dhyan vidhyan samaj darshan*’ exhibition was organized by students

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Tree Plantation
- LED Lamps
- Minimizing use paper
- Celebrated days related to environmental protection-Celebrated Ozone Day, Earth Day and World Environmental Day.

7.5 Whether environmental audit was conducted?

Yes

☐

No

☒

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength:

- Recruitment of permanent faculty is conducted regularly as per government rules and regulations.
- Internal Quality Assurance cell to guide and support for fulfilling the curriculum gap identified.
- Healthy MahilaPalakmelava.
- Active participation of students curricular and extra-curricular activities.
- Highly committed, dedicated & qualified staff.
- Active Discipline, Internal Complaint Committee and anti-ragging committee.
- Updated Office and Library Software.
- Completed ISO Certification.

Weakness:

- High drop-out rate of female students.
- Inadequate research & research facilities.
- Lack of physical education resources.
- Lack of Library resources.

Opportunities:

- To support socio –economically backward students.
- To provide guidance of M.P.S.C. Examination for students.
- To enhance research activities of faculty members.

Challenges:

- To develop entrepreneurship among students.
- To increase campus placement rate.
- To establish research culture.
- Development of overall personality of the student to prepare them against new challenges
- To develop MOU with industries.

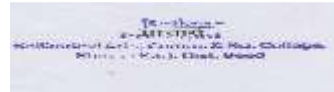
8. Plans of institution for next year

- To apply for access of e-library Dr. BabasahebAmbedkarMarathwada University Aurangabad.
- To recruit permanent faculties in vacant posts.
- ICT support to IQAC office.
- To introduce eco-friendly infrastructure facilities.
- To improve classroom hygiene.
- To implement continuous evaluation technique in classrooms & for faculty

Name Korde R.C



Name Dr. Deshmane P.B.



Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Feedback from students -2017-18

Questionnaires No.1

SR. NO	Question	A Strongly Agree	B Agree	C Disagree	D don't know
1	Present the material clearly	78.20%	13.00%	5%	3.8 %
2	Facilitates my understanding of the material	81.15%	15.75%	3.0%	0.1%
3	Is approachable outside of class	74.15%	18.25%	07.00%	0.6 %
4	Is fair teacher	77.20%	18.00%	3.50%	01.3%
5	Cares about the students and their concerns	55.70%	42.20%	2.1%	00%
6	Is aware of the students level of understanding	55.45%	33.41%	9.50%	1.64%
7	Welcome and encourage student contribution and interpretation	62.15%	28.60%	7.80%	1.45%
8	Is knowledgeable	68.42%	27.13%	4.40%	0.05%
9	The teacher's style is effective	64.50%	34.75%	0.75 %	00%

Questionnaires No.2

SR. NO	Question	A Strongly Agree	B Agree	C Disagree	D don't know
1	This class is interesting	70.50%	28.50%	1.00%	00%
2	This class is challenging	52.00%	44.50%	2.50%	1 %
3	The work-load is fair	68.15%	27.25%	3.20%	1.40%
4	The assignments are clear	50.50%	45.50%	3.00%	1 %
5	The tests are relevant to the topic covered	55.00%	43.00%	2.00%	00%

Dalima
Principal

Kalikadevi Arts, Comm. & Sci. College,
Shirur (Ka.), Dist. Beed.

DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY**Academic Calendar for the Year 2017-2018****for Affiliated Colleges and Recognized Institutions**

First Term		
1	First Term (Both days inclusive)	: 15-06-2017 to 14-10-2017
2	Opening of the All Affiliated Colleges and Recognized Institutions	: 15-06-2017
3	Admission of P.G. Courses [III Semester] & U.G. Classes [III & V Semester]	: 15-06-2017 to 20-06-2017
4	Commencement of P.G. Classes [III Semester] and U.G. Classes [III & V Semester]	: 21-06-2017
5	Notification of Common Entrance Test	: --
6	Registration of CET Examination for All Affiliated Colleges and Recognized Institutions	: --
7	Conduction of CET Examination of Affiliated Colleges : P.G. Courses [excluding CET Exam. Conducted by Central Govt. and State Govt.] Complete the admission process	: --
8	Commencement of Classes of First Semester of All Affiliated Colleges and Recognized Institutions	: 21-06-2017
9	Submission of Eligibility Forms by the students at College and Recognized Institutions	: 20-08-2017
10	Welcome address and introduction of C.B.C. & G.S.	: 30-06-2017
11	Last date for submission of Eligibility Forms by All Affiliated Colleges and Recognized Institutions to the University	: 31-08-2017
12	Winter Vacation (Both days inclusive)	: 16-10-2017 to 05-11-2017
13	Re-opening of All Affiliated Colleges and Recognized Institutions	: 06-11-2017
14	Term End Examination	: 06-11-2017 to 01-12-2017

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Second Term		
15	Second Term (Effective Teaching Period) (Both days inclusive)	: 02-12-2017 to 21-03-2018
16	Commencement of Classes for all courses	: 02-12-2017
17	Declaration of Result First Term End Examination	: 10-01-2018
18	Declaration of Term end Examination Programme	: 22-03-2018 to 20-04-2018
19	Declaration of the Result of Second Term end Examination	: 01-06-2018
20	Summer Vacation (Both days inclusive)	: 02-05-2018 to 14-06-2018
21	As per the Provisions of Ordinance-169 first Opening day for the Academic Year 2018-2019	: 15 th June, 2018

N.B.:	1	All the Principals of all Affiliated Colleges are hereby informed that they should conduct CET Examination at their own level as per aforesaid schedule and complete the admission process as per prescribed schedule.
	i]	As per Choice Based Credit and Grading System Pattern, it is mandatory to admit the students through CET by declaring the syllabi and conduction of CET Programme well in advance.
	ii]	While preparing General merit list for the P.G admissions 50% Weightage of CET and 50% Weightage of U.G. qualifying examination considered and follow the reservation and admission policy as per Govt. of Maharashtra and University Norms.
	2	Circular of Public Holidays is enclosed herewith for your information & necessary action.
	3	Student's Centric activities shall be conducted on every Second & Fourth Saturday by the Affiliated colleges.
	4	All affiliated colleges should organize Conferences, Workshops, Symposiums etc. before February-2018.
	5	On the basis of this Academic Calendar every affiliated college shall prepare detail academic calendar for the year 2017-2018 and upload it on college website. One copy of the same may be forwarded to the In-Charge Officer, Dr. Babasaheb Ambedkar Marathwada University office.

Appendix-“D”

Sr. No.	Annual Planning	Date
१	Opening / Staff Meeting	१५/०६/२०१७
२	रमजान ईद	२६/०६/२०१७
३	अण्णाभाऊ साठे जयंती	०१/०८/२०१७
४	स्वातंत्र्य दिन	१५/०८/२०१७
५	पारसी नव वर्षदिन	१७/०८/२०१७
६	Open Day	२२ & २३/०८/२०१७
७	विद्यापीठ वर्धापन दिन	२३/०८/२०१७
८	गणेश चतुर्थी	२५/०८/२०१७
९	बकरी ईद	०२/०९/२०१७
१०	मराठवाडा मुक्ती संग्राम दिन	१७/०९/२०१७
११	महात्मा गांधी जयंती	०२/१०/२०१७
१२	दसरा (विजया दशमी)	३०/१०/२०१७
१३	मोहर्रम	०१/१०/२०१७
१४	दिपावली (लक्ष्मीपूजन)	१९/१०/२०१७
१५	दिपावली (बलि प्रतिपदा)	२०/१०/२०१७
१६	भाऊबीज	२१/१०/२०१७
१७	गुरु नानक जयंती	०४/११/२०१७
१८	ईद-ए-मिलाद	०१/१२/२०१७
१९	आविष्कार	डिसेंबर २०१७ चा तिसरा आठवडा
२०	खिसमस (नाताळ)	२५/१२/२०१७
२१	सावित्रीबाई फुले जयंती	०३/०१/२०१८
२२	नामविस्तार दिन	१४/०१/२०१८
२३	प्रजास्ताक दिन	२६/०१/२०१८
२४	छत्रपती शिवाजी महाराज जयंती	१९/०२/२०१८
२५	विज्ञान दिवस	२८/०२/२०१८
२६	महाशिवरात्री	२४/०२/२०१८
२७	धुलिवंदन	०२/०३/२०१८
२८	गुढी पाडवा	१८/०३/२०१८
२९	गुड फ्रायडे (उत्तम शुक्रवार)	३०/०३/२०१८
३०	महात्मा ज्योतीबा फुले जयंती	११/०४/२०१८
३१	डॉ. बाबासाहेब आंबेडकर जयंती	१४/०४/२०१८
३२.	महाराष्ट्र दिन	०१/०५/२०१८

Note :- All National days, Festivals Birth & Death Anniversary of National leaders arrange and celebrate as per Govt. G.R. Circular and University Circulars without disturbing Teaching programme College may arrange Cultural Programmes, Sports and NSS activities and important functions and special days in the colleges. Colleges may prepare their own academic calendar for this purpose.

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Best Practice:

Best Practice Title: HB Testing Camp and distribution of WIFS tablets to Adolescent Girls.

Goals:

- To improve the health of adolescent girls
- To reduce instance of Anemia from society within adolescent girls and women.
 - To reduce Haemoglobin E disease.

Context: Anaemia prevalence in young children continues to remain over 70% in most parts of India and Asia despite a policy being in place and a program that has been initiated for a long time. The irreparable damage that anaemia in childhood can cause particularly to the development of a young child on one hand and the knowledge and mechanism available for its control on the other, makes this silent morbidity completely unacceptable in modern times where we strive for millennium development Goal 4. This article reviews in detail the magnitude of child anaemia and the mechanism for its occurrence, and deals, in detail, about what needs to be done, what difficulties we face, and how to overcome them, with the primary focus on iron deficiency anaemia (IDA).

Practice: We organize regular HB testing camp of adolescent girls of junior and senior college students. For this we invite team of Primary Health Care Centre of Shirurtaluka. They check the instance of Iron deficiency in them with the help of HB testing kit. The doctor invited for the camp examines the iron deficiency symptoms among girls. We provide WIFS tablets to the girls who are found anaemic which are provided to Home Science department by Primary Health Care Centre of Shirurtaluka under 'Rashtriya Kishore SwasthyaKaryakram'.

Evidence of Success: We are distributing WIFS tablets to near about 121 students under 'Rashtriya Kishore SwasthyaKaryakram' to adolescent girls from last two years. Each year 117 to 135 girls of junior and senior college take the benefit of health check up camps. Hence we are trying our best to abolish Anaemia among adolescent girls and women of Shirur (Ka).

Best Practice Title: DnyanVidnyan&SamajPradarshan

Goals:

- Encouraging Scientific Social awareness among the younger generation.
- Promoting interest in Social& Scientific technology among the students,
- Encouraging problem solving approach of developing appropriate technology especially for rural area,
- To developed an understanding about the role of science and technology to meet the needs of the society.

The Context:

Currently College-based programmes for most of these centers are focused on activities which take place outside of the exhibitions and are similar to College-based laboratory and workshop activities. Exhibitions may be used in a limited way for curriculum-based activities because there exists a lack of design frameworks to guide utilization of their potential. Another reason is the tradition which considers science center exhibitions as places where visitors should freely follow their own interests. Students explain what types of projects are acceptable. Explain what an experiment entails and if it is more desirable than demos, models. Exhibitions rarely seek to explain their contents in terms of a broader social and political context; and this may be something which even those involved in making exhibitions tend to overlook as they concentrate upon the intellectual, aesthetic and practical details of the task at hand. Generally invisible too, through paucity of research, are the understandings of exhibitions and science by those who visit.

The Practice:

Our college conducted DnyanVidnyan&SamajPradarshan every year for development of social and scientific awareness among the students. Science has become an integral part of the modern world without which the whole societal structure risks collapse. A science & social science exhibition being an interface of science and society contribute towards creating awareness about science as well as creating enthusiasm in students. Students from all classes displayed projects / experiments successfully. The Primary section displayed models explaining water, soil, air and noise pollution. Overall the exhibition was appreciated by the entire community including the parents, teachers and the student body. This exhibition, not only honed the communication skills

of students, but also polished their skills in technology and was a step forward towards their all round development.

Evidence of Success:

In the students experimental skill & stage courage have developed. Many students are preparing own ideas of research oriented posters and models.