

AdarshShikshanSanstha, Beed's
KALIKADEVI ARTS, COMMERCE & SCIENCE COLLEGE TQ-SHIRUR
(KA) DIST-BEED

ACADEMIC AUDIT REPORT 2021-2022

1. Name of Department: **Botany**
2. No of fulltime faculty: **01**
3. No's of part time/ visiting/temporary/ contractual faculty/CHB: **Nil**
4. No of Certificate courses run by the department: **Nil**
5. Does department conduct Remedial Classes for slow learners? Yes / **No**
6. Curriculum Revisions information: Last Revision of UG Curriculum was in: **2013, 2014, 2015**
7. Research activities:
8. Infrastructure in the Department: **Dept. 20' × 10' & Lab. 20' × 30'.**
9. MOUs / Consultancy / Linkages/ Collaborations:
10. Contribution to the university:
Paper Setters, Pract.internal Examiner, Paper assessor
11. Acted as resource persons: **Nil**
12. Research Activity conducted by students at Dept.: **Nil**
13. Departmental Library: **Yes: 25 Books 10 magazines.**
14. Teaching Learning aids developed by department: **(No of Charts: 03, Posters: 10, Modules: Nil and other teaching Material: 03 PPT)**
15. New equipment and infrastructure added in department: **02 Lab. Tables (2' × 8')**
16. Innovative and Extension activities of department: **Farmers Guidance cells**
17. Faculty Development Activities completed RC/OC/Short Term/FDP/MOOC Course: **Nil**
18. Student Feedback on Teaching Learning Process is collected from students: **Yes** / No
19. Is Student Mentoring done: **Yes** / No
20. Best Practices of Department:
 - Posters Presentation
 - Field Visit
 - Students Seminar
 - Remedial Teaching Class
21. Strength, Weakness and Opportunities:
Strength:

1. Well qualified and experienced Faculty with Research Guide under this university.
2. Recognizable faculty and student Participation in every Departmental program in College.
3. Strong and established Placement record i.e. motivate student to use knowledge in their ancestral agricultural field and make it as high-tech agricultural business.

Weakness:

1. Lack of 02 fulltime faculty.
2. Insufficient Laboratory material.
3. Moderate level of exposure to real time global aspects of business.

Opportunities:

1. Growing student's interest in education value and transparency.
2. Expanding MOU partnerships and engagement opportunities.


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1. Name of Department: MATHEMATICS
2. No of fulltime faculty: 01
3. No's of parttime/visiting/temporary/contractual faculty/CHB: 02
4. No of Certificate courses run by the department: No
5. Does department conduct Remedial Classes for slow learners?/No
6. Curriculum Revisions information: Last Revision of UG Curriculum was in: Yes
7. Research activities: Yes
8. Infrastructure in the Department: Yes
9. MOUs/Consultancy/ Linkages/Collaborations: No
10. Contribution to the university: No
11. Acted as resource persons: Nil
12. Research Activity conducted by students at Dept. No
13. Departmental Library: Yes
14. Teaching Learning aids developed by department (No of Charts, Posters, Modules and other teaching Material: charts – 2 posters- 2
15. New equipment and infrastructure added in department: Nil
16. Innovative and Extension activities of department: 1
17. Faculty Development Activities completed RC/OC/Short Term/FDP/MOOC Course: RC = 02
18. Student Feedback on Teaching Learning Process is collected from students: Yes
19. Is Student Mentoring done: Yes
20. Best Practices of Department: 02
21. Strength, Weakness and Opportunities: M.sc, M.B.A , B. Ed, Engineering


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1. Name of Department: **Zoology**
2. No of fulltime faculty: **01**
3. Nos of part time/ visiting/temporary/ contractual faculty/CHB: **00**
4. No of Certificate courses run by the department: **00**
5. Does department conduct Remedial Classes for slow learners? **No**
6. Curriculam Revisions information: Last Revision of UG Curriculam was in: **2014**
7. Research activities:
 - a. Workshop/ Symposia/ Conference: **02**
 - b. Contributory Reserch: **00**
 - c. Editor/ Co-editor,/ Author/ Co-Author: **10**
 - d. Research Project: **00**
 - e. Ongoing Ph.D: **00**
8. Infrastructur in the Department: **.Well-equipped furniture (Table, Chairs, and Cupboards etc.)**
9. MOUs / Consultancy / Linkages/ Collaborations: **02**
10. Contribution to the university: **NIL**
11. Acted as resource persons: **NIL**
12. Research Activity conducted by students at Dept. : **NIL**
13. Departmental Library: **Yes.**
 - a. Nos of books: **60**
 - b. E-resources: **Nil**
14. Teaching Learning aids developed by department (No of Charts, Posters, Modules and other teaching Material) **Nil**
15. New equipment and infrastructure added in department: **Nil**
16. Innovative and Extension activities of department: **NIL**
17. Faculty Development Activities completed RC/OC/Short Term/FDP/MOOC Course: **NIL**
18. Student Feedback on Teaching Learning Process is collected from stu's: **Yes**
19. Is Student mentoring done: **Yes**
20. Best Practices of Department: **Use ICT, Online Group Discussion of student,**
21. Strength, Weakness and Opportunities:

Sr.No	Strength	Weakness	Opportunities
	Strong research based	Lack of sufficient space to develop specialized laboratories.	Scope for filed based research activity
	Personal attention to each student	Lack of Infrastructural facilities to meet academic requirements of masters and Ph.D. students	Carrier oriented course to be introduced
	Cordial relationship between teachers, students and parents	Long pending demand of recruitment of new	Scope to improve the status of the college on national level

		faculty	
	Scholastic environment	Lack of sufficient trained supporting staff (non teaching).	Building scientific aptitude, leadership quality, and entrepreneurial skill
	Extra attention to weak students	Lack of well-developed departmental instrumentation facility	
	Simple methods are used in explaining the lessons		



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1. Name of Department: **Physics**
2. No of fulltime faculty: **01**
3. No's of part time/ visiting/temporary/ contractual faculty/CHB: **NA**
4. No of Certificate courses run by the department: **NA**
5. Does department conduct Remedial Classes for slow learners? **No**
6. Curriculam Revisions information: **Last Revision of UG Curriculam was in:2014**
7. Research activities:
 - f. Workshop/ Symposia/ Conference: **04**
 - g. Contributory Research: **NA**
 - h. Editor/ Co-editor,/ Author/ Co-Author: **02**
 - i. Research Project: **NA**
 - j. Ongoing Ph.D: **NA**
8. Infrastructure in the Department: **.Well-equipped furniture (Table, Chairs, and Cupboards etc.)**
9. MOUs / Consultancy / Linkages/ Collaborations: **01**
10. Contribution to the university: **Question Paper setting**
11. Acted as resource persons: **01**
12. Research Activity conducted by students at Dept. : **NA**
13. Departmental Library: **Yes.**
 - c. Nos of books: **240**
 - d. E-resources: **50 e-books PDF as per demand I am always share to the students.**
14. Teaching Learning aids developed by department (No of Charts, Posters, Modules and other teaching Material) **20 Charts, 2 Posters**
15. New equipment and infrastructure added in department: **Nil**
16. Innovative and Extension activities of department: **NIL**
17. Faculty Development Activities completed RC/OC/Short Term/FDP/MOOC Course: **2 Short Term Course, 2 FDP**
18. Student Feedback on Teaching Learning Process is collected from stu's: **Yes**
19. Is Student mentoring done: **Yes**
20. Best Practices of Department:
 Poster Presentation & Essay Witting on Occasion of "Akshay Urja Din" Use ICT, Online Group Discussion of student: **Moderate**
21. **Strength, Weakness and Opportunities:**

Sr. No	Strength	Weakness	Opportunities
1.	Strong research based	Lack of Instruments	Scope for filed based research activity
2.	Personal attention to each student	Lack of Infrastructural facilities to meet academic requirements of masters and Ph.D. students	Carrier oriented course to be introduced

3.	Cordial relationship between teachers, students and parents	Long pending demand of recruitment of new faculty	Scope to improve the status of the college on national level
4.	Scholastic environment	Lack of sufficient trained supporting staff (non teaching).	Building scientific aptitude, leadership quality, and entrepreneurial skill
5.	Extra attention to weak students	Lack of well-developed departmental instrumentation facility	
6.	Simple methods are used in explaining the lessons	We use the black board method & rarely ICT Facilities	Improve the ICT Facility


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1.Name of Department: Public-Administration

2.No of fulltime faculty: _01

3.Nos of part time / visiting / temporary / contractual faculty / CHB: 00

4.No of Certificate courses run by the department:00

5. Does department conduct Remedial Classes for slow learners?

/-No

6.Curriculum Revisions information: Last Revision of UG Curriculum was in:

1.2013-14 FY

2.2014-15 SY

3.2015-16 TY

7.Research activities:

k. Workshop/ Symposia/ Conference: workshop -01, **one Day Interdisciplinary National Conference - 29 AUG 2022**

l. Contributorary Reserch: **01 UGC Care listed & 01 papers publish in peer Reviewed journals.** 02

m. Editor/ Co-editor,/ Author/ Co-Author: nil

1.**Editor to -**

2.**Chapter in book-**

n. Research Project: **nil**

o. Ongoing Ph.D:**Award- Nil**

8. Infrastructure in the Department:

Table 01,

Chairs 02,

Plastic stool-01,

Computer 01,

Cupboard 01,

9. MOUs / Consultancy / Linkages/ Collaborations:Nil

10. Contribution to the university:

1. Subject Expert – 16 Oct. to 01 AUG 2022.

2. Paper setting in 10 to 11 May 2022

11. Acted as resource persons: invited lectures: Nil

12. Research Activity conducted by students at Dept. - 01

13. Departmental Library: Yes No.

e. Nos of books: 228

f. E-resources: PDF Notes.121

g. 14. Teaching Learning aids developed by department (No of Charts, Posters, Modules and other teaching Material) : 03

15. New equipment and infrastructure added in department: : Nil

16. Innovative and Extension activities of department:

01- Higher education awareness programme in Zapewade 16-11-2021

17. Faculty Development Activities completed RC/OC/Short Term/FDP/MOOC Course: Nil

18. Student Feedback on Teaching Learning Process is collected from stu's: Yes/ No

19. Is Student mentoring done: Yes

20. Best Practices of Department: Indian constitution awareness programs.

21. Strength, Weakness and Opportunities:

Sr.No	Strength	Weakness	Opportunities
01	Well Qualified staff	Not much awareness about Constitution and Administration	Research


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1. Name of Department: **Political science**
2. No of fulltime faculty: 2
3. No's of part-time/visiting/temporary/contractual faculty/CHB: 1
4. No of Certificate courses run by the department: Nil
5. Does department conduct Remedial Classes for slow learners? Yes/No
6. Curriculum Revisions information: Last Revision of UG Curriculum was in:-
7. Research activities: 3
8. Infrastructure in the Department: Computer, Table, Kabad
9. MOUs/Consultancy/ Linkages/Collaborations: Nil
10. Contribution to the university: Paper assessment
11. Acted as resource persons: Nil
12. Research Activity conducted by students at Dept.
13. Departmental Library: Yes/ No.
14. Teaching Learning aids developed by department (No of Charts, 3 Posters 12, Modules and other teaching Material ppt 25)
15. New equipment and infrastructure added in department: NO
16. Innovative and Extension activities of department: No
17. Faculty Development Activities completed RC/OC/Short Term 1/FDP 1 /MOOC Course: Student Feedback on Teaching Learning Process is collected from students: Yes/ No
18. Is Student Mentoring done: Yes/No
19. Best Practices of Department: Student Seminar, Group Discussion, Poster Presentation
20. Strength, Weakness and Opportunities:
Guidance Of Competitive Exam, Carrier Counseling , Student Social Awareness


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1. Name of Department: **Chemistry**
2. No of full time faculty: **04**
3. No's of part time/visiting/temporary/contractual faculty/CHB: **04**
4. No of Certificate courses run by the department: **NIL**
5. Does department conduct Remedial Classes for slow learners? **Yes**
6. Curriculum Revisions information: Last Revision of UG Curriculum was in: **2013-14**
7. Research activities: **04**
8. Infrastructure in the Department: **Laboratories: 02 Staff room: 01**

Sr. No	Name of Items	Quantity
1	No. of tables	07
2	No. of chairs	06
3	No. of Computers	01
4	No. of Cupboards	05
5	No. of racks	02
6	No. of Fans	01
7	No. of Stools	10
9	No. of Bulbs	05
10	No. of Fire Extinguisher	01

9. MOUs/Consultancy/ Linkages/Collaborations: **Yes**
10. Contribution to the university: **Yes**
11. Acted as resource persons: **02**
12. Research Activity conducted by students at Dept.: **Nil**
13. Departmental Library: **Yes**
14. Teaching Learning aids developed by department (No of Charts, Posters, Modules and other teaching Material)

Sr. No	Charts, models, educational CDs etc
1	Charts 1 Periodic Table
2	Models 1 Atomic Model Set

	2 Solid State Model
3	ICT Material
	1.Coordination Chemistry 2.Stereochemistry 3.Organic Reaction Mechanism 4. Chemical Kinetics 5. Spectroscopy 6. Chemical Thermodynamics 7.Photochemistry 8. Quantum Mechanics
4	Poster-05

15. New equipment and infrastructure added in department: **NIL**

16. Innovative and Extension activities of department: **NIL**

17. Faculty Development Activities completed RC/OC/Short Term/FDP/MOOC

Course: **04**

Swayam: **01** RC: **02** STC: **01**

18. Student Feedback on Teaching Learning Process is collected from students :

Yes

19. Is Student Mentoring done: **Yes**

20. Best Practices of Department: **Guest Lecture**

21. Strength, Weakness and Opportunities:

Sr. No	Strength	Weakness	Opportunities
1	Strong research based	Lack of sufficient space to develop specialized laboratories	Scope for filed based research activity
2	Personal attention to each student	Lack of Infrastructural facilities to meet academic requirements of master's and Ph.D. students.	Carrier oriented course to be introduced
3	Well experienced and qualified teaching faculty	Lacks local industries for regular industrial visits and collaborative interactions	Collaborative projects for teaching faculty with the industry will provide wide exposure for boyh to the students
4	Excellent association and interaction of alumni with department.	Soft skills and communication skills of students need to be improved	More employment potential in research centers like NCL, IIT, IISER, BARC etc.

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1. Name of Department: **Geography**
2. No of fulltime faculty: **03**
3. Nos of part time/ visiting/temporary/ contractual faculty/CHB: **NIL**
4. No of Certificate courses run by the department:**01 – Tourism & Service Industry**
5. Does department conduct Remedial Classes for slow learners? Yes / No - **No**
6. Curriculam Revisions information: Last Revision of UG Curriculam was in:
7. Research activities:
 - p. Workshop/ Symposia/ Conference: **03**
 - q. Contributory Reserch: **NIL**
 - r. Editor/ Co-editor,/ Author/ Co-Author:- **Co- editor of one book**
 - s. Research Project: **NIL**
 - t. Ongoing Ph.D: **01 under the guidance of Dr. Sawate S.R.**
8. Infrastructur in the Department: **Table- 01 Chair- 03 Stool – 01 Cupbord – 01 Computer - 01**
9. MOUs / Consultancy / Linkages/ Collaborations:**NIL**
10. Contribution to the university: **Assessment of Practical and Theory paper**
11. Acted as resource persons: **NIL**
12. Research Activity conducted by students at Dept. **Different types of project work carried out by the student - 07**
13. Departmental Library: Yes No. - **No**
 - h. Nos of books: **NIL**
 - i. E-resources: **NIL**
14. Teaching Learning aids developed by department (No of Charts, Posters, Modules and other teaching Material)

Sr. No.	Name of Chart	Sr. No.	Name of Chart	Sr. No.	Name of Chart
1	Galaxy	2	Earth	3	Milky Way
4	Brhamand	5	Galaxy	6	Neptune
7	Pluto	8	Uranus	9	Saturn
10	Guru	11	Small Planet	12	Mangle
13	Venus	14	Budh	15	Sun
16	Moon	17	Discovery of Space	18	Glacial Landform
19	Erosional Karst Landforms	20	Groundwater	21	Glacier
22	Wind Desert Landscape	23	Sea Water	24	Changing Nature of Earth
25	Streams of River	26	Rivers Landscape	27	Sea Water
28	Costal Landscape	29	Wind Eolian System	30	Types of Streams
31	Denudation	32	Groundwater	33	Tundra
34	West European Region	35	Hot Desert	36	Monsoon Region

37	Coniferous Forests	38	Equatorial Forests	39	Prairie Grass Lands
40	Savanna Grass Lands	41	Mediterranean Region		

15. New equipment and infrastructure added in department: **NIL**

16. Innovative and Extension activities of department: **NIL**

17. Faculty Development Activities completed RC/OC/Short Term/FDP/MOOC Course:

01 FDP is completed by Dr. Sanjay Sawatehense 02 FDP and 01 Short

Team completed by Dr. Yede G.N. Total 03 FDP And 01 Short Term

18. Student Feedback on Teaching Learning Process is collected from students: Yes/ No

- **Yes**

19. Is Student Mentoring done: Yes / No - **No**

20. Best Practices of Department:

Student Seminar

21. Strength, Weakness and Opportunities:

Sr. No	Strength	Weakness	Opportunities
01	Enthuziyastic Faculty Member	Lack of Equipment	Society oriented research

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1. Name of Department: **SOCIOLOGY**
2. No of fulltime faculty: 01
3. No of parttime/visiting/temporary/contractual faculty/CHB: 01
4. No of Certificate courses run by the department: Nil
5. Does department conduct Remedial Classes for slow learners? **No**
6. Curriculum Revisions information: Last Revision of UG Curriculum was in:
7. Research activities:
8. Infrastructure in the Department:
Department Area Size: 8x6 = 48 sq.ft
9. Departmental Infrastructure:

Sr. No	Dead Stock	Quantity
1	Table	1
2	Chairs	3
3	Computer With Net	1
4	Cupboard	1
5	UPS	Nil
6	Printer	Nil

10. MOUs/Consultancy/ Linkages/Collaborations: **NO**
11. Contribution to the university:
12. Acted as resource persons: Resource person in national level Research Methodology course sponsored by ICSSR At Gov. college Aurangabad dated 14th May 2022
13. Research Activity conducted by students at Department:
14. Departmental Library: **Yes**
15. Teaching Learning aids developed by department:
Videos: a) Karl marks b) Herbart Spenser c) objectives of socialization d) Research Design
PPT: How to write Research Paper

16. New equipment and infrastructure added in department: Nil

17. Innovative and Extension activities of department:

18. Faculty Development Activities completed RC/OC/Short Term/FDP/MOOC Course: nil

19. Student Feedback on Teaching Learning: yes

20. Process is collected from students: Yes/ No

21. Is Student Mentoring done: Yes/No

22. Best Practices of Department: poster presentation

Strength, Weakness and Opportunities:

- **Strength : well infrastructure**
- **Weakness: admission of students**
- **Opportunities: scope in research at local area**



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1. Name of Department: **English**
2. No. of full time faculty: **03**
3. No. of part time/visiting/temporary/contractual faculty/CHB: **Nil**
4. No of Certificate courses run by the department: **Nil**
5. Does department conduct Remedial Classes for slow learners? **Yes**
6. Curriculum Revisions information: Last Revision of UG Curriculum was in: **2013 2014**
7. Research activities: $7+2+2=12$
8. Infrastructure in the Department: **One Cupboard, One Monitor, CPU, One Table**
9. MOUs/Consultancy/ Linkages/Collaborations: **01**
10. Contribution to the university: **Paper Setting, Squad, Paper Assessment, Invigilation**
11. Acted as resource persons: **2**
12. Research Activity conducted by students at Dept. **B.A TY main paper Project work**
13. Departmental Library: **Yes**
14. Teaching Learning aids developed by department (No of Charts, Posters, Modules and other aching Material) **CD, Chart, Poster-05**
15. New equipment and infrastructure added in department: **No**
16. Innovative and Extension activities of department: **02**
17. Faculty Development Activities completed RC/OC/ShortTerm/FDP/MOOC Course:
 $2+1+1=4$
18. Student Feedback on Teaching Learning Process is collected from students: **Yes**
19. Is student Mentoring done: **Yes**
20. Best Practices of Department: **Yes**
21. Strength, Weakness and opportunities:

Strength:

The department provides U.G. And P.G courses

Communication Skills course is run by the Department of English since 2007.

English department organizes conferences, seminars, guest lectures and various programs in every academic year.

Our students learn to think creativity and deeply about some of the most important literary topics, especially English Literature.

Weakness:

Involvement of students in Various Competitive Programs is low

Opportunities:

Students of English have immense opportunities in corporate world, education, field, banks, LIC etc.

Challenges:

To arrange various programs for overall personality development of the students.

To arrange the conferences in abroad with the collaboration of institution of and NGO'S



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1. Name of Department: **Marathi**
2. No of fulltime faculty: **__ 02**
3. No's of part time/ - **NO**
4. visiting/temporary/ contractual faculty/CHB:**Nil**
5. No of Certificate courses run by the department;-**No**
6. Does department conduct Remedial Classes for slow learners? **No**
7. Curriculam Revisions information: Last Revision of UG Curriculam was in:**2015-16**
8. Research activities:
 - Workshop/ Symposia/ Conference: **_04**
 - Contributary Reserch:-**04**
 - Editor/ Co-editor,/ Author01 / Co-Author. Editor
 - Research Project;-**Nil**
 - Ongoing Ph.D: **Campalet**
8. Infrastructure in the Department: Tabal, Cupboard, Computer, fan etc.
9. MOUs / Consultancy / Linkages/ Collaborations;-**No**
10. Contribution to the university:Evaluation of Exam Paper- **Yes**
11. Acted as resource persons: **NIL**
12. Research Activity conducted by students at Dept. **Yes**
13. Departmental Library: **Yes**
 - Nos of books: **100**
 - E-resources: **Yes**
14. Teaching Learning aids developed by department (No of Charts, Posters, Modules and other teaching Material)
 - 1-**Charts 03**
 - 2-**Poster 02,**
 - 3- **Educational PPT- 50**
15. New equipment and infrastructure added in department: --- Nil
16. Innovative and Extension activities of department: **Nil**
17. Faculty Development Activities completed:RC/OC/Short Term/FDP/MOOC Course:
Nil
18. Student Feedback on Teaching Learning Process is collected from stub's: Yes

19. Is Student mentoring done: Yes

20. Best Practices of Department

1) Wall Paper Presentation

2) Student Seminar

21. Strength, Weakness and Opportunities:

Sr.No	Strength	Weakness	Opportunities
01	Teaching Facilities	Lack of Student Response	Students have golden opportunity in print media and mass media
02	Research		There is also a golden opportunity as a Literature teacher
03	Teaching Resources		



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1. Name of Department: ;- **Economics**
2. No of fulltime faculty: __ **01**
3. Nos of part time/ -- **NO**
visiting/temporary/ contractual faculty/CHB:**01**
4. No of Certificate courses run by the department ;-**No**
5. Does department conduct Remedial Classes for slow learners? **NO**
6. Curriculam Revisions information: Last Revision of UG Curriculam was in:2015-16
7. Research activities:
 - Workshop/ Symposia/ Conference: **_04**
 - Contributary Reserch:-**04**
 - Editor/ Co-editor,/ Author01 / Co-Author. Editor
 - Research Project;-**Nil**
 - Ongoing Ph.D: **Campalet**
8. Infrastructur in the Department: Tabal, Cupbord, Computer, fan etc.
9. MOUs / Consultancy / Linkages/ Collaborations;-**No**
10. Contribution to the university:Evaluation of Exam Paper- **YES**
11. Acted as resource persons: **NIL**
12. Research Activity conducted by students at Dept.
Yes
13. Departmental Library: **Yes**
 - Nos of books: **30**
 - E-resources: **Yes**
14. Teaching Learning aids developed by department (No of Charts, Posters, Modules and other teaching Material)
1-Charts 03
2-Poster 02,
3- Educational PPT- 30
15. New equipment and infrastructure added in department: --- Nil
16. Innovative and Extension activities of department: Nil
17. Faculty Development Activities completed RC/OC/Short Term/FDP/MOOC Course:Nil
18. Student Feedback on Teaching Learning Process is collected from stu's: Yes

19. Is Student mentoring done: Yes

20. Best Practices of Department

1) Wall Paper Presentation

2) Student Seminar

21. Strength, Weakness and Opportunities:

Sr.No	Strength	Weakness	Opportunities
01	Teaching Facilities	Lack of Student Response	
02	Research		
03	Teaching Resources		



Principal

**Kalikadevi Arts, Comm. & Sci. College,
Shirur (Ka.), Dist: Beed.**

**KALIKADEVI ARTS, COMMERCE AND SCIENCE COLLEGE SHIRUR KASAR, TQ-
SHIRUR (KASAR)-413249, DIST- BEED**

Departmental Academic Audit Report Analysis

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities. IQAC collects all department Academic Audit Reports at the end of academic year. The collected reports are analyzed and placed before principal and IQAC for evaluation and further action to be taken.

Academic Audit Report Analysis;

Name of Dept.	Strength	Suggestions
English	<ol style="list-style-type: none">1. E-Learning Resources2. Research Activity3. Collaborative Research4. Organized Guest Lecture Series5. Sign MOUs with reputed institute or college, NGOs and Individuals6. Co-curricular and extension activities	<ol style="list-style-type: none">1. To develop language lab2. To start research center3. To submit Minor/Major Project for funding National and International agency
Marathi	<ol style="list-style-type: none">1. e-Learning Resources2. Research Activity	<ol style="list-style-type: none">1. To organize guest lecture/conference/workshop and symposium2. To make collaborative research3. Sign MOUs with reputed institute or college, NGOs and Individuals4. To start certificate course5. To develop language lab6. To start research center7. To organize Co-curricular and extension activities8. To organize field projects for students
Hindi	<ol style="list-style-type: none">1. e-Learning Resources2. Research Activity	<ol style="list-style-type: none">1. To organize guest lecture/conference/workshop and symposium2. To make collaborative

		<p>research</p> <ol style="list-style-type: none"> 3. Sign MOUs with reputed institute or college, NGOs and Individuals 4. To start research center 5. To organize Co-curricular and extension activities 6. To organize field projects for students
Geography	<ol style="list-style-type: none"> 1. E-Learning Resources 2. Research Activity 	<ol style="list-style-type: none"> 1. To organize conference / workshop and symposium 2. To make collaborative research 3. Sign MOUs with reputed institute or college, NGOs and Individuals 4. To organize Skill oriented programs 5. Conduct co-curricular and extension activities 6. To start certificate course 7. To organize field projects of students
Public Admn.	<ol style="list-style-type: none"> 1. E-Learning Resources 2. Research Activity 3. Organized guest lecture/ conference 4. Co-curricular and extension activities 5. Social awareness about Gender Sensitization 6. Field Visit 	<ol style="list-style-type: none"> 1. To make collaborative research 2. Sign MOUs with reputed institute or college, NGOs and Individuals 3. To organize carrier oriented program 4. To start certificate course 5. To organize field projects for students
Economics	<ol style="list-style-type: none"> 1. E-Learning Resources 2. Research Activity 	<ol style="list-style-type: none"> 1. To organize guest lecture/ Conferences 2. To make collaborative research 3. Sign MOUs with reputed institute or college, NGOs and Individuals

		<ol style="list-style-type: none"> 4. To organize carrier oriented program 5. To make awareness about Gender Sensitization 6. To make co-curricular and extension activities 7. To start certificate course 8. To organize field projects for students
Sociology	<ol style="list-style-type: none"> 1. E-Learning Resources 2. Research Activity 3. Field Visit 	<ol style="list-style-type: none"> 1. To organize guest lecture/Conferences 2. To make collaborative research 3. Sign MOUs with reputed institute or college, NGOs and Individuals 4. To organize carrier oriented program 5. To make awareness about Gender Sensitization 6. To make co-curricular and extension activities 7. To start certificate course 8. To organize field projects for students
Pol. Sci.	<ol style="list-style-type: none"> 1. E-Learning Resources 2. Research Activity 	<ol style="list-style-type: none"> 1. To make collaborative research 2. Sign MOUs with reputed institute or college, NGOs and Individuals 3. To organize carrier oriented program 4. To make awareness about Gender Sensitization 5. To make co-curricular and extension activities 6. To organize field projects for students
History	<ol style="list-style-type: none"> 1. E-Learning Resources 2. Research Activity 	<ol style="list-style-type: none"> 1. To organize guest lecture/Conferences 2. To make collaborative research 3. Sign MOUs with reputed

		<p>institute or college, NGOs and Individuals</p> <ol style="list-style-type: none"> 4. To organize carrier oriented programs 5. To make awareness about Gender Sensitization 6. To make co-curricular and extension activities 7. To start certificate course 8. To organize field projects for students
Home Science	<ol style="list-style-type: none"> 1. E-Learning Resources 2. Research Activity 3. Field Visit 4. Co-curricular and extension activities 5. Sign MOUs with reputed institute or college, NGOs and Individuals 6. Social awareness about Gender Sensitization 	<ol style="list-style-type: none"> 1. To organize guest lecture/ Conferences/ Seminars 2. To make collaborative research 3. To organize skill oriented program 4. To start certificate course
Zoology	<ol style="list-style-type: none"> 1. E-Learning Resources 2. Research Activity 3. Sign MOUs with reputed institute or college, NGOs and Individuals 	<ol style="list-style-type: none"> 1. To organize Conferences/ Seminar 2. To make collaborative research 3. To organize carrier oriented program 4. To make co-curricular and extension activities 5. To start certificate course 6. To organize field projects for students
Botany	<ol style="list-style-type: none"> 1. E-Learning Resources 2. Research Activity 3. Sign MOUs with reputed institute or college, NGOs and Individuals 	<ol style="list-style-type: none"> 1. To organize Conferences/ Seminar 2. To make collaborative research 3. To organize carrier oriented program 4. To make co-curricular and extension activities 5. To start certificate course 6. To organize field projects for students
Mathematics	<ol style="list-style-type: none"> 1. E-Learning Resources 2. Research Activity 	<ol style="list-style-type: none"> 1. To organize guest lecture/ Conferences/ Seminar 2. To make collaborative

		<p>research</p> <ol style="list-style-type: none"> 3. Sign MOUs with reputed institute or college, NGOs and Individuals 4. To organize carrier oriented program 5. To make co-curricular and extension activities 6. To start certificate course 7. To organize field projects for students
Chemistry	<ol style="list-style-type: none"> 1. E-Learning Resources 2. Research Activity 	<ol style="list-style-type: none"> 1. To organize guest lecture/ Conferences/ seminar 2. To make collaborative research 3. Sign MOUs with reputed institute or college, NGOs and Individuals 4. To organize carrier oriented program 5. To make co-curricular and extension activities 6. To start certificate course 7. To organize field projects for students
Physics	<ol style="list-style-type: none"> 1. E-Learning Resources 2. Research Activity 3. Sign MOUs with reputed institute or college, NGOs and Individuals 	<ol style="list-style-type: none"> 1. To make collaborative research 2. To organize carrier oriented program 3. To make co-curricular and extension activities 4. To start certificate course 5. To organize field projects for students
Library	<ol style="list-style-type: none"> 1. E-Learning Resources 2. Research Activity 	<ol style="list-style-type: none"> 1. To make collaborative research 2. Sign MOUs with reputed institute or college, NGOs and Individuals 3. To organize carrier oriented program 4. To make co-curricular and extension activities

Phy. Edu	<ol style="list-style-type: none"> 1. E-Learning Resources 2. Research Activity 	<ol style="list-style-type: none"> 1. To organize guest lecture/ Conferences/ Seminars 2. To make collaborative research 3. Sign MOUs with reputed institute or college, NGOs and Individuals 4. To organize carrier oriented program 5. To make co-curricular and extension activities
Commerce	<ol style="list-style-type: none"> 1. E-Learning Resources 2. Research Activity 	<ol style="list-style-type: none"> 1. To organize guest lecture/ Conferences/ Seminars 2. To make collaborative research 3. Sign MOUs with reputed institute or college, NGOs and Individuals 4. To organize carrier oriented program 5. To make co-curricular and extension activities 6. To start certificate course 7. To organize field projects for students 8. To start research center



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