



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

**ADARSH SHIKSHAN SANSTHA'S KALIKADEVI ARTS,  
COMMERCE AND SCIENCE COLLEGE, SHIRUR KASAR**

**AT, POST SHIRUR (KASAR) TQ. SHIRUR (KASAR) DIST. BEED  
413249**

**[kalikadevicollegeshirurkasar.org](http://kalikadevicollegeshirurkasar.org)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**March 2024**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Kalikadevi Arts, Commerce & Science College, run by Adarsh Shikshan Sanstha Beed. It was established on 29th January 2002 by Mrs. Kesharbai Kshirsagar Ex. M.P. Beed with a noble and foresighted vision for providing Higher Education to rural youth. The College is affiliated to Babasaheb Ambedkar Marathwada University, Chattrapati Sambhajinagar (Aurangabad), permanently since 2012 - 2013. The college is now a full-fledged multi-faculty institution.

The college has implemented the CBCGS system from 2022 as per the rules and regulations of University. The College offers UG Degree in Arts, Commerce and Science and PG degree in

M.A.English and M.Com. Along with five certificate courses offered by Dr. Babasaheb Ambedkar Marathwada University.

The College is imparting quality education to the students and looks after their overall development and makes them as a responsible citizen. College has well-furnished infrastructure with well-equipped Computer and Science Laboratories, Class Rooms, Seminar Hall, Library, Sports, Life Long Learning and Extension Services, Earn and Learn Scheme, Competitive Examinations Guidance Cell, and NSS. There is 24 x 7 CCTV surveillance in the college campus and the entire boundary of the college is fortified by a boundary wall.

Our Central Library is enriched with books, journals, magazines, periodicals and newspapers. Library has LIBMAN software. We have Remote Access of E- Resources facility of Dr. Babasaheb Ambedkar Marathwada University.

All the departments have been organizing Seminar/ Conferences and Workshops regularly. Even during COVID 19 various departments had organized online National /International Seminars, Conferences and Workshops. IQAC has received grants for organizing one day national E- Conference by NAAC. Home Science department has received grants of 200000 by ICSSR for organizing One Day National Conference and Commerce department has received grants 500000 for Minor research Project by ICSSR.

Our Institution has created a social bondage with Society by conducting different extension activities on social issues. Our Cultural department had achieved a great success by achieving awards in University Central Youth Festival. In Sports also our students are doing their best by receiving awards & medals in different fields.

### Vision

The institution has a right aim, which leaves no room for covetousness or indulgence but encourages everybody for development of self and society.

### Mission

- To mentor and inculcate social moral values in students and empower them towards nation a building activity.
- To cultivate feeling of social bonding and development among students through different intervention and entrepreneurship program of college.
- To promote an environment of academic excellence through development of human potentials.
- To inspire and ignite young minds creative thinking and innovative ideas with proper livelihood earned by pure and honest means that would help them to succeed in their career.
- To create a platform student to feel free to point out their problems general drawbacks and limitations.
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## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- Our Institution is the only Granted college in Shirur (Kasar) Tehsil area.
- Highly Qualified, Visionary, Enthusiastic and Committed faculty members.
- Healthy relation between Administrative Staff, Faculty Members, Students, Alumni and Stake Holder.
- Provide higher education to student from a rural and marginalized section of the society.
- Good Research Culture among faculty members
- There is 24 hours CCTV surveillance on the campus
- Active participation of students in curricular and extra-curricular activities
- We are trying to maintain gender equity in the Institution. The Internal Complaint Committee of the college holds several discussions and seminars on women related issues.
- Student achievements in Cultural and Sports activities
- Eco-friendly, spacious and pollution free College campus.
- The Central library of the college has Good collection of books, e-books and e-journals and is semi-automated.
- The NSS and Life Long Education and Extension Department, Home Science and some other departments of Humanities regularly conduct Extension Activities on social issue.
- Implementation of e-governance in different areas of management.
- Efficient and helpful administrative staff aided by student friendly management.
- MOU signed with various institutions for promoting student and faculty exchange.

### Institutional Weakness

- Because of sugarcane cutting workers in the area there is high drop- out rate of female students
- Research facilities in the institution need to be further enhanced.
- Better participation of Alumni Association needs to be ensured.
- More ICT enabled classrooms are required in the college.
- As there is no industrial area in Beed district there is no industrial linkage of the institution as a result there are low placements.

- Sports facilities need to be further upgraded
- Absence of hostel facilities
- As the college is dependent on Government agencies for financial assistance, lack of funds have often proved to be the main hindrance in carrying out developmental work

### **Institutional Opportunity**

- Being only Granted College in the locality, it can avail itself of the opportunity of supporting socio-economically backward students.
- Availability of a large number of subjects including unconventional and emerging subjects.
- To increase placement opportunities and provide guidance to the students for jobs and higher education.
- To enhance recourses for research.
- To develop a variety of skills development and Add-on/value added courses catering to the requirement of Stake holders.
- Sufficient funds from external sources are still to be explored
- Industry institution participation may be improved
- The institution has potential for introducing more Skill enhancement courses
- Financial support from the local authority and non-governmental organization needs to be tapped.

### **Institutional Challenge**

- To increase campus placement rate
- To improve financial condition of backward students by giving Skill based education
- To decrease subsequent drop-out rate of students.
- To establish research culture among students.
- To motivate the students for self-employment, and entrepreneurship in order to enhance their future prospects.
- Establishing Industrial linkages with reputed institutions.

Upgrading infrastructural facilities amidst financial constraints

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

The institution has well-structured action plans for effective implementation of the curriculum. Being an affiliated college under the Dr. Babasaheb Ambedkar Marathwada University, the college is bound by the prescribed curriculum as stated by the University. We offer U.G. and P.G. level degree courses to the students along with certificate courses by the Lifelong Learning and Extension Department of Dr. B.A.M.U. However, the introduction of Choice Based Credit and Grading System has opened up a new vista to satisfy the quest of the knowledge from academic year 2022-2023. University provides the entire course syllabus, list of practical experiments / titles / programs etc, which enables the teachers to follow the curriculum for each semester.

The college directs all the departments and staff members to prepare Annual teaching plans. Academic processes are streamlined with time tables, workloads etc. To cater to the demand of contemporary times, the

teachers of the college attended the various workshops organized by the affiliating university for new CBCGS syllabus. Some faculty members of the institution are members of Board of Studies and actively involved in CBCGS and NEP Curriculum designing.

The college has initiated various steps for effective curriculum delivery. The institution regularly conducts assessment/evaluation process as per the guidelines of the affiliating university. The institution encourages active participation in experimental learning. The college has a well-organized feedback system through which it can obtain feedback which is indispensable for quality enhancement. Suggestions and responses are always invited from the stakeholders so that the issues can be resolved.

### **Teaching-learning and Evaluation**

The process of teaching-learning and evaluation is the principal objective of any academic institution. Kalikadevi Arts, Commerce and Science College, incorporates Maharashtra Government Reservation Policy and University rules and regulations in its Student Enrollment process with transparency. Emphasis is laid on maintaining a healthy teacher-student relation through mentoring process. The faculty members earnestly try to use new learning methods using available technology and resources. The performance of the students in the university examinations over the years has been summarized and presented in the report. At the same time, the institution has introduced continuous internal evaluation, assessment and periodical examinations as per the guidelines of Dr. BAMU.

Identification of advanced and slow learners and internal evaluation of students is transparent and robust through different evaluation formats; such as Class Test, Class Seminar, Group Discussions, and Quiz etc. The role of mentors in the holistic development of the students is given utmost importance. The teaching-learning process in the institution has evolved from conventional chalk and talk method to more sophisticated modern mode by incorporating the use of ICT, virtual classrooms and interactive student centric teaching-learning techniques.

In each academic year, academic calendar, Annual teaching plans, Teaching Dairy, attendance is prepared. efficient utilization of laboratories and libraries, use of blended mode of education and effective assessment methods have been introduced so that Program outcome, Program specific outcome and Course outcome can be achieved. The teaching learning process has been aided by an advanced library network based on latest technology and software.

### **Research, Innovations and Extension**

The institution's teaching activities are further enhanced by the research activities of the teachers. The institution always encourages faculties for carrying out research work. A significant number of teachers have completed Ph.D. during the last few years that is reflected in the Self Study Report. Besides, some faculty members have got themselves registered for pursuing Ph.D. The institution encourages faculties to publish papers in UGC referred Journals, International Journals, and edited Book volumes. Some Faculty members had also published their books related to syllabus.

Kalikadevi College, has laid emphasis on various extension activities undertaken within or outside the campus through which awareness on various social issues and community needs have been focused upon. Participation of students in these activities is encouraged. This helps them to empathize with the problems of the society and

accordingly expand the horizon of their learning through direct communication with the local community. The NSS wing of the institution organizes blood donation camp, AIDs, Health, Environment, and social awareness programs. Other than NSS some departments of Humanities, Internal Complaint Committee and Health Care Center organize Extension Activities in society. The institution also encourages faculty and student exchange with other institutions, field studies/trip for broadening the horizon of the students. The college is signatory to active functional MOUs with other institutions in order to cater to the needs of the students. The institution had organized various National / International Seminars / Conferences and Workshops to encourage Research culture among Faculty and students.

### **Infrastructure and Learning Resources**

Any academic institution depends on infrastructure and learning resources for dissemination of education and information. This in turn facilitates the all-round growth and development of the institution. The college is well aware of the need for infrastructural services and resources for betterment of teaching-learning, research, office management, up gradation of library and laboratories, financial services and for many other purposes relating to admission, registration, and evaluation and student progression.

The college has taken several initiatives for development of infrastructure and for providing better learning resources. Each department has computer system besides college has purchased desktops, printers, scanners for day to day official and academic and evaluation work during the last five years. These devices are accessible to students and stakeholders as per their needs and requirements.

College regularly upgrades internet Broadband services. The college spends its financial resources for maintenance of infrastructures including hardware and software.

The college has well equipped ICT based Conference hall. This is used for academic as well as extracurricular activities. The students can access OPAC, e-Books through Infilbnet- N list. College also has open space for organizing cultural programs on large scale. For outdoor games sports ground is available along with Indoor games facilities for the students.

For maintenance of Infrastructure college has established a Maintenance Policy that includes maintenance of college infrastructure in all areas. Purchase committee looks after the needs of college and departments and forwards the requirements to principal for further process. Cleaning committee regularly takes care of college hygiene and cleanliness.

### **Student Support and Progression**

The institution provides Academic, Financial, Personal and Technical support to the students for their progression. A significant percentage of students have been benefitted by scholarships and free ships provided by the Government as stated in the Self Study Report.

Different programs for development of soft skills among the students are regularly conducted by the college. Capacity building and skill enhancement initiatives have been undertaken by the institution for the benefit of the students. The initiatives include Life skills, language and communication skills, leadership development, development of hobbies, Yoga, meditation etc.

The institution has a transparent mechanism for timely redressal of student grievances. There is Grievance redressal Cell, Anti Ragging Cell, Discipline Committee and Internal Complaint committee to look after these issues. Students from our college have also qualified successfully in state and national level examinations. The institution organizes cultural events on a regular basis over the years. Our students have achieved awards in University Central Youth Festival and Sports. College has a registered Alumni Association which is contributing in the development of the college in various ways. Some of these students also conduct classes and share their experiences with the present students.

### **Governance, Leadership and Management**

The institution has a well-organized governance, leadership and management for academic and administrative purposes. The College has emphasized on administrative competence, accountability, collective responsibility, leadership and professional management of its affairs. The college has a Governing Body that takes decision on management level and College Development Committee that takes care of various developmental issues. Principal is the higher authority on college level, under his guidance different college committee work for Academic, Student, Faculty, Research and overall College development. The management of the institution works in a democratic manner and emphasis is laid on transparency and accountability of the stakeholders. Principal, as the Head of the institution, has always led from the front and provided able leadership in this respect.

Besides, the college has an Internal Quality Assurance Cell for expertise in various academic matters. The Internal Quality Assurance Cell convenes meetings on a regular basis, formulates and implements quality initiatives and interacts with the Governing Body, different faculties and the office. The Internal Quality Assurance Cell has set the standards of quality enhancement and excellence over the years.

We have implemented ERP in areas of Administration, Student Admission and Support, Government Student Scholarship Portal, Library Management System, Finance and Accounts, Examination and CCTV Surveillance. The college provides welfare measure for teaching and non-teaching staff as per their needs for financial and academic facilities. Adarsh Co-operative Society provides home loan, vehicle loan facility, emergency loan etc. College encourages and supports its faculties for capacity building through need-based training program.

### **Institutional Values and Best Practices**

Institutional values and best practices are important benchmarks for quality enhancement. The College has given importance to the promotion of core values and ideals among its students like promotion of human values, women empowerment, gender equity, tolerance, harmony and peaceful coexistence. Several awareness programs such as rallies, health checkup camps, legal awareness programs etc. on gender issues and women empowerment have been organized.

The institution has been initiated several measures for energy and water conservation, environmental sustenance, tree plantation and maintenance of green and plastic free campus. The National Service Scheme Unit has also been fairly active over the years in organizing programs on institutional values, environment protection, and social service. Our institution is committed towards quality enhancement and society by implementing Best Practices like Blood Donation Camp, Elocution Camp, College Magazine 'Adarsh', Adolescent Interaction Programs and Health Checkup Camps.

Different facilities like wheel chair, Rest room, Ramp, providing extra time for solving exam paper are provided for the differentially abled students. The institution is active in celebrating and organizing different commemorative days, Birth Anniversaries, National festivals like the Republic Day, Independence Day, World Environment Day, Ozone Day, International Women' Day, Teachers Day, Marathi Day, Hindi Day, English Day Jijabai, Swami Vivekananda, Dr. Babasaheb Ambedkar, Rajashree Shahu Maharaj, Mahatma Gandhi, Lalbahadur Shastri Birthday Anniversary, etc. on a regular basis.

Providing quality and holistic education to all is what the institution strives for. The institution aims to create better citizens, illuminate their minds and empower them for a bright future.



## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	Adarsh Shikshan Sanstha's KALIKADEVI ARTS, COMMERCE AND SCIENCE COLLEGE, SHIRUR KASAR
Address	At, Post Shirur (Kasar) Tq. Shirur (Kasar) Dist. Beed
City	SHIRUR KASAR
State	Maharashtra
Pin	413249
Website	<a href="http://kalikadevicollegeshirurkasar.org">kalikadevicollegeshirurkasar.org</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Vishwas Shamrao Kandhare	02444-259590	9665171551	02444-259590	kalikadevicollege@gmail.com
IQAC / CIQA coordinator	Chetana Vishwanathra o Donglikar	02444-259592	9922479099	02444-259592	crabarshikar@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

## Establishment Details

State	University name	Document
Maharashtra	Dr. Babasaheb Ambedkar Marathwada University	<a href="#">View Document</a>
Maharashtra	Dr. Babasaheb Ambedkar Marathwada University	No File Found

### Details of UGC recognition

Under Section	Date	View Document
2f of UGC	15-05-2015	<a href="#">View Document</a>
12B of UGC	15-05-2015	<a href="#">View Document</a>

### Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

## Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

## Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	At, Post Shirur (Kasar) Tq. Shirur (Kasar) Dist. Beed	Semi-urban	2.23	4027.19

## 2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English,	36	HSC	English	480	76
UG	BCom,Bcom,	36	HSC	Marathi	360	200
UG	BA,Marathi,	36	HSC	Marathi	480	79
UG	BA,Hindi,	36	HSC	Hindi	480	94
UG	BA,Political Science,	36	HSC	Marathi	480	75
UG	BA,History,	36	HSC	Marathi	480	135
UG	BA,Sociology,	36	HSC	Marathi	480	102
UG	BA,Home Science,	36	HSC	Marathi	480	88
UG	BA,Geography,	36	HSC	Marathi	480	114
UG	BA,Physical Education,	36	HSC	Marathi	480	47
UG	BA,Public Administration ,	36	HSC	Marathi	480	68
UG	BA,Economics,	36	HSC	Marathi	480	110
UG	BSc,Physics,	36	HSC	English	480	241
UG	BSc,Chemistry,	36	HSC	English	480	412
UG	BSc,Mathematics,	36	HSC	English	480	241
UG	BSc,Zoology ,	36	HSC	English	480	171
UG	BSc,Botany,	36	HSC	English	480	171
PG	MA,Ma English,	24	UG	English	120	13

**Self Study Report of Adarsh Shikshan Sanstha's KALIKADEVI ARTS, COMMERCE AND SCIENCE COLLEGE,  
SHIRUR KASAR**

PG	MCom,Mcom,	24	UG	Marathi	120	27
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**Position Details of Faculty & Staff in the College**

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				41			
Recruited	0	0	0	0	0	0	0	0	27	4	0	31
Yet to Recruit	0				0				10			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				31			
Recruited	0	0	0	0	0	0	0	0	21	4	0	25
Yet to Recruit	0				0				6			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				23
Recruited	15	0	0	15
Yet to Recruit				8
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	3	0	0	13	1	0	7	2	0	26
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	1	1	0	2
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	7	2	0	9
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	13	2	0	15
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

**Self Study Report of Adarsh Shikshan Sanstha's KALIKADEVI ARTS, COMMERCE AND SCIENCE COLLEGE,  
SHIRUR KASAR**

<b>Programme</b>		<b>From the State Where College is Located</b>	<b>From Other States of India</b>	<b>NRI Students</b>	<b>Foreign Students</b>	<b>Total</b>
UG	Male	542	0	0	0	542
	Female	394	0	0	0	394
	Others	0	0	0	0	0
PG	Male	26	0	0	0	26
	Female	14	0	0	0	14
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	57	52	54	46
	Female	35	26	20	27
	Others	0	0	0	0
ST	Male	6	2	0	4
	Female	7	6	4	3
	Others	0	0	0	0
OBC	Male	72	72	57	64
	Female	48	45	34	45
	Others	0	0	0	0
General	Male	317	289	210	242
	Female	221	231	142	171
	Others	0	0	0	0
Others	Male	174	149	146	170
	Female	128	117	85	109
	Others	0	0	0	0
Total		1065	989	752	881

### Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>Our College is a Multidisciplinary College with Arts, Science and Commerce Faculties. It is affiliated to Dr. Babasaheb Ambedkar Marathwada University Chhatrapati Sambhajnagar (Aurangabad). We follow the rules and regulations of University. In Interdisciplinary Program College provides course choice system to students as per university rules and regulations. For promotion of multi-disciplinary and inter-disciplinary learning we adapt different ways such as; • Organizing Guest Lectures • Lecture Series • Webinars • Conferences / seminars on multidisciplinary and interdisciplinary topics. • Organizing curricular and extra-curricular activities for students with multidisciplinary approach •</p>
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	Promotion of multi-disciplinary and inter-disciplinary studies through Life Long Education and Extension Education, certificate programs. • Programs addressing cross-cutting issues. • We promote students for field work and project work as co-curricular activities.
2. Academic bank of credits (ABC):	Dr. Babasaheb Ambedkar Marathwada University Chhatrapati Sambhajanagar (Aurangabad) is in process to introduce NEP step by step. College follows the rules and instructions provided by the university and as per the university instructions, in academic year 2022-2023 we instructed to the students to open their Academic Bank of Credits through Digi Locker to save their educational documents. To make students aware about Academic Bank of Credits, we organized introductory program about Academic Bank of Credit for students . What is an Academic Bank of Credits and How to open the account? We demonstrated to the students the procedure of opening ABC.
3. Skill development:	College ensures skill development of students through different activities organized by College. College runs Vocational courses for skill development through Life Long Education and Extension Education certificate programs. Curriculum of Home Science is run in our college that provides a wide range of Entrepreneurship development opportunities to students. Through this program we organize different workshops for students that motivate entrepreneurship among students. Besides this to enhance life skills in students through NSS college conducts different activities for students during the NSS camp and different occasions.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Our college promotes Indian knowledge system by teaching Indian languages and culture; through Marathi and Hindi departments we offer knowledge of Indian culture and literature to students. Various Indian language promotion activities are regularly organized such as celebration of Hindi and Marathi day like; Essay competitions and cultural activities. Courses offered by humanities and social science are taught and evaluated in both English and local language i.e. Marathi and Hindi.
5. Focus on Outcome based education (OBE):	We focus on Outcome Based Education by Defining

	and communicating Course, Program and Specific Program Outcomes to students and stakeholders and ensure attainment of COs, POs, and PSOs
6. Distance education/online education:	Our institution provides distance education through Yeshwantrao Chavhan Open University Nasik (YCMOU). We provide UG degree in Arts since 2010 and in 2021 we introduced PG in English. The needy students can take the admission to the college or they are or those who need the salary boost take admission to YCMOU and acquire degree they need.

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, Electoral Literacy Club has been set up in the College. As an initiative of University through National Service Scheme, Electoral Literacy Club was established in the academic year 2018-2019. Dr. Sudhir Yevle was appointed as Nodal Officer for Shirur (Kasar) by Tehsildar of Shirur (Kasar) to bring Electoral Literacy among students of Shirur Tehsil Area. ELCs are presently working at School, College and Rural Community. Following are the members in College ELC –Principal of college is the Chairman along with Nodal Officer, NSS program officer and three student members from each faculty. Each year we appoint fresh students as the members of this club. Through ELC, Election Commission of India aims at strengthening the culture of electoral participation among young and future voters. College Level ELCs- College Level ELCs have been established for New Voters between 18-21 years old. The main objectives of this club are; 1. To educate the targeted populations about voter registration, electoral process and related matters through hands on experience. 2. To facilitate EVM and VVPAT familiarization and education about the robustness of EVM as well as the integrity of the electoral process using EVMS. 3. To help the target audience understand the value of their vote and exercise their right to franchise in a confident, comfortable and ethical manner. 4. To harness the potential of ELC members for carrying the electoral literacy in communities. 5. To facilitate voter registration for its eligible members who are not yet registered. 6. To develop a culture of electoral participation and
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	maximize the informed and ethical voting and follow the principle 'Every vote count' and 'No Voter to be Left Behind'.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The Electoral Literacy Club (ELC) is a student organization at a college that focuses on promoting knowledge and understanding of electoral processes among the student body. The ELC is led by a coordinator, who is responsible for overseeing the club's activities and managing its events. The coordinator is assisted by a co-coordinator who helps to plan and execute events and programs. With coordinator and co-coordinator students representatives of ELC work to plan and execute the club activities. Active student representatives are chosen by the Principal of the college from all three faculties. This helps to ensure that the club's activities and programs are inclusive and accessible to all students. The ELC committee, which is made up of the coordinator, co-coordinator and student representatives is responsible for planning and executing the club's programs and activities for the year. The committee works closely with the faculty co-coordinator who provides guidance and support to help ensure the success of the club's initiatives.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Through the ELC, the following activities are carried out every year to increase students' participation in voting. Also, various programs are implemented as per the guidance of the district administrations. 1. Lectures are organized to create awareness about voter registration. 2. Voter registration forms are made available to students for new voter registration. 3. Students are guided for online voter registration. 4. 'National Voter's Day' (25th January) is celebrated. 5. Demonstration of EVM with VVPAT had been done among students and Voters by the Nodal Officer in different villages
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Various initiatives have been undertaken by the Electoral Literacy Committee for a new voter registration program to increase participation in democracy of college students. Voter registration forms are made available by the institute for voter registration to students who have completed 18 years of age. At the same time, information about online link for online voter registration is given and encouraged to fill the form. Various activities are conducted on the occasion of National Voter's Day

	<p>such as; 1. Public awareness about how safe the EVM machine is on the basis of the VVPAT (Voter-Verified Paper Audit Trail) machine. 2. New Voter Registration Campaign Awareness Program for Anganwadi Workers and Asha Workers 3. New voter registration campaign of college students For excellent performance as Nodal Officer for Shirur (Kasar), Dr. S. A. Yevle had received letter of Appreciation from Election Commission of India as Systematic Voter's Education and Electoral Participation (SVEEP) Nodal Officer</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Common it is seen that students who are above 18 years of age are yet to be not enrolled as voters in the electoral roll. This can be due to a variety of reasons, such as lack of awareness about the importance of voter registration or the process for doing so, difficulty in obtaining the necessary documents, or simply forgetting to register. Efforts by the Election Commission of India (ECI) to encourage voter registration among students include conducting voter registration drives at educational institutions, providing information about the voter registration process through various channels and working with educational institutions to create awareness about the importance of voting and the process of voter registration. Our institute has dedicated staff members and committee which is responsible for coordinating voter registration efforts. In order to institutionalize mechanisms for voter registration at a college, it is important to first assess the needs and challenges faced by students in this regard. This could involve conducting surveys or focus group discussions to gather feedback and identify any obstacles that students may be facing. The institute on its level organizes different awareness programs for voter registration that addresses the specific needs and challenges of student within and out of the college. This strategy could involve a variety of activities, such as providing information sessions on voter registration, organizing voter registration drives, making them aware about EVM Machines through VVPATs and involving Aganwadi and ASHA workers to bring awareness among the each and every common person from rural areas. It is also important for the institute to promote the importance of voting and the role that students can play in shaping the future of their country through their</p>

participation in elections.

## Extended Profile

### 1 Students

#### 1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
881	752	989	1065	1026

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 29

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
28	28	28	28	29

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
37.97	18.72516	16.63533	19.633367	30.86131

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

Our Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment. Curriculum is designed & framed by the Board of Studies (BoS) of the affiliating University and is approved by the academic council of the concerned university and followed by the college effectively. Our Elected (BOS) faculty members from our college actively participate in curriculum designing. At the starting of academic year all departments conduct their meetings and distribute the syllabus. Annual teaching plan is prepared for effective delivery of curriculum and submitted to the principal.

College Academic calendar is prepared by the Academic Calendar Committee and distributed to all faculty members through Academic Teaching Dairy for completion of curriculum within the stipulated time to attain the program outcomes effectively. Academic calendar is also displayed on the college website for students. For effective teaching learning process, ICT classroom is equipped with projector. The time table committee prepares timetable of the college. Each department prepares their department time table and displays it in departments for students. If needed, teachers also take extra lectures to complete the syllabus.

The institution encourages the students to work and participate in various curriculum activities. In academic year 2020-2021 teaching learning process was conducted online mode as per the instructions of UGC and University because of COVID-19 pandemic. Hence in academic year 2020-2021, Teaching plans were prepared by the faculty members for the implementation of the curriculum in online mode. The lectures were conducted through zoom meet, Power point presentation, Videos and YouTube links that were shared on all subject's students through Whats app group. Furthermore online guest lectures, Lecture series of eminent personalities were conducted to encourage the students to learn the curriculum effectively.

For Continues Internal Assessment the departments analyze the results at the end of the examinations to study the learning outcomes of the students. Every teacher has the freedom to follow innovative idea of teaching, learning and evaluation. For that teachers evaluate students through different methods such as class seminars, group discussions, class tests and different activities. Feedback is taken from students and analyzed on teacher's class room performance.



File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 05

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### Other Upload Files

1

[View Document](#)

### 1.2.2

***Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years***

**Response:** 1.17

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
16	39	00	00	00

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.3 Curriculum Enrichment

#### 1.3.1

***Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum***

#### **Response:**

Our college integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum through various curricular and extra-curricular activities. Various College committees and departments plan activities related to cross cutting issues and try to inculcate them in various courses for students

Our Institution has prepared a Code of Conduct for imparting Professional Ethics that are mandatory for all students and teaching and non-teaching faculty members to deal justly and impartially with students and faculty members regardless of their religion, caste, gender, political, economic, social and physical characteristics. This document is uploaded on our institutional website and also displayed in college premises. Also for development of Professional ethics among students curriculum of commerce department is helpful for imbibing Social Corporate Responsibility. We organize Workshops, Faculty development program, Seminars and Conference for inculcating professional ethics among faculty members.

Gender issues are inculcated in different social science curriculum through which students get aware about different issues related to the topic. For that we celebrate International Women's Day, Birth and Commemoration days of women's who fought for women rights and empowerment i.e. Savitribai Phule, Rajmata Jijau. The college Internal Complaint Committee propagate awareness among students and society about gender issues through Poster presentation, Exhibition, Rangoli Competition, Debate Competition, Elocution, and Essay Writing, poster presentation and guest lectures on different issues related to women, organizing different awareness programs rallies for Women and female students in collaboration with the schools and NGOs on issues like Beti Bachao Beti Padhao, Against Child Marriage etc. and organizing Seminar and conference. Also in COVID 19 period we had organized Online guest lectures, lecture series related to the issue.

Our Social Science departments also organize programs on behalf of Constitution day, Human rights, National Voter's Day as part of integrating human values among students. In COVID 19 period our

students had prepared motivational video regarding protection and awareness from COVID 19. We organize Blood donation and health camps for students and stakeholders.

We have special Environment Science paper as a part of curriculum compulsory for all faculty students. Besides this we inculcate environment awareness among students by organizing various activities such as Tree plantation on different occasions, preparation of Vermi culture plant to prepare Vermi compost, Cleaning college premises and conducting village cleaning programs in NSS camps, by preparing posters on plastic free campus, save water, environment conservation and Stop pollution. Also each year we plant trees beyond campus by the auspicious hands of eminent personalities.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 4.99

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 44

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** C. Feedback collected and analysed

File Description	Document
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 64.58

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
469	526	406	465	459

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
720	720	720	720	720

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 45.39

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
161	180	147	160	169

**2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
360	360	360	360	360

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio**  
(Data for the latest completed academic year)

**Response:** 31.46

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

## **Response:**

The faculties of the institute focus on student-centric methods in the teaching and learning process. These activities help students to expand their thought processes which translate into their academic benefits. The Institute has conducted various student centric activities to improve the quality of teaching- learning methods. The teaching learning activities are made effective through illustration and special lectures. For the complete progress of the students, the institution takes significant initiatives. All departments conduct creative programs which increase the innovative skills of students and afford them a platform to cultivate their problems solving skills such as Active listening, Analysis, Research, Creativity, Communication, Undependability, Decision making, and Team-building and ensure participative learning.

## **EXPERIENTIAL LEARNING:**

Experiential learning is a teaching method that focuses on helping students learn through direct experience. This can include hands-on activities, field trips and other interactive techniques. The goal of experiential learning is to provide students with the opportunity to actively engage with and reflect on the learning material, rather than just passively receiving information. Students are asked to complete Project work on topics related to their syllabus.

## **PARTICIPATIVE LEARNING**

Participative learning is a teaching method that emphasizes student collaboration and participation in the learning process. This can involve students working in small groups, engaging in class discussions or taking on leadership roles in project-based activities. Group discussion, seminars and debates. Each year we organize, 'KesharkakuSonajiraoKshirsagar Elocution Competition' to motivate students for expressing their views on current issues. In order to improve communication skills, idea generation and presentation skills, NSS Department organize activities like village adoption, Tree Plantation, Swachh Bharat Mission etc. Group Work Group activities like workshops and poster presentations are also conducted. Our few departments also arrange demonstrations for the students.

## **PROBLEM SOLVING METHODOLOGY**

Problem-solving methodologies are teaching approaches that focus on helping students to develop the skills and knowledge needed to solve complex problems. This can involve the use of case studies, realworld scenarios or other types of problems that require students to apply their critical thinking and problemsolving skills. The institute organizes quizzes to develop logical reasoning and problem solving skills.

## **ICT TOOLS**

ICT Tools refer to a wide range of technologies that are used to facilitate communication, access and process information and support teaching and learning. These tools can include computers, laptops, tablets, smart phones and other digital devices as well as software programs, apps and online platforms. By using ICT tools in combination with student-centric methods such as experiential learning, participative learning and problem-solving methodologies, educators can create more engaging and effective learning experiences for their students. Thus, the use of student-centric methods and ICT tools can help to create more dynamic and interactive learning environments that are better suited to the needs and learning styles of today's students.

In year 2020 due to pandemic, the teaching was conducted on online mode. It includes Zoom meeting, PPT presentation, Google meet, and preparing videos of the teachers also conducted online quiz and test with the help of Google forms.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 68.78

#### 2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
41	41	41	41	41

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 2.4.2

***Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)***

**Response:** 70.92

#### 2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years



2022-23	2021-22	2020-21	2019-20	2018-19
25	23	19	17	16

  

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

The college has a well-organized mechanism for redressal of examination related grievances. The student can approach the teachers, college examination cell and Principal to redress examination related grievance as per the requirement. Both internal and external assessment play a crucial role in the education system as they provide an objective measure of a student's learning and help to identify their strengths and weaknesses.

As per University norm, if any student feels that marks given to him in any paper are not fair, he or she can apply for re-evaluation. Students have the freedom to use suggestion box in the matter of dissatisfaction with internal examination mechanism. There is a clear policy, transparency and robust mechanism for enforcing the CIE.

The university semester exams are conducted in two modes: at UG and PG courses (theory and term papers). In case of university examination, grievances of the students such as online examination form, incorrect entry of marks, queries related to subject codes/programs, wrong entries in names, hall tickets, absenteeism etc. are addressed in stipulated time. As per the University norm, the students can obtain photocopy of the answer sheets from University on request. On the basis of the students application related with examination grievances, the problem is solved on college level, if not then it is forwarded by respected cell towards University. For this, a format for examination grievance is prepared through which the students can contact the exam cell and to the Principal in proper channel and then informed to

university for further action. The University invites written applications of students who face technical difficulties regarding examinations and are validated by allowing them for reexamination.

The institute has an ongoing internal evaluation. There is a clear policy, transparency and robust mechanism for enforcing the CIE. The examination committee provides a time table for the summative exam each semester and the college follows it. The university semester exams are conducted in two modes: at UG and PG courses (theory and term papers). At the college, seminars / group discussions / Quiz competitions /Class tests etc. are stipulated as a part of the semester. These are performed according to university guidelines at the end of the semester before the theory test.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

#### Response:

The institute follows the curriculum of the programs designed by the Dr. Babasaheb Ambedkar Marathwada University Sambhajinagar. The board of studies of the university prepares the course outcomes and programs outcomes while designing the syllabi. At present, the institute is running multi undergraduate and postgraduate programs successfully viz. B. A., B.Com., B.Sc., M.A. English and M.Com Commerce and Management. Various mechanisms are used to communicate the Programme outcomes and Course outcomes to all the stakeholders. Utmost care is taken so that learning outcomes highlight the knowledge, skills and competency levels of the students expected after completion of their programme

The programme outcome (PO), programme specific outcome (PSO) and course outcome (CO) of all programmes and courses are made available in the College website. Further, the syllabi of all of the programmes are made available online (college website), offline (departments) and students' what's app group in the beginning of the academic session. For the effective implementation and delivery of the curriculum, the teachers have well-described the Program Outcomes (POs), Course Outcomes (COs), and Program Specific Outcomes (PSOs) for every program provided by the institute. Additionally, it gave thought to the mission and vision of the institute. These consequences have been placed fourth in every departmental meeting and get confirmed. Then they are uploaded on the institute's website. These are also communicated to the students by the respective teachers. The attainments of program-specific outcomes have been evaluated to ensure the institution's quality improvement process. The IQAC cell of the institute in its meetings has set up this viewpoint.

The IQAC has come up with the method for evaluating program outcomes after much thought. This mechanism has been made as transparent, scalable, robust and objective as possible with the utmost care. This mechanism stands out for its excellent integration of subjective observation and objective evaluation of the students' performance. The institute conducts its evaluation in various ways before organizing various activities to achieve the desired outcomes. The following methods have been used to evaluate program outcomes, program-specific outcomes and course outcomes.

**Formative Evaluation:** As a piece of the constant assessment, the developmental evaluation of understudies' presentation is led. Unit tests, seminars, projects, group discussions and other activities have been conducted under this evaluation category.

**Summative Evaluation:** Summative assessments are judged based on students' performance in university examinations. This includes evaluation in the theory and practical examinations, particularly for faculty of science, few subjects of humanities and Commerce. The teachers also evaluate the students' growth and performance through interactions in the classroom, sessions with questions and answers, individual counseling, etc. Students' performances have been recorded by the teachers. The students' participation in departmental events, study tours, etc. also aids in measuring their development.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

The faculty records the performance of each student with the help of the specified course outcomes through a continuous evaluation process. The faculty conducts internal tests, Class seminars, group discussions, quiz and field projects in order to assess the Programme Outcomes and Programme Specific outcomes attained by each student. Some of the key indicators of measuring attainment are:

**1. University Examination:** Being an affiliated college of Dr. Babasaheb Ambedkar Marathwada University Chhatrapati Sambhajinagar, the students of Kalikadevi Arts, Commerce and Science College are required to take examinations as per the semester pattern set by the university, through which the institution measures programme outcomes based on the course attainment level fixed by the programme.

**2. Internal Assessment:**

The Internal Assessment constitutes 20% weightage of the total marks (100) in each subject. The students are given assignments which are designed in alignment with Programme Outcomes of the

respective subject. Additionally, internal/class tests, quiz, Class Seminars, Group Discussions etc. are conducted semester wise to judge the performance of students on a regular basis.

**3. Practical Assessment/ External Assessment:** It is evaluated by inviting external experts appointed by the university to evaluate each student by conducting Practical examinations, and taking Viva-Voce and evaluating the practical files.

**4. Result Analysis:** At the end of each semester, result analysis of each course is carried out by heads of department indicating the percentage of students falling in different categories. This is an effective indicator in order to evaluate the level of attainment of POs, PSOs and COs as specified by the university.

**5. Feedback on Curriculum:** The Institute adheres to the syllabus designed by affiliating University. Feedback about the demands and expectations of students and teachers is collected each year. In addition to this the Institute invites suggestions from its stakeholders such as students, teachers and alumni about their expectations from the curriculum. The inputs are obtained from the stake holders regularly and further used for enriching the curriculum that helps to improvise the overall competency of the students for employability.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.3

**Pass percentage of Students during last five years (excluding backlog students)**

**Response:** 72.22

**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
115	137	80	252	248

**2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
171	181	224	288	288

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1

**Online student satisfaction survey regarding teaching learning process**

**Response: 3.57**

File Description	Document
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 5.65

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
5.0	00	00	0.5	0.15

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

The Institution provides an active environment for promotion of Innovation. All required facilities are provided and Guidance is extended to the students. Students and faculty members are encouraged to actively involve in the application of their knowledge for societal needs. Necessary support is provided for Documentation and Publication of Research Papers.

Awareness program, workshops, seminars and guest lectures on Entrepreneurship and different issues are organized. Students are provided opportunities to directly interact with outstanding personalities excelling in their field. For enhancing learning experiences the faculty members adopt many ways, for example, lecture method, interactive method, project and field work method, computer- assisted method, experiment method etc. Teaching and learning activities are made effective by these practices. Many teachers use the conventional black-board presentation methods, especially in mathematics, chemistry, physics, commerce and economics. Also, some teachers use power point presentations and computer-

based materials. Also they use the lectures of you-tube to make learning interesting besides the conventional oral presenting methods. Some Student centric methods are given below:

The project work stimulate student's interest on the subject and provide student an opportunities of freedom of thoughts and free exchange of different views. As per the requirement of syllabi, the project work is done. A field study is a general method for collecting data about users, user needs, and product requirements that involves observation and interviewing. Data are collected about task flows, inefficiencies, and the organizational and physical environments of users.

The faculty members make learning interactive with students by motivating student participation in group discussion, Class seminars, subject quiz, discussion and questions and answers on current affairs, etc. Class room discussion in various topics is done under features. Experimental/Laboratory method is used in science and Home Science subjects to acquaint the students with the facts through direct experience individually. Students verify the facts and laws of the subject with the help of experiments. Especially, the department of Home Science, Chemistry, Physics, Botany, and Zoology uses this method. Students take interest and learn things via experiential learning.

The college has subscribed to the UGC scheme N-LIST which provides the teachers access to a wide range of online journals, books, data and resources. The college also has LMS which enables creation and transfer of knowledge. The college publishes the magazine annually which aspires to motivate the student and faculty members for independent and multi-disciplinary presentations of views and ideas. The CBCS curriculum prescribes project work for various courses which promotes independent thinking and research aptitude amongst the students. The college also encourages peer teaching to enhance participative learning and inculcate the habit of creation and transfer of knowledge.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.2.2

*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**Response:** 31

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
10	10	06	02	03

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 2.72

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
18	10	16	24	11

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Link to re-directing to journal source-cite website in case of digital journals	<a href="#">View Document</a>
Links to the papers published in journals listed in UGC CARE list or	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 3.3.2

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 2.07

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in**



**national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
16	10	13	12	09

File Description	Document
List of chapter/book along with the links redirecting to the source website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.4 Extension Activities

#### 3.4.1

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

Our Institution organizes different extension activities in the neighborhood community in terms of sensitizing students with social issues and holistic development. The Institution had organized extension activities through NSS, Home Science, Internal Complaint Committee, Lifelong and Extension Education Services, Sociology, Geography and Health Care Center.

#### **SOCIAL AWARENESS**

Our institute actively participates in solving the social issues. We conduct programs related to social issues like COVID-19 Awareness, Voter Awareness, AIDS Awareness Programs and Rallies, Environment Protection oath, Plastic Free Campus, Agriculture Business a Golden Opportunity for Rural Women, Street Shows against Child Marriage, Bore Well Recharge, Rights and Laws of Women Awareness Programs.

#### **ENVIRONMENTAL AWARENESS**

The institute is very conscious about environment conservation. We organize various programs related to issues like pollution, biodiversity loss Water conservation etc. So, to build awareness among students and society; we organize Poster Presentation, Tree Plantation, Cleanliness Campaign, Green Campus,

Medicinal Plant Garden, Ecofriendly Ganesh Making, Construction of Dams on water resources available in the adopted villages, implementation of Ghan Van Yojana in college premises etc.

## MORAL ACTIVITIES

‘Kalikadevi College for Social Awareness’ is the Motto of our Institution and for that our Faculty members serve towards society. During COVID 19 Pandemic were appointed as Entrance Nodal officer, Our students had prepared a video for awareness of COVID 19, Our alumni students had distributed Grocery to COVID 19 affected families, To inculcate moral values in students and society, our institute had organized and celebrated Anniversary and commemoration days of Great personalities and Social Reformers, Women’s day, Human rights day, Constitution Oath etc.

## HEALTH CONSCIOUSNESS

Health consciousness is the top priority for our institute. Our institute has implanted various programs to make our community a better place to live. The institute had organized activities like COVID -19 vaccinations, Blood Donation, Blood group testing, HB testing Camps, Distribution of WIFS and Calcium tablets, Yoga Day Celebration, etc.

## GENDER SENSITIZATION

Our institute has taken various initiatives to give equal status and opportunities to the female students and faculty members. Various committees such as Internal Complaint Committee, Student Redressal Cell, Discipline Committee and Anti Ragging Committee are actively working and monitoring the day to day activities in this regard. Different programs are organized for female students with regards to awareness about rights, laws and safety. These programs include guest lectures, online lecture series, rallies and different competitions. A Counseling cell has been established in the college to provide counseling on personal and psychosocial problems of the female students.

## NATIONAL INTEGRATION

As per the direction of the Government of India, we have celebrated the ‘Azadi Ka Amrit Mahostav’. Related to this institute had organized various activities to sensitize national integrity by organizing Rangoli Competitions, Workshops Seminars, Conferences and celebrating the birth and death anniversary of national leaders.

All these activities resulted in developing social empathy, responsibility, Morality, Patriotism, National Integration and Gender Sensitization among students. Health awareness programs have helped in making student Healthy and self-reliant citizens of India.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2

#### **Awards and recognitions received for extension activities from government / government recognised bodies**

##### **Response:**

Institute extensively serves the community via social work, research, education, literature, cultural programs, etc. Its extensive service has been honored and appreciated by many agencies.

1. Professor Dr. Gholve A.U - Received the Best program officer Award for Academic Year 2018-19 by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad for her outstanding Performance in the National Service Scheme.
2. College NSS unit Awarded as a Best NSS Unit for Academic Year 2018-19 by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad for her outstanding Performance in the National Service Scheme.
3. In Academic Year 2018-19 College cultural Department Received First prize in Shobha Yatra (Rally) and third prize in quiz competition in central youth festival organized by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
4. In Academic Year 2019-20 College cultural Department Received third prize in Shobha Yatra (Rally) in central youth festival organized by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
5. In Academic Year 2019-20 Dr. G.S. Adgaonkar has been awarded as a Teacher Innovation Award by Sri Aurobindo Society and HDFC Parivartan for Zero Investment Innovations for Education initiatives.
6. Dr. T.S. Pathan has been awarded as a IRSD International Preeminent Academic Excellence Award-2022 by Research I2OR INDIA.
7. Prof. S.R. Sawate has been awarded Mukta Salve Research Paper Award, Indian Researcher Award-2021, Adarsh Vidya Saraswati Rashtriya Puraskar -2021, Best Professor Award-2022 for his civic engagement.
8. In Academic Year 2021-22 Dr. R.C. Korde has been awarded as a Education Excellence Award-2021 by International Benevolent Research Foundation (IBRF) Kolkata.
9. Prof. S.R. Sawate has been awarded Mukta Salve Research Paper Award, Indian Researcher Award-2021, Adarsh Vidya Saraswati Rashtriya Puraskar -2021, International Academic Excellence Award-2022 for his civic engagement.
10. Dr. K.S. Waghmare has been awarded State Level Krantijoyti Savitrimai Puraskar -2023, Gagan Ram Sihag Rastra Gaurav Award- 2023 for his civic engagement.
11. Mrs. A.A. Sayyad has been awarded State Level Krantijoyti Savitrimai Puraskar -2023, for his civic engagement.
12. Dr. N.D. Pawale, Dr. P.M. Mule and Dr. Gunde V.B. are Awarded as a Gunaji Shivaji Rashtriya Adarsh Shikshak Puraskar -2022
13. Dr. P. N.Gholap, Dr.S.K. Tupe, Dr. R.K. Lahoti, Dr. U.N. Chaudhar, Dr.P.M. Mule has been awarded Avishkar Achievers Award

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.3

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 58

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
20	16	4	11	7

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 3.5 Collaboration

### 3.5.1

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:** 3

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

**The Institution has adequate infrastructure and other facilities for,**

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

**Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)**

#### **Response:**

Kalikadevi Arts, Commerce and Science College Shirur (Kasar) is constantly striving to provide quality education and ensure all round development of the students in order to create awareness regarding their responsibilities and empower them. Surrounded by extensive green cover of nature, the college has an aesthetic landscape which is architecturally striking. The institution has a well maintained, user friendly and resilient infrastructure conducive for teaching, learning and comprehensive development of students, faculty and stakeholders.

#### **Teaching Learning:**

We have 17 class rooms; Four Science Laboratories are available with necessary equipment i.e. Chemistry, Botany, Zoology and Physics. Two social Science laboratories i.e. Home Science and Geography are available. Also we have one Computer Lab.

#### **ICT – enabled facilities such as smart class, LMS etc.**

The institution has a broadband connection of 100 mbps capacity from BSNL. All the departments of the college have computer connected with internet facility. External agencies like PC CARE, Beed and Jadhav Computers ShirurKasar are hired for maintenance of hardware and ICT infrastructure on the campus. In college along with all departments Library, Office, IQAC, Examination Department, Computer lab and Principal cabin are equipped with Computers. We are having one multipurpose Conference hall with LCD Projector, with internet facility, Computer and Sound System.

The library of the college is partially automated. The accession of the books and transaction of the books to the students and teachers is done with the facility of computer systems. These facilities are updated frequently. Teachers and students surf websites and relevant information for making teaching and learning effective and enjoyable.

#### **Facilities for Cultural and sports activities, yoga center, games (indoor and outdoor), Gymnasium, auditorium etc**

Our Institution hasadequate outdoor and indoor sports facilities. We have spacious ground for outdoor games. Through sport department we provide badminton court, table tennis material, weightlifting set,

wrestling, athletics, Basket Ball, Volleyball, Cricket Kit, Javelin, Carom, Chess, Discs for disc throw, etc. Our students participate in zonal and interuniversity games.

College also has adequate infrastructure to organize different curricular and extracurricular activities. College has ICT equipped seminar hall for organizing cultural activities on small level. For organizing different competitions like rangoli and Ganesh making we have spacious corridors and ground for conducting cultural programs on large scale. In cultural programs, like youth festival, college cultural programs and intercollegiate competitions students are participating enthusiastically

### Support Facilities:

For support facilities we have 1 Divyangjan Room, 1 Boys room, 1 Girls room, 1 NSS Department, IQAC Cell, Health Car Centre + Women's Grievance Cell + Feeding Room 1, Exam Department 1, Lavatories 3, Departments 15, 1 Staff Room, 1 Principal Cabin, and other supportive infrastructure

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 4.1.2

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 8.69

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
6.94	0.64655	0.60173	00.11380	2.45576

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

#### Response:

The Library is Spacious, well ventilated well lighted with a total area of 600 Sq.Ft. Open Access as well as close access System is followed in the library. It consists of, Reference Section, Processing Section, Circulation Section, Periodical Section, Acquisition Section and Technical Section. The total collection of the college library is 6895 books, and subscribes 3 Periodicals and the Library Subscribes INFLIBNET N-List Database. Availability of fully computerized facility which helps for easy accessibility for students Name of the ILMS Software - (LIB-MAN) Cloud based Fully Automated version of Library Management System Version 1.0 with WEB Realise 2.03, developed with MVC\_ Cloud Equipped with over 6895 (3349 titles), 90 Bound Volumes, 14 Rare Books collections, 23 CD/DVDs, 3 journals (University News, Samakalin Bhartiya Sahitya & Indian Literature) and 05 newspapers

Digital Databases and Network Provides access to online databases of N-list-INFLIBNET. Library has membership with the National Digital Library and American Centre Library. Cambridge Core (224 titles with 10 years back files access)

Institute of physics (46 journals) Oxford University Press ( 262 titles and 10 years back files access) Economic and Political Weekly Indian Journal (250+ titles and access from 2007) JSTOR (2500+ titles) Royal Society of Chemistry (29+ titles) EBSCOHOST(H.W. Wilson & Net Library ) (3000+ titles) E-Library E-books (185000+ titles) My Library- McGraw Hill-e-books ( 1124 titles) Cambridge Books Online (1800 titles) Oxford Scholarship e-books (1402+ titles) Institute for studies in Industrial Development (ISID) Hindustan Books Agency e-books (65 titles) Institute of South-East Asian Studies (ISEAS) Books ( 382+ titles) Sage Publication E-books (1000) South Asia Archive (Through NDL) American Institute of Physics (AIP) (18 titles with 10 year back file) SHIBBOLETH based ACCESS Annual Reviews ( 33 titles and 10 years rolling back files access) SHIBBOLETH based ACCESS Springer e-books (2005-2011) (2300 titles) SHIBBOLETH based ACCESS Taylor Francis e-books



(1800+ titles) SHIBBOLETH based ACCESS The Library facility with its e-Resources and M-OPAC, Web OPAC for library books, faculty publications, All Syllabus books, Paper Clipping of institutional academic news reports, Question Papers of previous examination, Annual Institution issues.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

The Kalikadevi Arts, Commerce and Science College provide computer facilities to the students to learn experimentally and also to gain access to cutting-edge technologies in the IT world. These systems have excellent networking facilities with additional Wi-Fi routers in each block.

The IT facilities that are available in supporting academic and non-academic activities include:

- Desktop computers in all departments.
- Internet throughout the campus.
- All desktop computers are connected to Campus Network.
- Laser Printers are provided in major departments.
- Desktop computers & LCD projector and Sound System are available in Seminar Hall.
- One virtual classroom with inbuilt of smart board Curriculum-based software are regularly updated based on the need in every semester.
- All the latest software are regularly updated to keep in pace with development.
- MASTER Software, SEVARTH, MKCL is used for administrative or official work purpose.
- Major Department computer systems are connected to an Uninterrupted Power Supply.
- There are 43 computers being used at college.
- Each department has computers with internet connectivity.
- There is one full-fledged computer lab.
- The college has broadband with 100 Mbps BSNL connectivity.
- The Whole campus area is under CCTV Surveillance

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.3.2

**Student – Computer ratio (Data for the latest completed academic year)**

**Response:** 31.46

**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

**Response:** 28

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 4.4 Maintenance of Campus Infrastructure

#### 4.4.1

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 4.13

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
5.08	0.019	0.017	00	00

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 55.8

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
398	407	554	591	680

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	<a href="#">View Document</a>
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	<a href="#">View Document</a>
Upload policy document of the HEI for award of scholarship and freeships.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 0

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 22.12

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
33	36	35	44	36

**5.2.1.2 Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
115	137	80	252	248

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 4.78

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
8	11	7	2	3

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response: 9**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3	1	0	1	4

File Description	Document
Upload supporting document	<a href="#">View Document</a>
list and links to e-copies of award letters and certificates	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.3.2

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response: 4.2**

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
6	3	0	6	6



File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

#### Response:

Institution is having registered Alumni Association, established on April 2018. There are seven members in *Kalikadevi Maji Vidyarthi Sanghtana*. These students actively work for wellbeing of the college whenever needed. In last five years some of our alumni students had contributed in different ways such as;

- Alumni students are invited for guest lectures for Awareness programs organized for students.
- Alumni students hasDonated Grocery on different occasions at *Ajol* Old age home Rakshasbhuwan Tamba Tq. Shirur Kasar, Dist. Beed.
- College alumni association has helped in starting Carrier Katta& Competitive Examination Guidance cell for students.
- Alumni has donated books of general knowledge for students
- Also for conservation of plants and new plantation, Alumni association students from Kolwadi Village came forward and contributed by providing plants of Bambu, Jambhul, Neem, Baniyan etc. for tree plantation on river side of Sindhphana in Kolwadi Village.
- During the COVID- 19 pandemic in Shirur Kasar Taluka our alumni students came forward to help the needful people by providing food grains. These seven members' collected 14 thousand 50 rupees for purchasing foodgrains for poor people whose families were severely affected in COVID-19 pandemic.
- Alumni had donated Gas stoves to Home Science Department in 2019-2020.
- For energy conservation alumni has contributed by donating Solar panels to college.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### **Response:**

Our Institutional governance and leadership is in accordance with the vision and mission of the institution and is reflective in various institutional practices.

#### **Vision:**

The institution has a right aim, which leaves no room for covetousness or indulgence and encourages everybody for development of self and society.

#### **Mission:**

- 1.To mentor and inculcate social moral values in students and empower them towards nation building activity.
- 2.To cultivate feeling of social bonding and development among students through different intervention and entrepreneurship program of college.
- 3.To promote an environment of academic excellence through development of human potentials.
- 4.To inspire and ignite young minds creative thinking and innovative ideas with proper livelihood earned by pure and honest means that would help them to succeed in their career.
- 5.To create a platform student to feel free to point out their problems general drawbacks and limitations.

With concern to Implementation of NEP we have included different aspects in short and long term goals of institution while constructing Institutional Development plan. Such as opening of Digi-locker for Academic Bank of Credits, inclusion of the note on Transfer Certificate related to multiple entries and multiple exits in program, Student Awareness Programs related to NEP and organization of Workshops, Seminars and Conferences related to NEP.

For sustained Institutional Growth, decentralization of work and participation in the institutional governance, Institution has constituted different committees;

**Governing Body:** The Governing body is the supreme decision-making body of the college. The Governing Body is responsible for the proper financial management, including the up keep of the assets of the college and management of its academic affairs.

**College Development Committee:** The Committee meets and makes recommendations for improving the standard of teaching in the college, discusses on the staffing pattern, distribution of teaching work-

load, discipline of the college students etc. It determines the program of instructions and internal evaluation and discusses on the progress of studies in the college.

**IQAC:** IQAC is one of the major policy making and implementing unit in our college. It strives hard for upgrading the college academic infrastructure and all support facilities to meet the standards of higher education and growing need of students.

**College Committees:** Each year at the beginning of academic year we constitute different committees for decentralization of work. These committees are mainly constituted with the view of implementing academic plans, Curricular and extra-curricular activities, Discipline and security among students, for student welfare, support and progression and College maintenance and infrastructure development,

The college has different organizational bodies for enactment of various activities. All the executive bodies are formed democratically they discuss relevant issues under their jurisdiction and resolve. The Management and Principal conduct regular meetings and address the teachers about their responsibilities. Final decisions are conveyed to the higher authority through proper procedure. The decisions and planning of the various bodies after their respective meetings are conveyed to the teachers through the respective HODs and the IQAC.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

#### Response:

Being affiliated to, Dr. Babasaheb Ambedkar Marathwada University, Chattrapati Sambhajinagar (Aurangabad), our college adheres to the rules and regulations laid down by the University, UGC and Govt. of Maharashtra. For recruitment and promotion of faculty members under CAS College follows the UGC 7th Pay Scales of Teachers in Non-Agricultural Universities as per 7th Central Pay Commission and UGC Regulations 18 July 2018 and Government of Maharashtra, Higher & Technical Education Department, Government Resolution No. Misc-2018/C.R.56/18/UNI-, Date: 08 March, 2019

Institution has planned Institutional Development Plan to refer the strategic plan and development of the Institution in various areas. The institution outlines its goals, objective and the development plan for achieving them in both the short term and long term. The effective deployment of plan is done to ensure the institutional growth in the right direction and in alignment with its mission and vision.

College Development Committee is formed as per Section 97 of the Maharashtra Public Universities Act, 2016. It is the apex managing body which consists of the members of the parent management, representatives of teachers and non-teaching staff, nominated members and the Principal who is academic and administrative head of the college. The Committee plans and works for overall development of the College. CDC makes recommendation regarding developmental plans, renovation, innovation as well as expenditure estimation of the College.

The IQAC is backbone of college for quality education and it consists of Principal as a Chairman, Co-coordinator, teachers, non-teaching staff, and nominated members of the Alumni Association, local bodies and Stakeholders.

The office- staff includes an Office Superintendent, Head Clerks, Senior Clerks, Junior Clerks, Laboratory assistant, Laboratory attendants and peon who works under the supervision of the Principal. The Principal is assisted by Vice Principal followed by the Heads of the departments and faculty members. The Efficient faculty members have been given the responsibility of heading their respective departments. The college authorities provide freedom and opportunities to each of the faculty members to plan and implement the various academic, extra-curricular and extension activities through various committees, which helps in enhancing and maintaining the quality at all levels.

The students representatives are nominated on various academic and extracurricular committees. In the design and implementation of the quality policies and plans, a proper hierarchy is maintained. Grievances Redressal Mechanism is active in the College through Discipline Committee, Internal Complaint Committee, AntiRagging Committee, and Students and Teachers Grievance Redressal Committee for the timely redressal of the grievances of the students and the faculty members, if any

**Deployment and Reporting:** The role and responsibilities are well informed to the every position of the institute via guidelines provided by the University Grants Commission, Maharashtra Public Private Universities Act, Circulars issued by the state government, Circulars from Dr. Babasaheb Ambedkar Marathwada University. Moreover, the additional information on the role, responsibilities and clarity in work is informed to the positions through policy document, formal meetings and informal instructions.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2.2

*Institution implements e-governance in its operations*

1. Administration
2. Finance and Accounts
3. Student Admission and Support

#### 4. Examination

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 6.3 Faculty Empowerment Strategies

#### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

All faculty members are evaluated and their performance is measured with the help of Daily Teaching diary, and Attendance Sheets for assessment of Performance of faculty member's well-structured Performance Based Appraisal form is used which is provided by Maharashtra State Government in 7th Pay Scale. The eligible faculty members complete their PBAs forms as per the norms and IQAC scrutinizes the proposal and forwards it to Principal for further action. Besides this at the end of the academic year, the faculty members have to fill the details of their academic, administrative, Research, Development and Consultancy activities during their Service in the same prescribed format to assess them for future training, increment and promotion. This appraisal form covers various aspects of teaching, mentoring, feedback, performance of students in that course, publications, organizing and attending FDPs etc., and focus on all-round development of faculty members in light of Outcome Based Education and in the interest of stakeholders.

The college regularly obtains feedback on teacher's performance by Students. There are various parameters taken into consideration while receiving feedback on teacher's performance. Feedback committee analyzes the feedback and communicates it's analysis to the principal. Principal collects confidential reports of all teaching and Non-teaching Members at the end of each year. Confidential reports of Principal, Heads of departments, Teachers and Non-teaching staff members are submitted to management.

For assessing development of department, in each academic year Annul Academic Audit of all

departments is collected and analyzed by the principal. All departments follow the suggestions and instructions given by principal and try their best to implement it.

### Staff Welfare Measures:

The College provides welfare measure for teaching and non-teaching staff as per their needs for financial and academic facilities. Adarsh Co-operative Society provides home loan, vehicle loan facility, emergency loan etc.

1. Financial support and sanction of duty leave for attending conference, seminar, workshop, symposium and training program
2. Felicitation of staff those who were appointed in various bodies and received awards.
3. The medical reimbursement facility is also available to the staff members as per the Government norms
4. College provides canteen facility for teaching and non-teaching staff.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.3.2

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response: 0**

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 6.3.3

*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

**Response:** 17.59

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
04	04	18	05	07

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
15	15	15	15	15

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

#### Response:

Kalikadevi Arts, Commerce and Science College follows well planned and systematic strategy for fund mobilization. The college maintains a transparent and accountable financial system for effective utilization of resources for funds.

The college requires funds for salary, infrastructural development, routine academic and non-academic activities, sports, games, arts and cultural programmes, competitions, participation in university and inter-university sports and games, for providing scholarship and other kinds of financial assistance. As an aided educational institution, the major fund source of the college is assistance from the Government of Maharashtra. The college submits proposals seeking grants to various government and non-government agencies regularly. Efforts are also made to generate funds for infrastructural development from philanthropists. The Governing body of the college coordinates fund mobilization and effective utilization of funds for infrastructure development. Sources for College funds are as follows:

1. Grant-in-Aid from Government: Financial assistance from the government of Maharashtra to provide salary for staff and nonteaching staff.
2. Scholarships: Scholarships and Grants for students from different departments of both state and central governments.
3. Funds from University for conducting examinations, workshops and various extracurricular activities.
4. Funds for NSS activities, Adult Education and Extension Services and Earn and Learn Scheme.
5. Funds provided by the management



## 6. Income from self-financing courses.

The funds are utilized according to various sections, such as salaries of the temporary staff, infrastructure maintenance, staff welfare, student welfare etc. The purchase committee seeks quotations from vendors, scrutinizes the purchase procedure and monitors the effective utilization of funds. Through Internal audit, proper utilization of financial resources is evaluated. Financial Audits All daily transactions are cleared by the accounts section and verified by the secretary of the management committee. The management funds and all accounts sanctioned are audited internally as well as externally.

Financial transactions are audited by Chartered accountant named Kotecha & Company. As per the norms senior college is audited by Joint Director of Higher Education. The College maintains Cashbook, Ledger Books, Pasting files, utilization certificate wherever necessary. In Salary statement of staff, Record of deductions i.e. LIC, GPF, PF, DCPS, NPS, PT and Loans of various financial institutions are mentioned. The audited statements of Income and Expenditure are prepared by the auditors which is necessary as per the guidelines of the UGC in the form of Utilization Certificate.

External audit is performed at three levels they are; Joint Director of Collegiate Education audit team visits the college and verifies all financial documents related to the Government funds utilized by the college. After clarifications and corrections from the college authority, the final accounts are settled.

2. The Accountant General (AG), Maharashtra: The AG, Maharashtra periodically conducts verification of all documents of accounts sanctioned by the Government. Their recommendations and directions are also included in the final settlement.

3. Chartered Accountant: Accounts for all special grants and funds sanctioned by the Government/UGC are verified by the chartered accountant. The chartered accountant sanctions the utilization certificate and the same is submitted to the concerned sanctioning authorities.

4. Scholarship Audit:

5. Joint Director Audit:

6. NSS Audit:

7. Life Long & Extension Education:

8. Earn and Learn Scheme:

9. Student Development Cell Audit

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

#### **Response:**

The Internal Quality Assurance Cell of the college was established on 12th September 2007 with the vision to streamline the quality initiatives of the institution. The institution's IQAC is constituted as per the norms of NAAC. It has representatives of various departments and an amalgam of senior and junior teachers. The cell regularly arranges a meeting every quarter of the session to evaluate and assess the quality assurance activities. The main focus of IQAC is Realization of the vision and mission statement of the Constitution Defining the POs, PSOs, COs Documenting the quality assurance strategies. Continuous review of the strategies after evaluation of attainment

**Review of Teaching-Learning Process:** The IQAC of the institute consistently formulates strategies to bring about effective, cohesive, and mutually beneficial networking between students and teachers to improve the teaching-learning process through the utilization of ICT-based methodologies, expanding the scope of the libraries, skill development through add-on courses, arranging the industrial visits, training of students and keeping students up to date with the latest technology and happenings with the help of eminent personalities, stakeholders and institute's alumni.

**Structures and Methodologies of Operations:** In addition, IQAC promotes various committees and college cells to organize awareness, extension, and service initiatives for the benefit of the students and society. Learner-centric approaches and a participative approach to the teaching and learning process can both be facilitated by IQAC. IQAC is responsible for the maintenance of the institutional database, the analysis of the feedback acquired from various stakeholders, and the periodic conduct of academic and administrative audits as well as follow-up procedures. IQAC is responsible for preparing and submitting an Annual Quality Assurance report in accordance with the standards of the NAAC. IQAC is also accountable for motivating teaching and non-teaching staff members to participate in the quality assessment accreditation process.

**Assessment of Learning Outcome:** We regularly collect feedback from students regarding Curriculum. The collected feedbacks are analyzed and necessary action is taken by the principal. Internal evaluation of students is done on different scales i.e. Class Test, Class Seminars, Group Discussions and assignments. After the declaration of University results each department analyzes their results and concentrates on slow learners by counseling and paying personal attention towards them. Student Satisfactory Survey is collected each year through Google form and analyzed, after analysis principal suggests the necessary improvements in the related fields.

**Recording Incremental Improvements in Various Activities:** IQAC regularly conducts meeting to design new policies and review the action taken. IQAC also works for incremental improvement in the institution. It looks after organizing Academic and Administrative audits, Green, Energy and Environmental audits, and also looks after ISO certifications. Besides this IQAC takes care of enhancing research activities in college. IQAC motivates faculty members to submit projects and proposals to

different funding agencies. Seminar, Conferences and Workshops are organized on different current issues.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5.2

**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### **Response:**

Our institution has taken various initiatives and organized different activities to provide equal status and opportunities to the students. In admission process there is no discrimination on the basis of religion, Caste, Gender and Disability. Internal Complaint Committee, Discipline Committee, Student Redressal Cell and Anti Ragging Committees are operational and monitoring the student's day today activities in the campus. Internal Complaint committee takes care of security of female students and faculty members for avoiding and restricting any kind of Sexual Harassment at college. Discipline Committee works hard for prohibiting misbehavior of students. Student redressal cell is solving the problems of students in college. As per the government rules and regulations we have formed Anti-Ragging committee for prohibition of ragging.

#### **Gender Equity & Sensitization Activities:**

- We have organized health awareness programs for school and college students such as; hygiene awareness program, HB Testing camp, Nutritional Awareness program, Physical changes, menstrual health etc.
- Students and stakeholders are made aware of different rights and laws related to women through Visit to Court, Guest Lectures, Lecture Series and Poster presentations.
- Rallies and Street Shows are conducted for awareness regarding Child Marriage, AIDs and Women Empowerment
- For Empowerment of Rural Women we organize guest lectures and workshops on Agri- business, Bandhani training and Bakery Production.
- To bring Self Awareness among students and stakeholders we motivate them by celebrating Sawitribai Phule and Jijabai Birth Anniversary and world women's Day. On this behalf we conduct different competitions for students and women in Shirur (Kasar) locale.
- We also organize Adolescent Interaction Program Regarding Self Employment

**Safety and Security:** for safety and Security of students following things have been implemented.

- Emergency numbers are displayed in campus.
- Campus is under CCTV surveillance.
- We have special Internal Complaint cell + Healthcare Center +Feeding room with wending machine for female students
- Complaint / suggestion box is set in the campus.

- College has a separate common room for girls.
- The Internal Complaints Committee (ICC), Students Grievance Cell and Anti-Ragging Committee are committed in ensuring safe and protected environment for girls and boys.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 7.1.2

**The Institution has facilities and initiatives for**

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

**Response:** C. 2 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

**Response:** A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

Our Institute always puts effort into creating harmony between society and culture to reduce inequality.

The institution has diverse socio-cultural background and different linguistic. With great zeal the National Festivals, Birth anniversary of APJ Abdul Kalam, Lokmanya Tilak, Mahatma Fule, Savitribai Fule, Shivaji Maharaj, APJ Abdul Kalam, and Death anniversary of Lokshahir Annabhau Sathe, Mahatma Fule, Babasaheb Ambedkar and etc. is celebrated in college. To aware of constitution of India, constitution day is organized by cultural committee in our college.

NSS and Life Long Learning and Extension Department activities of our institution improve the socioeconomic diversities and progress them towards leading to tolerant and harmonious living.

Internal complaint cell, Grievance redressal cell, Anti ragging committee, cultural committee is formed in college for social protection, ensuring tolerance and harmony, reducing vulnerability, building human capital, empowering women and girls, cultural, regional inclusion.

To promote the ideal of Swachh Bharat Abhiyan, our institute organizes cleanliness drives like Swachhta Pakhwada on the occasion of Gandhi Jayanti. Birth anniversary of Shivaji Maharaj has been celebrated by our institution to enable the student to learn great contribution of this person in the society and also acquire virtues of their life.

The College Cultural Committee works to develop students' academic and cultural talents, improve their teamwork skills, and increase their level of self-confidence when interacting with their peers, which contributes to the overall development of the students. Students are active in a variety of extracurricular

activities, including dancing, Street Shows, social awareness programs, visual arts, drama, quizzes, debates, rangoli, and more.

The Internal Complaints Committee celebrates Women's day to appraise the social, economic, cultural and political achievements of women to the students. It promotes the Justice, Dignity, Hope, Equality, Collaboration, Appreciation, and Respect for women. It helps to remove gender inequality from the minds of the young learners and teaches them not to discriminate anybody on the basis of gender or race.

The various departments of the college conduct seminars, workshops, and outreach programs to promote communal harmony and tolerance. The institute sensitizes the students and employees about their constitutional obligations such as values, rights, duties and responsibilities. It takes pride in engaging and educating the community at large about their democratic rights and responsibilities. Our college organizes blood donation camp from time to time in which a large number of volunteers donate blood.

Code of conduct is prepared for student and staff and everyone is supposed to clarify organizations vision, mission, values, principles, rules, goals and ethics.

Students and employees of college are actively engaged in many environmental welfare

measures, philanthropic activities, NSS tasks and health awareness camps such as "Prime Minister Swachh Bharat Initiative", "Sanitation Camp", "Tree Plantation", "World Environment Day" and "Rally on Go Green & Save Environment" etc.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

"Kalikadevi College for Social Development" is the Motto of our institution, with concern to this Home Science department Conducts different activities for students and stakeholders. Among their activities the two best practices conducted each year are mentioned below;

**BEST PRACTICES: 1**

**1) Title Of Best Practices- Interaction program with adolescent girls regarding health And hygiene.**

## 2) Objectives of the Practice -

To elicit the beliefs, conception and source of information regarding menstruation among the study population and to find out the status of menstrual hygiene among adolescent girls.

## 3) The Context:

Menstruation is a phenomenon unique to the females. The onset of menstruation is one of the most important changes occurring among the girls during the adolescent years. The first menstruation (menarche) occurs between 11 and 15 years with a mean of 13 years. Adolescent girls constitute a vulnerable group, particularly in India where female child is neglected one. Menstruation is still regarded as something unclean or dirty in Indian society. The reaction to menstruation depends upon awareness and knowledge about the subject. The manner in which a girl learns about menstruation and its associated changes may have an impact on her response to the event of menarche. Although menstruation is a natural process, it is linked with several misconceptions and practices, which sometimes result into adverse health outcomes. Hygiene-related practices of women during menstruation are of considerable importance, as it has a health impact in terms of increased vulnerability to reproductive tract infections (RTI). The interplay of socio-economic status, menstrual hygiene practices and RTI are noticeable. Today millions of women are sufferers of RTI and its complications and often the infection is transmitted to the offspring of the pregnant mother. Women having better knowledge regarding menstrual hygiene and safe practices are less vulnerable to RTI and its consequences. Therefore, increased knowledge about menstruation right from childhood may escalate safe practices and may help in mitigating the suffering of millions of women.

## 4) The Practice-

We contact with ASHA workers and *ZILHA PARISHAD SCHOOL* authorities of nearby villages and ask them to co-operate us to communicate with adolescent girls from villages and schools. In these groups we with the help of posters and blackboard diagrams we explain about menstrual cycle and personal hygiene.

## 5) Evidence of Success:

We discuss about various doubts and questions regarding menses orally or through chits. Each year we communicate with at least 50-70 students of nearby villages of each school

## BEST PRACTICE 2

1. **Title Of Best Practices** -We conduct "Mahila Melawa" and try to empower women through Various guest Lectures on health, legal matters and economic independence.

### 2. Objectives of the Practice –

To empower women regarding various women problems and current issues related to women like; education, legal rights, human rights, health and nutrition and financial independence.

### 1. The Context:

Knowledge is life of every Indian woman. It results with the experience that she gains from environment



and the supporting world around her, which allow her to live as knowledgeable productive members of the society. Today women play the leading role in developing the society. Society cannot be created without an active contribution of women. In India women do not use their rights and neither is considered independent to take any decision. In order to provide equal status in the society women need to be empowered. Women's empowerment in India is heavily dependent on many different variables that includes geographical location (urban/rural), educational status, social status (caste and class), and age. Policies on women's empowerment exist at the national, state, and local (Panchayat) levels in many sectors, including health, education, economic opportunities, gender-based violence, and political participation.

### 1. The Practice:

On behalf of Sawitribai Phule and Jijabai Annivarsary and Makarsankranti each year we organize MAHILA MELAWA and invite women from different fields; like school teachers, office staff, nagarsevikas and home makers. Sometimes we visit nearby villages or local women to conduct the meeting. On this occasion we distribute informative folders, pamphlets and gifts to them.

### 1. Evidence of Success:

Each year women from local community and mother parents of our college students visit to our college enthusiastically whenever invited and give positive remarks regarding our programs.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

#### Response:

The college is established in 2002 which is peculiarly present in the rural area. The vision of the college is therefore "The institution has a right aim, which leaves no room for covetousness or indulgence but encourages everybody for development of self and society". The college aims to bring the rural masses into main stream and make them a responsible citizen of India. In order to achieve this mission college

efforts at the level best arranging different events and creating the platforms for the students. Through various extracurricular activities college tries its best to inculcate moral values and ethics amongst students. Our institution strives for working on different social issues and for that our departments like Home Science, Internal Complaint Committee, Health Care Center and NSS come forward and organize Rallies and Street Shows on issues like Child Marriage, Environment Conservation, Help for Kerala Flood affected people, Empowerment of Women, Women Literacy Campaign and Integration of National Values are arranged time to time. Through these programs we provide platform to students to enhance their art skills and cultivate moral and national values in them as well as society.

Child marriage is a major problem of Beed district. Girls under the age of 18 are married early because of various social problems and this affects the overall development of girl child. This problem has been recognized nationally and internationally. Even today in various states of India this problem exists though government is taking different initiatives to stop it. So as an initiative on our side we have collaborated with SBC3, UNICEF, District Administration, Women and Child Welfare department, NGO Gramin Vikas Kendra Gomalwada and Kalikadevi Arts, Commerce and Science College Home Science and Cultural Department and started a campaign against Child Marriage. In these terms we organized rallies and street shows in three major talukas of Beed district in which the percentage of child marriage is very high, i.e. Shirur (Kasar), Ashti, and Kada. In these talukas we have joined with the schools and organized rallies in the villages and our students of Home science and cultural department played a street show for the local people regarding awareness of consequences of child marriage. In this campaign 11 students have participated along with Dr. C. V. Donglikar and other teaching staff of college. Also the founder of NGO Mr. Sameer Pathan have played an important role in execution of this program.

During covid-19 period our Students and teachers were encouraged to undertake Janta Curfew pledge during lockdown to show their responsibility as citizens. Internal Complaint Committee prepared video for giving awareness messages to students and citizens to stay at home and prevent spread of virus on 07/12/2020. Videos were made by different departments and committees, saluting COVID warriors. Also during this period, Alumni students and faculty members of our College had distributed groceries to needy people affected by COVID pandemic. The Institution is taking maximum efforts to ensure safe environment in the College.

As an initiative for inculcating National values amongst students, on the occasion of "Azadika Amrut Mohtsav" NSS department has organized rally on 10th August 2022 in Shirur Kasar under the title of "Har Ghar Tiranga". All college students and staff members had participated in rally. The vision behind 'Har Ghar Tiranga' is to foster national unity and commemorate the country's freedom struggle by instilling a deep sense of patriotism.

Internal Complaint Committee organized rallies on women oppression at padali village for women empowerment on 10/12/2019. In this Rally above 70 students had participated along with Internal Complaint Committee Chairman Dr. Shama Lomate and other Teaching and non-teaching staff. The aim of this rally was to Empower women regarding health and social development.

Also Internal Complaint Committee took out rally for **Beti Bachao Beti Padhao** at Shirur Kasar on 11/09/2018. For this rally our students teaching and nonteaching staff were present. The aim of this rally was to bring awareness regarding **Save Girl Child And Educate Them**. As a result, a shift in attitudes toward girl child education in India is urgently needed. Every girl child deserves to be treated with love and respect.

On behalf of Department of Lifelong Learning and Extension, Internal complaints committee and Department of National Service Scheme conducted rallies on 19/08 2018 for social awareness of flood. In this rally, National Service Scheme volunteers from the college collected funds from the villagers of ShirurKasar area and contributed to Kerala flood victims.

On behalf of the National Service Scheme dated 1/07/2018 to 07/07/2018 organized Vrukshadindi at ShirurKasar and Dahivandi During this period to emphasize the importance of trees and tree plantation at ShirurKasar and in the village of Dahivandi. At that time trees were planted along with stake holders of Dahivandi.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

Our institute offers undergraduate and postgraduate programs in Arts, Commerce & Science. In addition to our academic programs, we also offer a range of extra-curricular activities including N.S.S., Forums and various Literary Associations. Our Faculty members represent our institution in University Board of Studies of Humanities and Commerce and Management. We have students from rural areas with different social backgrounds and issues, our faculty members try their best to support them.

We have a well-qualified and dedicated staffs, three of them are Professors, and 14 faculty members are Associate Professors. 25 teachers had achieved the highest Doctorate Degree and remaining are in process of perusing the degree. In last five years we had organized 32 National / International Seminars and Conferences. As we are heading towards implementing NEP 2020 we have organized different awareness programs for students and Workshops for teaching and non-teaching members of college.

We have received funds from ICSSR, NAAC and University for organizing Lecture forums, Seminars / Conferences / Workshops and undertaking the project work. We have adequate infrastructure for teaching, learning and evaluation process and are seeking to improve them in terms of ICT. Our Central library is partially computerized with adequate Syllabus, reference and other books. We try our best to provide all types of facilities to students. We conduct different soft skill programs for students. Our students participate in different sports and Cultural events of different institutions and Universities and achieved awards in competitions of Sports and Cultural activities. We have a strong Alumni association that works for enhancing the holistic culture of Institution.

Decentralization of authority is the main objective of our institutional governance. All faculty members are provided leadership in day to day administration and activities. Vision and Mission are prominently evident in the Institutional Developmental Plan. IQAC strives for the Quality and Excellence in all Institutional Activities. Institutional values are evident from the different activities and programs that we conduct for students, Stakeholders and Society for implementing Human Values, Establishing Good Morals, Environment Consciousness, Promoting Communal Harmony, Developing National Values and the most important of all Developing Humanity.

### Concluding Remarks :

We feel extremely privileged to submit this SSR prepared with utmost care and strong inspection. The institute is committed to the philosophy of "Guru Tethe Gyan, Gyani Atmadarshan," and is dedicated for development of students and society through its vision and mission with an objective of quality education and sustained development in the field of education. The institute has been providing quality higher education to the deprived masses, needy and economically weaker sections from rural area.

Adhering to the vision, mission and goals of the institute, we are striving to produce the graduates with scientific brain and human face. The institute has been providing best infrastructure, best knowledge and information by the experienced faculties, good research culture and numerous support activities during the last five years. The institute effectively implements the curriculum and quality practices with able support of the devoted management, strong and active Principal, hardworking teaching and non-teaching staff and

stakeholders. The institute maintained transparency in all aspects like merit based admission process, internal evaluation mechanism etc.

The institution have the best research culture. We have highly qualified teachers with P.hd. and quality research papers, books and chapters in books have been published. For the overall gradual development of the institute, the structured feedback is collected from students, teachers and alumni. Activities have been planned by IQAC for Quality enhancement in different fields of the institution. The institute has given priorities in sustainable development and environmental awareness through numerous endeavors.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p><b>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</b></p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :05</p> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>																				
1.2.2	<p><b><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></b></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>16</td><td>60</td><td>50</td><td>32</td><td>00</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>16</td><td>39</td><td>00</td><td>00</td><td>00</td></tr></table> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	16	60	50	32	00	2022-23	2021-22	2020-21	2019-20	2018-19	16	39	00	00	00
2022-23	2021-22	2020-21	2019-20	2018-19																	
16	60	50	32	00																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
16	39	00	00	00																	
1.3.2	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p>1.3.2.1. <b>Number of students undertaking project work/field work / internships</b></p> <p>Answer before DVV Verification : 120</p> <p>Answer after DVV Verification: 44</p> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>																				
2.1.1	<p><b>Enrolment percentage</b></p> <p>2.1.1.1. <b>Number of seats filled year wise during last five years (Only first year admissions to be considered)</b></p>																				

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
881	752	989	1065	1026

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
469	526	406	465	459

**2.1.1.2. Number of sanctioned seats year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1440	1440	1440	1440	1440

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
720	720	720	720	720

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

2.1.2

***Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years***

**2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
468	400	469	527	534

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
161	180	147	160	169

**2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
720	720	720	720	720

Answer After DVV Verification :

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2022-23	2021-22	2020-21	2019-20	2018-19
360	360	360	360	360

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

**3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

**3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
7.7	0.59990	0.04068	0.50000	0.25000

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
5.0	00	00	0.5	0.15

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

**3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

**3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
10	11	06	02	03

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
10	10	06	02	03

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

**3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**



**3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
25	16	24	37	19

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
18	10	16	24	11

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
21	26	29	46	22

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
16	10	13	12	09

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

**3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.**

**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
25	17	06	14	10

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

20	16	4	11	7
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Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.5.1 ***Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Answer before DVV Verification :

Answer After DVV Verification :3

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

4.1.2 ***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

**4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
9.79899	0.71415	0.60573	0.21275	2.45576

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
6.94	0.64655	0.60173	00.11380	2.45576

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

4.4.1 ***Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***

**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
26.18462	16.68192	15.65098	18.96726	27.53327

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

5.08	0.019	0.017	00	00
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Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.1.4 ***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. ***Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years***

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
3	3	0	1	6

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
3	1	0	1	4

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
11	04	0	12	16

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
6	3	0	6	6

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

**6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
5	0	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
08	04	26	06	08

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
04	04	18	05	07

**6.3.3.2. Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
06	0	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
15	15	15	15	15

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

#### 7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Answer before DVV Verification : A. 4 or All of the above

Answer After DVV Verification: C. 2 of the above

Remark : As per the supporting documents provided by HEI, based on that DVV input is recommended.

## 2.Extended Profile Deviations

ID	Extended Questions																								
1.1	<b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b> Answer before DVV Verification : 28 Answer after DVV Verification : 29																								
1.2	<b>Number of teaching staff / full time teachers year wise during the last five years</b>  Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>29</td><td>28</td><td>28</td><td>28</td><td>29</td></tr></table>  Answer After DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>28</td><td>28</td><td>28</td><td>28</td><td>29</td></tr></table>					2022-23	2021-22	2020-21	2019-20	2018-19	29	28	28	28	29	2022-23	2021-22	2020-21	2019-20	2018-19	28	28	28	28	29
2022-23	2021-22	2020-21	2019-20	2018-19																					
29	28	28	28	29																					
2022-23	2021-22	2020-21	2019-20	2018-19																					
28	28	28	28	29																					
2.1	<b>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</b>  Answer before DVV Verification: <table><tr><td></td><td></td><td></td><td></td><td></td></tr></table>																								

2022-23	2021-22	2020-21	2019-20	2018-19
37.79862	18.72516	16.63533	19.633367	30.86131

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
37.97	18.72516	16.63533	19.633367	30.86131