



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		Kalikadevi Arts, Commerce and Science College Shirur (Kasar) Dist. Beed
• Name of the Head of the institution		Dr. Vishwas Shamrao Kandhare
• Designation		Principal
• Does the institution function from its own campus?		No
• Phone no./Alternate phone no.		02445259590
• Mobile No:		9665171551
• Registered e-mail		kalikadevicollege@gmail.com
• Alternate e-mail		rajkorde777@gmail.com
• Address		At, Post Shirur (Kasar) Dist. Beed
• City/Town		Shirur (Kasar)
• State/UT		Maharashtra
• Pin Code		413249
2.Institutional status		
• Affiliated / Constitution Colleges		Affiliated
• Type of Institution		Co-education
• Location		Semi-Urban

• Financial Status	Grants-in aid																												
• Name of the Affiliating University	Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar																												
• Name of the IQAC Coordinator	Dr. Rajabhau Chhaganrao Korde																												
• Phone No.	02444259590																												
• Alternate phone No.	8010911977																												
• Mobile	9881417765																												
• IQAC e-mail address	kalikadevicollegeiqac@gmail.com																												
• Alternate e-mail address	rajkorde7@gmail.com																												
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/Submitted%20AQAR%2022-23.pdf																												
4.Whether Academic Calendar prepared during the year?	Yes																												
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/Academic%20calender%202023-2024.pdf																												
5.Accreditation Details																													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B+</td> <td>2.65</td> <td>2012-2013</td> <td>23/03/2013</td> <td>22/03/2018</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.45</td> <td>2018-2019</td> <td>04/03/2019</td> <td>03/03/2024</td> </tr> <tr> <td>Cycle 3</td> <td>B</td> <td>2.25</td> <td>2023-2024</td> <td>19/07/2024</td> <td>18/07/2029</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B+	2.65	2012-2013	23/03/2013	22/03/2018	Cycle 2	B	2.45	2018-2019	04/03/2019	03/03/2024	Cycle 3	B	2.25	2023-2024	19/07/2024	18/07/2029
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to																								
Cycle 1	B+	2.65	2012-2013	23/03/2013	22/03/2018																								
Cycle 2	B	2.45	2018-2019	04/03/2019	03/03/2024																								
Cycle 3	B	2.25	2023-2024	19/07/2024	18/07/2029																								
6.Date of Establishment of IQAC			12/09/2007																										
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																													

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil
8.Whether composition of IQAC as per latest NAAC guidelines			Yes	
• Upload latest notification of formation of IQAC			View File	
9.No. of IQAC meetings held during the year			04	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report			View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?			No	
• If yes, mention the amount				
11.Significant contributions made by IQAC during the current year (maximum five bullets)				
1. Encourage the faculty members to participate in national, international conferences and seminars 2. Workshops, short term courses and motivate them for research activities. 3. IQAC suggest organizing national and state level seminars, the Commerce department to organize national conference 4. Monitoring the performance of the teaching learning activities and maintaining the quality 5. Helps faculty for preparing their self- appraisal. IQAC collects feedback forms from the students and analyze, for an appropriate 6. Remedial measures in teaching learning process. The IQAC also seeks annual reports from the HOD to evaluate the progress of teaching 7. Learning-process. Programmes organized--• 1. Soft skill & Personality Enrichment Programme 2. Research Programmes 3. Yoga Practice 4. Workshops 5.Anti-Ragging Awareness				
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year				

Plan of Action	Achievements/Outcomes
Regular IQAC Meetings	Conducted 6 meetings in 2021-22 to plan & implement various academic & administrative activities
Participation in NIRF	The college has also participated in the NIRF Ranking
Participation in AISHE	The college has also participated in the AISHE.
Program & Course Outcome	Attainment of PO, PSO & CO is analysed using direct and indirect methods. The direct method includes formative assessment and indirect method Includes course exit survey.
Preparation of Academic Calendar	College Academic calendar and Handbook prepared with exam schedule, departmental Year Plans of curricular, co-curricular and extension activities.
Conduct various Audits like Academic & Administrative Audit, Infrastructure & Energy Environment and Green Audit	Conducted and measures to overcome & rectify the drawbacks taken.
Enhance collaborative activities	The college has planned for at least 10 functional MoUs, collaborations and linkages with reputed institutions for research, faculty and student exchange, internship, on-the-job training, field trip, etc.
General as well as Curriculum Feedback	General as well as Curriculum Feedback Collected & Analysed. The IQAC suggestions for improvement along with the analysis report submitted to higher authorities for action
College Website updating	The Website o the college is

	successfully upgraded and updated.
Annual Quality Assurance Report	AQAR was successfully prepared and uploaded on Website.
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Executive Council	28/12/2024
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
Yes, 2023-2024	27/12/2024
15.Multidisciplinary / interdisciplinary	
<p>Fostering a Culture of Interdisciplinary Learning and Collaboration This institution is committed to fostering a comprehensive learning and working environment by integrating diverse disciplines and perspectives. Here are the key strategies employed to achieve this transformation.</p> <p>Strategic Stakeholder Engagement: A strategic planning process actively involves key Stakeholders, including faculty, staff, and students. Through collaboration, we identify goals, objectives, and action plans for promoting inter disciplinarily. Regular feedback ensures continuous improvement.</p> <p>Curriculum Transformation: Enriched Curriculum: The curriculum is revised to include interdisciplinary courses and Projects. These encourage collaboration across various disciplines, fostering a more interconnected understanding of knowledge.</p> <p>Flexible Learning Opportunities: Supporting Diverse Learning Paths: We create flexible academic structures that allow Students to pursue interdisciplinary interests. Open electives, mandatory interdisciplinary courses, and employability enhancement courses provide various avenues for exploration and skill development.</p> <p>Fostering Collaborative Research: Interdisciplinary Research Center: The establishment of an interdisciplinary research center facilitates collaboration among students from different fields. This fosters innovation and problem-solving through diverse perspectives.</p> <p>Co-Curricular Activities: Enriching Student Life: We encourage</p>	

students to participate in interdisciplinary projects, clubs, and extracurricular activities. These experiences promote holistic learning and collaboration beyond the classroom. Faculty Development: Investing in Faculty Growth: Staff development programs are offered to enhance faculty members' interdisciplinary skills and teaching methodologies. Exposure to recent technologies and developments across disciplines equips them to guide students in a comprehensive learning environment by implementing these strategies, the institution fosters a dynamic and enriching learning environment that prepares students for success in a world that demands a multifaceted approach to problem-solving.

16.Academic bank of credits (ABC):

Kalikadevi College is actively implementing the NEP 2020 vision by registering under the Academic Bank of Credit (ABC) framework. This enables our students to enjoy the benefits of credit mobility and flexible learning pathways. Here's how we are fulfilling the ABC requirements. Detailed Transcripts: We issue comprehensive student transcripts that accurately reflect all accumulated credits, ensuring proper recording for transfer purposes. Faculty Training: We conduct workshops to train faculty on the ABC framework and credit transfer procedures, equipping them to guide students effectively. By embracing ABC, College empowers students to design their academic journeys with greater flexibility and personalize their learning experiences. Kalikadevi College has been committed to providing its students with flexible learning opportunities. We are proud to announce that we have registered under the Academic Bank of Credit (ABC) framework. This allows our students to benefit from the multiple entry and exit options outlined in NEP 2020. Benefits of ABC Registration Learner Mobility: Students can seamlessly transfer accumulated credits between semesters, years, or even to other ABC-registered institutions. This promotes greater flexibility in their academic journeys. Multiple Entry and Exit: Students can choose to pause their studies and re-enroll later, picking up where they left off with their credits intact. This caters to students who need to take breaks due to personal or professional commitments. Credit Accumulation: Credits earned through vocational courses, online modules, or summer programs can be accumulated and contribute towards a degree, encouraging diverse learning experiences. By registering under ABC, kalikadevi College empowers students to pursue their educational goals with greater flexibility and control. This aligns perfectly with NEP 2020's vision of promoting learner-centric education. Describe any good practice/s of the institution pertaining to the implementation of Academic bank of credits (ABC) in the institution in view of NEP 2020. The institution has

introduced the "Academic Bank of Credit" (ABC). It helps the faculty to manage and check the credit earned by the students. The Academic Bank NAAC for Quality and Excellence in Higher Education AQAR format for Affiliated/Constituent (UG) Institutions is an account of opening, closing and validating the academic account of the students, credit accumulation, credit verification, credit transfer of the students.

17.Skill development:

. Curriculum & Partnerships: We update vocational courses based on NSQF standards and partner with industry experts to ensure practical relevance. NSQF-compliant certifications are explored for enhanced employability. Skill Development Focus: We integrate practical training, workshops, and guest lectures into vocational programs. Dedicated soft skills training focuses on communication, teamwork, and digital literacy, aligning with the NSQF soft skills framework. Assessment & Experience: We utilize competency-based assessments mirroring NSQF's approach. Internship and apprenticeship opportunities with industry partners provide students with hands-on experience and a chance to showcase their NSQF-aligned skills. Cultivate Human Values: The curriculum is designed to sensitize students to a range of human values, including empathy, tolerance, human rights, gender equity, and non-violence. We promote global citizenship and an appreciation for equity by fostering an understanding of diverse cultures, religions, languages, and gender identities

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Value Integration: Ethical values like harmony, tolerance, and respect are emphasized across the curriculum, promoting responsible global citizens. Traditional Indian belief systems are explored to understand their role in shaping social values. Art and Design Thinking: Courses and activities that cultivate critical thinking, problem-solving skills, and creative expression are encouraged. This aligns with NEP 2020's focus on holistic learning and preparing students for future challenges. Indian Languages and Culture: The college promotes Indian languages and culture through: Bilingual Education: Bilingual instruction (Marathi, English and Hindi) strengthens communication skills and fosters inclusivity. Elective courses in other Indian languages are offered. Cultural Studies: Courses in Indian history, philosophy, and religion provide a deeper understanding of the cultural fabric of India. Celebrations and Activities: Major Indian festivals and cultural events are celebrated, fostering appreciation for diverse traditions.

Benefits: These initiatives aim to graduate students who are not only academically qualified but also possess strong ethical values, critical thinking skills, and a deep appreciation for Indian culture. This holistic approach aligns with NEP 2020 and prepares students for success in a globalized world.

Challenges and Strategies:

Faculty Development: We acknowledge the need for faculty training to effectively implement new pedagogical approaches. We will organize workshops and collaborate with universities offering expertise in value-based education and art & design thinking.

Curriculum Revision: Revising curriculum to seamlessly integrate these initiatives requires collaboration with faculty and approval from the affiliating university. We will establish working groups and leverage online resources from national platforms like SWAYAM to expedite the process. Kalikadevi College is actively pursuing NEP 2020's vision of fostering a value-based learning environment that equips students with the knowledge, skills, and cultural awareness necessary to thrive in the 21st century

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Kalikadevi College is committed to implementing Outcome-Based Education (OBE), a student-centric approach that aligns the entire learning experience with desired student outcomes.

Benefits of OBE:

Focus on Learning: OBE shifts the focus from teaching to student learning, ensuring students acquire the necessary skills and knowledge.

Measurable Progress: OBE emphasizes assessment through well-defined learning outcomes, making student progress readily measurable.

Student Choice: OBE allows for some element of student choice, catering to diverse learning styles and interests.

Faculty as Guides: Faculty members become facilitators, supporting students in achieving the course outcomes.

Implementation Challenges: While Kalikadevi College is dedicated to OBE, the prescribed syllabus by the affiliated university presents a challenge. However, the college can still adopt OBE principles within the existing framework:

Mapping Learning Outcomes: Course learning outcomes can be aligned with broader program outcomes, ensuring a clear learning trajectory.

Outcome-Based Assessments: Assessments can be designed to measure achievement of defined learning outcomes.

Student-Centered Activities: Interactive learning activities can foster active learning and engagement with course material.

Continuous Improvement: Kalikadevi College is committed to continuously refine its curriculum and assessment practices to further integrate OBE principles. This will ensure students are well-equipped with the skills and knowledge needed for success in their chosen career paths. This revised version clarifies the challenges of implementing OBE with a prescribed syllabus, proposes solutions, and emphasizes

the college's commitment to continuous improvement. Kalikadevi College actively strives to integrate Outcome-Based Education (OBE) principles into its teaching and learning practices, despite the existing challenge of a prescribed university syllabus. Here's how we bridge this gap:

- 1. Mapping Learning Outcomes:** Faculty members map specific course learning outcomes to broader program outcomes established by the university. This ensures a clear and connected learning journey for students.
- 2. Aligning Teaching Methods:** Teaching methods are chosen based on their effectiveness in achieving the defined learning outcomes. This might involve lectures, discussions, group projects, presentations, or case studies.
- 3. Outcome-Based Assessments:** Assessments are carefully designed to directly measure student achievement of the learning outcomes. This may include quizzes, essays, practical projects, presentations, or portfolios.
- 4. Utilizing Existing Resources:** The prescribed syllabus becomes a foundation, and faculty enrich it with additional resources and activities that support the targeted learning outcomes.
- 5. Fostering Student Engagement:** Interactive learning activities are prioritized to encourage active student participation and deeper understanding of the material, promoting achievement of the desired outcomes.
- 6. Continuous Improvement:** We regularly review and refine our OBE practices through faculty discussions and student feedback. This ensures ongoing improvement in teaching, learning, and assessment strategies.

20.Distance education/online education:

Kalikadevi College provides distance education through Yeshwantrao Chavhan Open University Nasik. We provide UG degree in Arts since 2010 for needy students who are in service and cannot attend the college or those who needs the salary boost take admission to YCMOU and acquire degree they need, with no classes to attend, study whenever they want -at their own pace, in their own environment with no need of classroom to learn.

Extended Profile

1.Programme

1.1

3

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 936

Number of students during the year

File Description	Documents
Data Template	View File

2.2 720

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 146

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 30

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 41

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	3
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	936
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	720
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	146
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	30
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	41
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	18
Total number of Classrooms and Seminar halls	
4.2	5966959
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	50
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Kalikadevi College for co-education affiliated to Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar integrates the curriculum provided by the university with its vision and mission. Integrating the sustainable Development Goals and HEI core values, the college effectively implements and delivers the curriculum, focusing on contribution to national development, fostering global competencies, inculcating a value system and promoting the use of technology. The mechanism is as follows:

Curriculum Delivery Planning

IQAC prepares an Annual Academic Plan accommodating the university academic calendar and departmental academic plans which is published in the College handbook and website.

The Syllabi of various Programmes, POs, PSOs, COs, and weightage

of Internal and External examinations are communicated through the college website. Preparation of institutional general timetable, the department timetable, departmental organ gram and teachers' course plan. 04 Certificate/Diploma courses are providing by the University under the A Life Long and Learning Extension Department.

Curriculum Delivery Process

Faculty members prepare Course Plan focusing on course outcomes Curriculum Transactions through online and offline modes like Google Classroom, YouTube Channel, etc. Remedial courses, academic support Programme- Student Support Programme and Counseling sessions. Feedback regarding the curriculum from the student, alumni and teacher is communicated to the college council, Governing Body and University for necessary follow-up action. Every teacher enjoys the freedom to follow innovative idea of teaching. If needed, teachers also take extra lectures to complete the syllabus. Review for syllabus completion is taken by HoD's and Principal periodically. IQAC ensures timely completion of Curriculum each semester.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/1.1.1%20-%20The%20Institution%20ensures%20effective%20curriculum%20delivery.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Kalikadevi College follows the Academic Calendar issued by Dr. Bababasaheb Ambedkar Marathwada University Chhatarpati Sambhajinagar. It clearly delineates schedule for teaching, examination, semester break and vacations. College makes its own calendar of events which is communicated to all stakeholders. Both calendars are uploaded on college website. Afore mentioned information is reinforced during collegiate and departmental orientation of new students. Principal conducts meetings with Teacher-In-Charge(s), faculty members, Conveners of committees & clubs, and non-teaching staff to ensure smooth execution of scheduled activities. For conducting effective Continuous Internal

Evaluation, teachers prepare teaching schedule, tests and assignments in accordance with time-table and academic calendar. Students are informed in advance about deadlines for assignments, dates for tests and presentations, and criteria of assessment. Students are also informed about their internal assessment before marks are uploaded online. Multiple assessments are taken, with the aim of making learning a continuum and creating opportunities for students' growth. Semester break, offered by Dr. BAMU University, is utilized for field work, project work, excursions, and so on which form an integral part of CIE. It is equally important to carve a space for collegiate events. As part of Azadi Ka Amrit Mahotsav College organized a series of events & competitions. Everything is geared towards providing transformative education in structured manner with accessibility and transparency.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/1.1.2%20Test%20CIE.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

05

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

936

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender: Institute have organizes gender sensitization programs, such as, poster exhibition, Rangoli competition, debate competition, elocution, essay writing etc. Beed district has inequality in male-female ratio; in order to increase this college has conducted road shows in villages.

Professional Ethics: Institution have Career Guidance Cell, Training & Placement Cell & Career Katta which to inculcate professional ethics among the students. Our university curriculum includes research project paper in the curriculum to develop research culture and ethics among the students.

Human Values: The University has included Constitution of India as a compulsory paper for all UG courses from academic year 2021-2022 to inculcate constitutional human values among students. Our institute have taken program Matdan Jan Jagruti (Voter Awareness Programme)

Environment and Sustainability: In order to percolate environmental education among the students our university included Environmental Science as compulsory subject for U. G. second year students. Tree plantation Programmes are regularly conducted by N.S.S. department of the institute. The institute has solar light system and also campus is free from Plastic. Our geography department actively involved in organized different programs related to Environment. Botany department has developed Vermi culture plant to prepare Vermi compost fertilizer.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

29

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/Feedback%20Report%202023-24.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1440

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

720

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organizes special programmes for advanced learners and slow learners. The institution assesses the learning levels of the students in two ways at the time of the commencement of the classes. Students enrolled in various disciplines are identified as slow and advanced learners based on test conducted by each department. This helps to identify the slow learners and to design special coaching sessions or remedial sessions to bridge the gap between the slow learners and the advanced learners.

Strategies adopted for slow learners:

Remedial Classes are conducted with an aim to improve the academic performance of the slow learners. This practice helps the struggling learners to improve subject knowledge. Academic and personal counseling is given to the slow learners. Bilingual explanation and discussions are imparted to the slow learners after the class hours for better understanding.

Strategies adopted for advanced learners:

Provision of simple and standard lecture notes for the advanced learners, coaching is also given in Skill Development Programme like Communicative English, Aptitude and Placement. Assignment and Student Seminars on contemporary topics to enable them for development of the soft skill. Participation by the students in Debate, Group Discussion, Problem Solving, Decision

Making Exercises and Quiz Programmes are also encouraged. Students are motivated to participate in extra-curricular activities and cultural competitions

File Description	Documents
Link for additional Information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/2.2.1%20Slow%20and%20Advance%20Learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
936	30

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Kalikadevi College equips students with the latest skills, knowledge, and values to navigate the complexities of the modern world. This holistic approach extends beyond academics, shaping well-rounded individuals with strong ethical foundations.

Fostering Innovation and Problem-Solving: All departments implement innovative programs that ignite creative thinking and equip students with problem-solving skills. Faculty members leverage engaging PowerPoint presentations to enhance visual learning, complementing traditional teaching methods and fostering a dynamic learning environment.

Elevating Student Participation: Kalikadevi College prioritizes student-centered learning through various methods:

Project-Based Learning: Students delve into project work (aligned with syllabuses) in all subjects of humanities. This approach fosters independent research, collaboration, and the development of new ideas and perspectives.

Interactive Methods: Faculty members actively encourage student

participation through engaging techniques like group discussions, seminars, and interactive Q&A sessions. This fosters critical thinking and effective communication.

ICT-Enabled Learning: ICT enabled classrooms with LCDs, and provide a modern infrastructure for technology-integrated learning. This "learning by doing" approach promotes knowledge retention and practical skill development.

Student Seminars: Departmental seminars empower students to present research and ideas on various topics, enriching their learning experiences and fostering confidence in public speaking.

By adopting this comprehensive approach, Kalikadevi College cultivates graduates equipped with the critical thinking, communication, collaboration, and technological skills necessary for success in their chosen careers and as responsible citizens.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/2.3.1%20-%20Student%20centric%20methods.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Blended Learning Approach:

The college employs a blended learning approach, combining traditional classroom instruction with technology-enabled tools in two dedicated ICT classrooms and well-equipped science laboratories. Wi-Fi connectivity across campus ensures seamless access to online resources.

Faculty as Tech-Savvy Educators:

Faculty members utilize various ICT tools to enhance teaching and learning:

Online platforms like Google Meet and Zoom facilitate lectures, test delivery, and interactive sessions. Presentations are enriched with multimedia elements like PPTs, video clips, and

online resources (including YouTube links). The virtual language lab and online assessment tools further support learning. WhatsApp groups promote communication, announcements, query resolution, and information sharing.

Expanding Knowledge Horizons:

The e-library provides faculty and students with access to a wealth of research journals and e-books, expanding their knowledge base.

Continuous Learning for All:

Departments regularly conduct seminars, webinars, workshops, and faculty exchange programs in core subjects, promoting continuous learning and knowledge sharing.

Effective Presentations:

Faculty members are encouraged to utilize PowerPoint presentations with LCD projectors to enhance visual learning. Additionally, the ongoing library digitalization and access to online search engines empower instructors to create engaging presentations.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Ensuring Transparent and Effective Assessment

Kalikadevi College is committed to a transparent and robust assessment process that fosters student learning and engagement.

Transparency in Internal Assessment:

Internal assessment marks are clearly communicated to students, promoting a deeper understanding of their performance. Regular meetings between the Principal and faculty ensure the effective implementation of these evaluations

First Come Based Admissions:

Admissions are first come-basis our institution is located in rural and backward area the students are very poor financially and socially. So we made available to them the first come admission facility.

Comprehensive Evaluation:

Courses are continuously assessed through a combination of internal and university-level processes.

This on-going evaluation utilizes a variety of methods, including group discussions, assignments, monthly tests, fieldwork reports, and seminar presentations.

Students receive regular feedback on their performance, allowing them to track their progress and identify areas for improvement.

Robust Internal Assessment Mechanisms:

The Examination Committee oversees the following key aspects of internal assessment:

- a. Question paper setting
- b. Conduct of examinations
- c. Result display
- d. Communication of individual student performance

File Description	Documents
Any additional information	View File
Link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/2.5.1%20-%20Mechanism%20of%20internal%20assessment%20is%20transparent%20and%20robust%20in%20terms%20of%20frequency%20and%20mode.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Ensuring Fairness in Internal Assessments

Kalikadevi College prioritizes transparency and efficiency in its internal assessment process. This fosters a culture of trust and empowers students to understand their progress.

Transparency at the Forefront:

Faculty clearly explains assessment procedures at the semester's start. Internal test schedules are outlined in the academic calendar and communicated to students.

Efficient Conduct and Evaluation:

Departments ensure proper test conduct, and designated faculty complete evaluations within a week. Uniquely, students receive graded papers for review, allowing them to verify accuracy and raise any concerns promptly. Internal assessment marks are displayed on departmental notice boards, fostering complete transparency.

Addressing Grievances:

The principal, acting as the center officer in charge, addresses final exam grievances.

In case of revaluation requests, the principal forwards them to the university examination section for prompt resolution.

Multi-Step Approach:

This multi-step process ensures fairness, transparency, and a clear channel for addressing student concerns. By prioritizing clear communication, efficient evaluation, and a robust Grievance Redressal System, Kalikadevi College empowers students and fosters a positive learning environment.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/2.5.2%E0%A4%AA%E0%A4%B0%E0%A5%80%E0%A4%95%E0%A5%8D%E0%A4%B7%E0%A4%BE%20%E0%A4%A4%E0%A4%95%E0%A5%8D%E0%A4%B0%E0%A4%BE%E0%A4%B0%20%E0%A4%A8%E0%A4%BF%E0%A4%B5%E0%A4%BE%E0%A4%B0%E0%A4%A3%20%E0%A4%85%E0%A4%B0%E0%A5%8D%E0%A4%9C.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

All of the Institute's programmes have explicit programme objectives, programme outcomes, and course outcomes that are communicated to instructors and students as well as posted on the college website. Being an affiliated college, the University's Higher Education Policy System explicitly outlines the course's goals and objectives in terms of helping students become well-rounded individuals. For all programmes offered by the institution, these Aims and Objectives have served as the basis for defining the Programme Results, Programme Specific Outcomes, and Course Outcomes. When drafting POs, the College took into account factors such as academic excellence, research potential, the breadth of extension operations, human values, the creation of livelihoods, and current job market trends. Three categories—academic values, social sensitivities, and moral and spiritual values—have been used to group the Program-Specific

Outcomes. The competences and performance indicators for each of the Program-Specific Outcomes are also developed by integrating various system stakeholders, which in turn led to the establishment of extensive course-level competencies and performance indicators. Also included is a Programme Assessment Plan that outlines the various assessment types. Programme outcomes are tailored to the particulars of each programme and are generated from the Programme Specific Objectives. Additionally, each course's complete syllabus, learning objectives, and assessment plan are shared with the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/2.6.1%20-%20Teachers%20and%20students%20are%20aware%20of%20the%20stated%20Programme%20and%20course%20outcomes%20of%20the%20Programmes%20offered%20by%20the%20institution..pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course Level Assessment:

Curriculum and Completion: The curriculum, its completion, and on-going internal evaluations form the foundation for gauging course outcomes.

Assessment Techniques: A variety of methods are used, including tests, quizzes, written assignments, presentations, field activities, and continuous evaluation.

Final Exams: Each course culminates in a written exam

Program-Specific Outcome Assessment:

Overall Performance: A student's performance across all courses within a program is considered, along with the average performance of all students in that program. This combined analysis provides a comprehensive view of program effectiveness for specific outcomes.

Program Outcome Assessment:

Progression to Higher Education: The number of graduates who successfully gain admission to higher education programs, both domestically and internationally, indicates the program's ability to prepare students for further academic pursuits.

Graduate Employability: The successful placement of graduates in organizations and institutions serves as another significant indicator. This highlights the program's effectiveness in equipping students with the necessary skills and knowledge for career success.

Student Feedback System: The online student feedback system provides valuable insights into program effectiveness. Feedback is gathered on the applicability of course content, accessibility of materials, employability relevance, and other essential topics.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/2.6.2%20Attainment%20of%20program.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

146

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/2.6.3%20-%20Pass%20percentage%20of%20Students%20during%20the%20year.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.kalikadevicollegeshirurkasar.org/sites/default/files/2.7.1%20-%20Student%20Satisfaction%20Survey%20%28SSS%29.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

44000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-

government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

4

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

67

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

17

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

National Service Scheme (NSS): The College effectively manages an NSS unit, providing students with opportunities to participate in social service projects. These projects address real-world issues and contribute to the community's well-being.

Neighborhood Outreach Programs: Different college programs engage in diverse outreach initiatives. Examples include tree planting, sanitation drives, water conservation efforts, and Shramdan (voluntary community service) and stick distribution for old people.

Addressing Social Issues: Students actively engage in tackling critical social problems such

as environmental degradation, women's empowerment, national integration, healthcare awareness, farmer suicides and soil testing.

Impact on Students:

These activities go beyond serving the community. They actively contribute to student development.

Cultivating Values: They foster essential qualities like selflessness, character development, leadership, patriotism, discipline, and a spirit of adventure.

Building Skills: Students develop essential skills through program coordination, leadership opportunities, and exposure to diverse social issues. These skills include communication, problem-solving, and teamwork.

Enhancing Personality: The program fosters a sense of social responsibility, builds self-confidence, and strengthens the relationship between students and the community. Overall, it contributes to well-rounded personality development.

File Description	Documents
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/3.3.1%20-%20Extension%20activities%20are%20carried%20out%20in%20the%20neighborhood%20community%2C%20sensitizing%20students%20to%20social%20issues%2C%20for%20their%20holistic%20development%2C%20and%20impact%20thereof%20during%20the%20year_0.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

4

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/

YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

303

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities,

industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Kalikadevi Arts, Commerce and Science College Shirur (Kasar) is constantly striving to provide quality education and ensure all round development of the students in order to create awareness regarding their responsibilities and empower them. Surrounded by extensive green cover of nature, the college has an aesthetic landscape which is architecturally striking. The institution has a well maintained, user friendly and resilient infrastructure conducive for teaching, learning and comprehensive development of students, faculty and stakeholders. We have 16 class rooms, 2 seminar hall, 1 Divyangjan Room, 1 Staff Room, 1 Principal Cabin, 1 Physical Education + Sport Department, Boys and Girls room 1, NSS Department 1, IQAC Cell, Health Car Centre + Women's Grievance Cell + Feeding Room 1, Exam Department 1, Lavatories 2, Departments 15, and other supportive infrastructure

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.youtube.com/watch?v=CAJ84oxWaC8

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Student Life at Kalikadevi College: Encouraging Co-curricular Activities:

Kalikadevi College fosters a vibrant student life beyond academics. Here's a glimpse:

Common Room: A dedicated space student allows gathering and engaging in various cultural activities.

Cultural Committee & Youth Festival Committee: These committees actively motivate students to participate in diverse cultural activities:

Drama

Dance

Singing (Solo & Group)

Public Speaking Skills & Anchoring

Annual Cultural Events: The College organizes competitions in dance, drama, debate, creative writing, rangoli, mehendi, salad decoration, and poster making, fostering creativity and talent.

Inter-Collegiate Participation: Students selected through competitions represent the college at university, district, and state-level youth festivals.

National & Regional Celebrations: The College observes and celebrates national and regional days, along with birthdays and anniversaries of eminent personalities like Mahatma Gandhi, Sardar Vallabh bhai Patel, and Mahatma Phule, Dr. B.R Ambedkar etc.

Sports Activities:

Sports Committee: The committee provides a range of indoor and outdoor sports facilities to promote physical well-being and healthy competition among students.

Available Sports: Badminton, basketball, table tennis, chess, carrom, kho-kho, kabaddi, and more.

Sports Infrastructure: The college offers:

- a. Volleyball court
- b. Basketball court
- c. Indoor table tennis hall
- d. Playground for athletics
- e. Cricket kit
- f. Archery kit

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/4.1.2_0.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/4.1.3%20pdf.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR

in lakhs)

5966959

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is equipped with the following software:

- Name of ILMS software: Libman
- Nature of automation (fully or partially): Partially Automated
- Version: MYSQL
- Year of Automation: 2017

Rich Collection:

Over 7789 books on a variety of subjects like Hindi, English, Business Communication, Accountancy, Commerce, Taxation, reference books, Science Manuscripts Social Science etc.

Subscriptions to 03 national and University journals Regular addition of new books (245 added in the last year).

Digital Access and Automation:

INFLIBNET Membership: The library is registered with INFLIBNET, providing access to a vast online consortium of e-resources.

Fully Automated System (Libman): The library utilizes Libman software for complete automation; streamlining tasks like data input, book issuance/return/renewal, and member logins.

Online Public Access Catalogue (OPAC): Users can conveniently

search the library collection by title, author, publisher, etc. through the OPAC.

E-resources Access: Through INFLIBNET's e-ShodhSindhu and N-LIST consortium, the library offers access to a collection of e-books, e-journals, and databases.

Facilities and Services:

Reference Area: A designated area for in-depth study and research.

Dewey Decimal Classification System: Books are organized using this widely recognized system for easy browsing.

Safety Measures: Fire safety equipment and CCTV cameras are installed for a secure environment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/4.2.1_0.pdf

4.2.2 - The institution has subscription for the B. Any 3 of the above following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

87591

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

3

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Kalikadevi College equips students with advanced digital learning tools:

Wi-Fi Connectivity: Free Wi-Fi access is available across the college campus, including the existing buildings, library, and planned for the new building. This ensures seamless internet connectivity for all students and faculty.

Classrooms: 16-equipped classrooms facilitate interactive learning experiences and teaching for students.

Computer Lab: A well-maintained computer lab provides students with access to necessary hardware and software.

Departmental Facilities: Each department is equipped with computers, and internet facilities for teaching.

Regular Maintenance: The College prioritizes regular maintenance of IT facilities, including formatting and antivirus updates, to ensure optimal performance.

Secure Network: A secure Wi-Fi network (Modem) connects all computers across the campus, including the principal's office, administrative areas, IQAC, and the library.

Campus Surveillance: 16 CCTV cameras have been installed in critical areas, corridors, and classrooms to maintain security.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/4.3.1%20-%20Institution%20frequently%20updates%20its%20IT%20facilities%20including%20Wi-Fi%20pdf.pdf

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5116180

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Efficient Facilities Management

Kalikadevi. College prioritizes maintaining its physical, academic, and support facilities to ensure a positive learning environment. Here's a summary of their key practices:

Facility Maintenance:

The college has plans and policies in place for regular maintenance and improvement of infrastructure and facilities to meet the evolving needs of students.

Facility Utilization:

Timetable Committee: This committee creates the general timetable to avoid class overlaps for theory and practical sessions, guaranteeing optimal classroom and lab usage.

Resource Management:

The college prioritizes maximizing resource utilization.

Events like cultural activities, ceremonies, and debates are held in the main building's conference hall.

Safety and Security:

CCTV Surveillance: The entire campus is under surveillance by 09 cameras, with a central monitoring facility in the principal's office.

Fire Safety: Fire extinguishers are strategically placed in

building corridors for safety.

Utilities:

The college maintains electrical equipment, wiring, water coolers, and purifiers regularly.

Sports:

The sports department provides training to students within the college campus and playground.

IT Infrastructure:

The college's IT policy focuses on supporting all college functions.

Wi-Fi access with updated software ensures optimal performance.

Library Services:

The central library remains open for seven hours daily, allowing student access on all working days.

Each department has its own library, extensively used by faculty and students.

A stock register is maintained annually to track library resources.

Support for Differently-Abled Students:

Accessible toilet, ramp, wheelchair and rest room are available for differently-abled students.

Class IV employees are designated to assist them.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/4.4.2%20procedures%20for%20maintaining%20and%20utilizing%20physical%2C%20academic%20and%20support%20facilities%20-%20laboratory%2C%20library%2C%20sports%20complex%2C%20computers%2C%20classrooms.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

463

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	https://kalikadevicollegeshirurkasar.org/sites/default/files/5.1.3_0.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

C. Any 2 of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

04

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

12

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Representation:

Students hold representation in almost all college committees, fostering their participation in decision-making processes.

This representation fosters leadership qualities and a sense of ownership among the student community.

Key Areas of Involvement:

National Service Scheme (NSS): Students actively participate in NSS programs, developing their personalities through community service initiatives like awareness campaigns, plantation drives, and cleanliness programs.

Committees: Students hold concurrent representation on various committees:

ICC (Internal Complain Committee)

Welfare Committee

Grievance Redressal Cell

Cultural Committee

NSS (National Service Scheme)

College Development Cell

Student Welfare Cell: Student representatives actively voice student concerns regarding academics, co-curricular activities, and extracurricular activities, ensuring their well-being.

Library Committee: Student representatives on the library committee provide valuable suggestions on library operations and recommend additional books for acquisition.

Anti-Ragging Cell: Students actively participate in maintaining a ragging-free environment on campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

07

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Financial Support:

Alumni provide valuable financial contributions that support scholarships for deserving students, infrastructure development projects, and the acquisition of cutting-edge equipment for laboratories and classrooms.

Knowledge Sharing and Mentorship:

Alumni participate in guest lectures, workshops, and career counseling sessions, sharing their industry expertise and preparing students for future careers. This knowledge exchange bridges the gap between academics and the professional world.

Motivation

The Alumni Association provides information about job opportunities available in their fields.

The association also motivates the students for research activities by arranging motivational lectures.

The institution's Alumni Association plays a very supporting and constructive role in the overall development of the institution through suggestion and encouragement towards the working the Institution.

Enhanced College Image:

The success and achievements of alumni act as a powerful testament to the quality of education offered by JDVM PG College. This positive reputation attracts talented students and further strengthens the college's reputation.

Overall Impact:

Kalikadevi College Alumni Association is a vibrant network that provides much-needed financial resources, knowledge sharing, and mentorship opportunities. This collaborative approach fosters a strong sense of community, supporting both current students and the college's ongoing development.

File Description	Documents
Paste link for additional information	https://kalikadevicollegeshirurkasar.org/?q=alumni-0
Upload any additional information	View File

5.4.2 - Alumni contribution during the year D. 1 Lakhs - 3Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

"The institution has a right aim, which leaves no room for covetousness or indulgence encourages everybody for development of self and society".

Mission:

1. To mentor and inculcate social moral values in students and empower them towards nation building activity.
2. To cultivate feeling of social bonding and development among students through different intervention and entrepreneurship program of college.
3. To promote an environment of academic excellence through development of human potentials.
4. To inspire and ignite young minds creative thinking and innovative ideas with proper livelihood earned by pure and honest means that would help them to succeed in their career.
5. To create a platform student to feel free to point out their problems general drawbacks and limitations.

At the beginning of the every academic year, different committees are formed and entrusted with responsibilities of various activities for smooth functioning of the College. The Management and Principal conduct regular meetings and address the teachers about their responsibilities. The Principal conducts department wise meetings and monitors the teaching-learning process. Besides, the teachers follow the instructions given by the University for the Overall Development of the students. IQAC is taking the follow up of all the various committees and functions run by the college.

File Description	Documents
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

College administration is participatory in nature and decentralized. The Principal is the academic and administrative head of the college and supervises all activities and ensures maintenance of academic discipline of the institution. Principal along with faculty members decide about the calendar of events, subject distribution, course plans, lesson plan schedules, Curricular, Co-curricular and extracurricular activities. HoDs are accountable for the smooth functioning and completion of syllabus, internal assessments, student seminars, university examination and all other regular academic activities. A decentralized functioning mechanism empowers the departments to function with a greater flexibility and at the same time they share the responsibilities. Departmental heads also distribute work to their Colleagues to ensure smooth completion of work in the expected time frame. For the smooth functioning of the institution several committees have been formed and the committee members are authorized to take suitable actions. The college encourages participative management practices by constituting various committees like Admission Committee, Discipline Committee, IQAC Committee, Anti Ragging Cell etc.

File Description	Documents
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/cc1_merged%20%281%29.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college is committed to the vision and the mission given by the parent institute. With the Motto i.e. "Kalikadevi College for Social Development" our college is working for uplifting students and society. Apart from the regular teaching learning process college focus on counseling for career and entrepreneurship, professional skills for placement through adding new certificate courses and co-curricular, extra-curricular activities like sports, NSS and cultural activities. The organization is constantly pursuing the environmental awareness activities to improve on a clean and hazard free environment to be created for the students. The college development committee members, Principal, IQAC and the heads of various departments look after

the planning and preparing strategic policy and plan and its proper deployment and implementation. Case study: In this term, we have conducted various online and offline National and International Seminars, Conferences, Guest Lectures and Lecture series for students, teachers and other stakeholders. Also we have organized One Day Interdisciplinary Webinar on "Literature, Society, Culture and Social Studies" and social activities were organized for social awareness with concern to the Motto.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/node/40
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Management of the Institution is visionary and committed. Governing body and Management Council are taking the feedback yearly. The Governing body consists of 09members and Local Management Council consist 10 members. The Management Council comes under Adarsh Shikshan Sanstha Beed. In short, the Management monitors the Following processes: Teaching-Learning Process Recruitment Promotion of Staff Academic Development of faculty members Financial Support Evaluation of Teachers Performance. The recruitment of the teachers is as per the norms of the UGC, State Government and the University. Each and every staff as and when eligible for promotion by acquiring required qualification and the score as stipulated by the API of UGC norms. The various committees are made such as Admission Committee, Time-Table, Academic Planning, Library, Examination, NSS Committee, Grievance Redressal Cell etc. The College has a Grievance Redressal Cell to redress the grievances of the employees. The management, the Principal and the HOD resolve minor disputes if any. If there are major grievances, the Cell looks into the matter seriously and if it is not resolved the alternative Cell is also available with the University where the employee can also lodge his complaint.

File Description	Documents
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/Statutory-Bodies.pdf
Link to Organogram of the Institution webpage	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/organogram-1.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college provides welfare measure for teaching and nonteaching staff as per their needs for financial and academic facilities. Adarsh Co-operative Society provides home loan, vehicle loan facility, emergency loan etc.

1. Financial support and sanction of duty leave for attending conference, seminar, workshop, symposium and training programme
2. College provides canteen facility for teaching and non-teaching staff.
3. Felicitation of staff those who were appointed in various bodies and received awards.

4. The medical reimbursement facility is also available to the staff members as per the Government norms

File Description	Documents
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teacher's Self-Appraisal: Institution requires teachers to undertake a self-evaluation every year (form available on the College website). Departments collate the data for appraisal of teaching-learning activities of teachers through departmental

reports which are forwarded to the Principal. IQAC of JDVM College assesses these reports and conducts an academic audit duly shared with the departments. It's used for Faculty Career Advancement who are updated about their performance at each level, crucial for later promotions. It's done confidentially.

Performance Appraisal for Non-Teaching Staff Members is done annually by the HoD / Principal. Non-teaching staff at JDVM PG College are evaluated annually on service quality, skills, teamwork, attendance, and professionalism. Students provide feedback for improvement or appreciation. The college also undergoes administrative audits for overall effectiveness. The evaluation parameters used for appraisal include- Quality of Services Delivered, Job related skills and Competencies, Inter-personal skills.

Teacher's Evaluation by Students: The feedback forms are available online on the website. These forms are then evaluated by the IQAC and the Principal of JDVM College with the help of IQAC who analyze the reports. IQAC evaluates faculty across teaching (methods, materials, student feedback), research (publications, grants, patents), service (consultancy, outreach), and professional development (workshops, memberships).

File Description	Documents
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/6.3.5%20Performance%20Appraisal%20Report.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit:

Internal Audits are conducted in the college by the process of outsourcing the work to a Registered Chartered Accountant Firm which is appointed by college management committee as internal auditor for the session. They conduct the audit as per the norms, check and verify the vouchers of all type of accounts for every quarter and also review the previous records and take the

necessary action on them. The compliance report of internal audit is submitted to the management of the institution through Principal.

Internal Audit Process:

The mechanism used to monitor effective and efficient use of finance resources before the commencement of every financial year Principal proposes budget based on recommendations from departments.

External Audit:

The external audit is conducted once in every year by an external agency as per the government norms. The Regional office / director office, local funds office and auditor general's office have conducted audits time to time on government orders.

External Audit Process:

The process for external audit is that the account of the institution is audited regularly as per the norms of the government rules and regulations. A chartered accountant / Auditor conduct a regular external audit, adhering to government regulations

File Description	Documents
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/Audit%20Report%202023-2024.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has designed some specific rules for the fund uses and recourse utilization.

1. Mobilization of funds: The students' fees (excluding tuition fee) are the major sources of income for the institution. Fees charged as per the university and government norms from the students.

2. Salary Grant: The Institution receives salary grant from the government. Grant includes salaries for the full time teachers and non-teaching staffs. For this, institution prepares an annual budget of the estimated salary grant required to the government.

3. UGC Grant: The institution is waiting for grants from the RUSA for the development and maintenance of infrastructures like classroom, new buildings, extension of library buildings etc. since 2016.

4. Government and Non-government agencies: Various government and non-government agencies sponsor events like seminars, workshops etc. Institution resource mobilization policy and procedures are like Sponsorships sought from individual and corporate for skills development.

File Description	Documents
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/Audit%20Report%202023-2024.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC's Role:

- **Academic Calendar:** The IQAC collaborates with the university to develop the annual academic calendar, ensuring alignment with key administrative and academic events.
- **Annual Quality Assurance Report (AQAR):** The IQAC plays a crucial role in preparing the AQAR, a comprehensive report submitted to NAAC for accreditation purposes. Their expertise ensures efficient report creation and timely submission.

Committee Contributions:

- **Infrastructure Development:** Based on IQAC recommendations, the college prioritizes infrastructure improvements. For instance, increased reading space reflects these efforts.
- **Faculty Research:** The IQAC motivates faculty to actively engage in research by publishing in university-approved journals and contributing to books or book chapters.
- **Alumni Engagement:** The IQAC ensures regular meetings of the Alumni and Parent-Teacher Association, fostering ongoing connections and support.
- **Quality Assurance:** IQAC plays a vital role in collecting and analyzing feedback from various stakeholders like students, teachers, parents, employers, alumni, and staff. This feedback is instrumental in identifying areas for improvement and maintaining high standards across all aspects of teaching and learning at Kalikadevi College.

By working together, the IQAC and various committees create a dynamic environment that fosters academic excellence and a well-rounded educational experience for all students.

File Description	Documents
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/cc1_merged%20%281%29.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institution's Internal Quality Assurance Cell (IQAC) plays a vital role in enhancing the academic experience.

Continuous Improvement:

IQAC prepares and oversees the events outlined in the academic calendar.

It monitors continuous assessments, model exams, and end-semester results, taking corrective actions as needed.

Monthly, it reviews syllabus coverage across all departments, promptly addressing any negative feedback received and taking remedial actions through the respective Department Heads.

Comprehensive Student Support:

All new students attend a mandatory orientation program covering the college's philosophy, learning systems, evaluation methods, co-curricular activities, and student culture.

Timetables, program structures, and syllabi are provided before each semester.

Important announcements are made through the Whatsapp & on website.

The Head of Department monitors student behavior and attendance, and regular inspections ensure smooth classes.

Online student feedback is collected for each course, and students can meet the Principal for advice.

Faculty receives feedback analysis reports and implement recommended changes based on IQAC recommendations.

Continuous Initiatives:

Recent improvements include online fee payments through automated admissions processes.

Green initiatives like tree planting and solar energy usage are on going.

IQAC's dedication to quality assurance creates a dynamic learning environment at JDVM PG College, empowering students to achieve their full potential.

File Description	Documents
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/6.5.2_1.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/IQAC%20Meetings%202023-24.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is a fundamental principle for building an equitable and inclusive society. The institute promotes gender sensitization, equal opportunities, cultural change, and the removal of stereotypes through co-curricular activities such as workshops, seminars, guest lectures, debates, and quizzes. The institute organizes awareness programs from time to time on various topics such as self-defense training, the importance of human rights, domestic issues and women's rights, cyber security awareness programs related to the safety of women employees and students.

The Institute run different committee in the college such as Grievance Redressal Committee, Anti-Ragging Cell, Internal Complaint Committee, Discipline Committee, Women's Welfare and Student Welfare Committee, Student Redressal Committee, Earn and Learn Committee and Disaster Management committee for the welfare of students and employees. Also, installed the CCTV cameras in the institute campus for the safety and convenience of students and women employees.

There is a common open area 'Atal Ghanvan ' equipped with plants for the students to sit, keeping in view their mental and physical health

File Description	Documents
Annual gender sensitization action plan	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/7.1.1%20Gender%20Sensitization%20Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/7.1.1%20Facility%20pdf.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

To reduce waste, students and staff are educated on proper waste management practices through lectures, workshops, awareness programs, advertisements on notice boards, and display of slogan boards on campus.

Solid waste management:

? Color-coded bins are used for wet and solid waste.

? for the collection of solid waste, there are dust waste bins made of waste material in the corners of each room and corridor.

? Compost manure is made from the solid waste of the college and used for the trees and plants on the campus.

? Old paint cans, buckets, bottles, paper, etc. are decorated and

reused to make dustbins, pots, decorative items, etc.

E-waste management:

? Collected e-waste is stored in a storeroom and disposed of accordingly each year.

? Old monitors and CPUs are repaired by technicians and reused.

? Students reuse waste CDs by making wall decoration items.

Liquid waste management:

? All toilets in the college have a proper sewage system.

? The waste water generated by the RO plant/water cooler is stored in containers and used for the college gardens.

? since biomedical and hazardous chemical waste is not generated in the institute, this does not apply.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/7.1.3_2.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-

B. Any 3 of the above

reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Provisions for the prevention and Redressal of discrimination, harassment, and violence, there is a transparent and effective Grievance Cell, Anti Ragging Cell, to investigate and resolve complaints of discrimination and harassment.

A Cultural Committee has been formed at the college level to maintain harmony among students and staff and to address their problems.

The National Service Scheme (NSS) operated in the college inculcates in students a sense of community.

The institution involves Parents and Alumni in maintaining an inclusive environment through PTA meetings and alumni conferences.

Various activities and programs based on great personalities from different backgrounds such as Mahatma Gandhi, Lal Bhadur Shastri, Dr. Bhimrao Ambedkar, Sardar Vallabh Bhai Patel, Abul Kalam Azad, etc. are organized with the aim of developing tolerance and goodwill among students and staff. Gandhi Jayanthi celebrations focus on communal harmony and need to dedicate oneself in building Swachh Bharat.

'Hindi Divas' celebrated keeping in mind linguistic harmony.

Through these efforts, the institute creates an environment where diversity is respected and equal opportunities are provided to all. Yoga, an integral component of India's rich culture is offered as an Add - on course and International Yoga day (21 June) is observed with great enthusiasm

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Constitution days is celebrated on 26th November. On Constitution Day, HOD, Political Science department delivered lectures on Constitution, about the formation, structure and importance of Indian Constitution.

Voters Day is also observed by Oath taking and informing the general public about the importance of voting.

To strengthen the democracy and make youth responsible citizens the Department of Political Science organizes voter's awareness programme. It also undertook the drives for voter registration.

The Institution celebrates Independence Day each year to commemorate the importance of freedom. The National Anthem is sung after a ceremony to hoist the flag.

Republic Day celebrations give a glimpse to the constitutional values and duties of citizens.

International Women's' Day is observed on 8th March. Women Cell organized symposium on the topic of Gender Equality: Today for The Sustainable Tomorrow and on the topic Legal Rights of Women's.

World Environment day is also observed on 5th, June.

International Yoga day is observe on 21st. June. By hosting Yoga Session celebrate and commemorate 76th years of Independence.

Gandhi Jayanti is observed on 2nd October to mark birth

anniversary of Mahatma Gandhi to spread the message of truth, peace, and trust amongst the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

B. Any 3 of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Independence Day, Republic Day: These days are celebrated with patriotic fervour, reminding students of the sacrifices made for India's freedom and the importance of upholding democratic values.

Gandhi & Shastri Jayanti (October 2nd): The college commemorates the birth anniversaries of Mahatma Gandhi and Lal Bahadur Shastri, highlighting their principles of non-violence, leadership, and

service to the nation.

Sardar Vallabhbhai Patel Jayanti: This day honours Sardar Patel's contribution to India's unity and integrity, fostering a sense of national pride.

B.R. Ambedkar Jayanti: The College celebrates the birth anniversary of Dr. B.R. Ambedkar, recognizing his fight for social justice and equality for all.

Social Awareness Initiatives:

Hindi Saptah (Hindi Week): This week promotes appreciation for the Hindi language and its rich literary heritage.

Communal Harmony Day : The College may organize events promoting interfaith dialogue and peaceful coexistence.

International Yoga Day: The College likely participates in yoga demonstrations and workshops, promoting physical and mental well-being.

World Environment Day: This day raises awareness about environmental protection, and the college may organize tree-planting campaigns or sustainability workshops.

Women's Empowerment:

International Women's Day: The College's Women's Cell plays a vital role by organizing symposiums on gender equality and women's legal rights. This empowers women and promotes gender justice.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

WOMEN EMPOWERMENT:

Goals:

- To develop a spirit of gender sensitization.
- To empower girls with physical and emotional strength.
- To create awareness among the girls about their civic rights.
- To enable the students develop a sense of culture, ethics, morality and social responsibilities.

The Context: for welfare of the world, unless the condition of the women is improved"; believing in these words of Swami Vivekananda, the college focuses on the activities related to women empowerment. Internal Complaint Committee and Department of home science, NGOs and various organizations have organized activities like self-defense techniques; lecture series on health and hygiene, legal awareness.

LATE KESHARBAI KSHIRSAGAR ALIAS KAKU STATE LEVEL ELOCUTION COMPETITION:

Goals

- 1) To development of language & communication skills among students
- 2) To develop thinking ability of student.
- 3) To give students the opportunity to meet, exchange views and form friendship with other competitors from neighboring colleges.

The Context: To focus on burning issues of society and discuss the possibilities solving them we Organize elocution competition among the students of different colleges Maharashtra also. Our aim is to motivate students for exchanging their views and thoughts and have a healthy fruitful interaction with other students.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Health Checkup Camp for Women:

With NSS department of our college we had conducted health Checkup Camp for Elderly women of Shirur (Ka) at Kalikadevi Temple of Shirur (Ka) on 21/10/2023. In this camp HB testing of the women was done and WIFS tablets were distributed among them. Also we had distributed fruits among the fasting women who were staying at the temple during Navratri Period. For this program PHC of Shirur (Ka) provided their team and WIFS tablets.

Distribution of iron folic acid tablets:

Kalikadevi Arts, Commerce and Science College Shirur Kasar "Health Care Center" Department organized distribution of iron folic acid tablets for girl child on 4/11/2023 in the college.

Blood Donation Camp:

On the occasion of the birthday of Jaydatta Anna Kshirsagar, a Blood Donation Camp was organized by Kalikadevi Arts, Commerce and Science College Shirur (Ka.) on 07/12/2023

New Voter Registration Campaign Awareness Program:

Tehsil Office Shirur (Ka) and Kalikadevi Arts, Commerce and Science College in association with Special Brief Revision Program of Voter List based on Aharta Date 01/01/2024 New Voter Registration Awareness Campaign Program was organized on 31st August 2023. Assistant Voter Registration Office, Tehsildar Shri S. M. Khedkar and Dr. Vishwas Kandhare

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Kalikadevi College for co-education affiliated to Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar integrates the curriculum provided by the university with its vision and mission. Integrating the sustainable Development Goals and HEI core values, the college effectively implements and delivers the curriculum, focusing on contribution to national development, fostering global competencies, inculcating a value system and promoting the use of technology. The mechanism is as follows:

Curriculum Delivery Planning

IQAC prepares an Annual Academic Plan accommodating the university academic calendar and departmental academic plans which is published in the College handbook and website.

The Syllabi of various Programmes, POs, PSOs, COs, and weightage of Internal and External examinations are communicated through the college website. Preparation of institutional general timetable, the department timetable, departmental organ gram and teachers' course plan. 04 Certificate/Diploma courses are providing by the University under the A Life Long and Learning Extension Department.

Curriculum Delivery Process

Faculty members prepare Course Plan focusing on course outcomes Curriculum Transactions through online and offline modes like Google Classroom, YouTube Channel, etc. Remedial courses, academic support Programme- Student Support Programme and Counseling sessions. Feedback regarding the curriculum from the student, alumni and teacher is communicated to the college council, Governing Body and University for necessary follow-up action. Every teacher enjoys the freedom to follow innovative idea of teaching. If needed, teachers also take extra lectures to complete the syllabus. Review for syllabus completion is taken by HoD's and Principal periodically. IQAC ensures timely completion of Curriculum each semester.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/1.1.1%20-%20The%20Institution%20ensures%20effective%20curriculum%20delivery.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Kalikadevi College follows the Academic Calendar issued by Dr. Bababasaheb Ambedkar Marathwada University Chhatrapati Sambhajinagar. It clearly delineates schedule for teaching, examination, semester break and vacations. College makes its own calendar of events which is communicated to all stakeholders. Both calendars are uploaded on college website. Afore mentioned information is reinforced during collegiate and departmental orientation of new students. Principal conducts meetings with Teacher-In-Charge(s), faculty members, Conveners of committees & clubs, and non-teaching staff to ensure smooth execution of scheduled activities. For conducting effective Continuous Internal Evaluation, teachers prepare teaching schedule, tests and assignments in accordance with time-table and academic calendar. Students are informed in advance about deadlines for assignments, dates for tests and presentations, and criteria of assessment. Students are also informed about their internal assessment before marks are uploaded online. Multiple assessments are taken, with the aim of making learning a continuum and creating opportunities for students' growth. Semester break, offered by Dr. BAMU University, is utilized for field work, project work, excursions, and so on which form an integral part of CIE. It is equally important to carve a space for collegiate events. As part of Azadi ka Amrit Mahotsav College organized a series of events & competitions. Everything is geared towards providing transformative education in structured manner with accessibility and transparency.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/1.1.2%20Test%20CI E.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
05	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
0	
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year	
936	
File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	
<p>Gender: Institute have organizes gender sensitization programs, such as, poster exhibition, Rangoli competition, debate competition, elocution, essay writing etc. Beed district has inequality in male-female ratio; in order to increase this college has conducted road shows in villages.</p> <p>Professional Ethics: Institution have Career Guidance Cell, Training & Placement Cell & Career Katta which to inculcate professional ethics among the students. Our university curriculum includes research project paper in the curriculum to</p>	

develop research culture and ethics among the students.

Human Values: The University has included Constitution of India as a compulsory paper for all UG courses from academic year 2021-2022 to inculcate constitutional human values among students. Our institute have taken program Matdan Jan Jagruti (Voter Awareness Programme)

Environment and Sustainability: In order to percolate environmental education among the students our university included Environmental Science as compulsory subject for U. G. second year students. Tree plantation Programmes are regularly conducted by N.S.S. department of the institute. The institute has solar light system and also campus is free from Plastic. Our geography department actively involved in organized different programs related to Environment. Botany department has developed Vermi culture plant to prepare Vermi compost fertilizer.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

29

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/Feedback%20Report%202023-24.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1440

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

720

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organizes special programmes for advanced learners and slow learners. The institution assesses the learning levels of the students in two ways at the time of the commencement of the classes. Students enrolled in various disciplines are identified as slow and advanced learners based on test conducted by each department. This helps to identify the slow learners and to design special coaching sessions or remedial sessions to bridge the gap between the slow learners and the advanced learners.

Strategies adopted for slow learners:

Remedial Classes are conducted with an aim to improve the academic performance of the slow learners. This practice helps the struggling learners to improve subject knowledge. Academic and personal counseling is given to the slow learners. Bilingual explanation and discussions are imparted to the slow learners after the class hours for better understanding.

Strategies adopted for advanced learners:

Provision of simple and standard lecture notes for the advanced learners, coaching is also given in Skill Development Programme like Communicative English, Aptitude and Placement. Assignment and Student Seminars on contemporary topics to enable them for development of the soft skill. Participation by the students in Debate, Group Discussion, Problem Solving, Decision

Making Exercises and Quiz Programmes are also encouraged. Students are motivated to participate in extra-curricular activities and cultural competitions

File Description	Documents
Link for additional Information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/2.2.1%20Slow%20and%20Advance%20Learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
936	30

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Kalikadevi College equips students with the latest skills, knowledge, and values to navigate the complexities of the modern world. This holistic approach extends beyond academics, shaping well-rounded individuals with strong ethical foundations.

Fostering Innovation and Problem-Solving: All departments implement innovative programs that ignite creative thinking and equip students with problem-solving skills. Faculty members leverage engaging PowerPoint presentations to enhance visual learning, complementing traditional teaching methods and fostering a dynamic learning environment.

Elevating Student Participation: Kalikadevi College prioritizes student-centered learning through various methods:

Project-Based Learning: Students delve into project work (aligned with syllabuses) in all subjects of humanities. This approach fosters independent research, collaboration, and the development of new ideas and perspectives.

Interactive Methods: Faculty members actively encourage student participation through engaging techniques like group discussions, seminars, and interactive Q&A sessions. This fosters critical thinking and effective communication.

ICT-Enabled Learning: ICT enabled classrooms with LCDs, and provide a modern infrastructure for technology-integrated learning. This "learning by doing" approach promotes knowledge retention and practical skill development.

Student Seminars: Departmental seminars empower students to present research and ideas on various topics, enriching their learning experiences and fostering confidence in public speaking.

By adopting this comprehensive approach, Kalikadevi College cultivates graduates equipped with the critical thinking, communication, collaboration, and technological skills necessary for success in their chosen careers and as responsible citizens.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/2.3.1%20-%20Student%20centric%20methods.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Blended Learning Approach:

The college employs a blended learning approach, combining traditional classroom instruction with technology-enabled tools in two dedicated ICT classrooms and well-equipped science laboratories. Wi-Fi connectivity across campus ensures seamless access to online resources.

Faculty as Tech-Savvy Educators:

Faculty members utilize various ICT tools to enhance teaching and learning:

Online platforms like Google Meet and Zoom facilitate lectures, test delivery, and interactive sessions. Presentations are enriched with multimedia elements like PPTs, video clips, and online resources (including YouTube links). The virtual language lab and online assessment tools further support learning. WhatsApp groups promote communication, announcements, query resolution, and information sharing.

Expanding Knowledge Horizons:

The e-library provides faculty and students with access to a wealth of research journals and e-books, expanding their knowledge base.

Continuous Learning for All:

Departments regularly conduct seminars, webinars, workshops, and faculty exchange programs in core subjects, promoting continuous learning and knowledge sharing.

Effective Presentations:

Faculty members are encouraged to utilize PowerPoint presentations with LCD projectors to enhance visual learning. Additionally, the ongoing library digitalization and access to online search engines empower instructors to create engaging presentations.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Ensuring Transparent and Effective Assessment

Kalikadevi College is committed to a transparent and robust assessment process that fosters student learning and engagement.

Transparency in Internal Assessment:

Internal assessment marks are clearly communicated to students, promoting a deeper understanding of their performance. Regular meetings between the Principal and faculty ensure the effective implementation of these evaluations

First Come Based Admissions:

Admissions are first come-basis our institution is located in rural and backward area the students are very poor financially and socially. So we made available to them the first come admission facility.

Comprehensive Evaluation:

Courses are continuously assessed through a combination of internal and university-level processes.

This on-going evaluation utilizes a variety of methods, including group discussions, assignments, monthly tests, fieldwork reports, and seminar presentations.

Students receive regular feedback on their performance, allowing them to track their progress and identify areas for improvement.

Robust Internal Assessment Mechanisms:

The Examination Committee oversees the following key aspects of internal assessment:

- a. Question paper setting
- b. Conduct of examinations
- c. Result display
- d. Communication of individual student performance

File Description	Documents
Any additional information	View File
Link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/2.5.1%20-%20Mechanism%20of%20internal%20assessment%20is%20transparent%20and%20robust%20in%20terms%20of%20frequency%20and%20mode.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Ensuring Fairness in Internal Assessments

Kalikadevi College prioritizes transparency and efficiency in its internal assessment process. This fosters a culture of trust and empowers students to understand their progress.

Transparency at the Forefront:

Faculty clearly explains assessment procedures at the semester's start. Internal test schedules are outlined in the academic calendar and communicated to students.

Efficient Conduct and Evaluation:

Departments ensure proper test conduct, and designated faculty complete evaluations within a week. Uniquely, students receive graded papers for review, allowing them to verify accuracy and raise any concerns promptly. Internal assessment marks are displayed on departmental notice boards, fostering complete transparency.

Addressing Grievances:

The principal, acting as the center officer in charge, addresses final exam grievances.

In case of revaluation requests, the principal forwards them to the university examination section for prompt resolution.

Multi-Step Approach:

This multi-step process ensures fairness, transparency, and a clear channel for addressing student concerns. By prioritizing clear communication, efficient evaluation, and a robust Grievance Redressal System, Kalikadevi College empowers students and fosters a positive learning environment.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/2.5.2%E0%A4%AA%E0%A4%B0%E0%A5%80%E0%A4%95%E0%A5%8D%E0%A4%B7%E0%A4%BE%20%E0%A4%A4%E0%A4%95%E0%A5%8D%E0%A4%B0%E0%A4%BE%E0%A4%B0%20%E0%A4%A8%E0%A4%BF%E0%A4%B5%E0%A4%BE%E0%A4%B0%E0%A4%A3%20%E0%A4%85%E0%A4%B0%E0%A5%8D%E0%A4%9C.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

All of the Institute's programmes have explicit programme objectives, programme outcomes, and course outcomes that are communicated to instructors and students as well as posted on the college website. Being an affiliated college, the University's Higher Education Policy System explicitly outlines the course's goals and objectives in terms of helping students become well-rounded individuals. For all programmes offered by the institution, these Aims and Objectives have served as the basis for defining the Programme Results, Programme Specific Outcomes, and Course Outcomes. When drafting POs, the College took into account factors such as academic excellence, research potential, the breadth of extension operations, human values,

the creation of livelihoods, and current job market trends. Three categories—academic values, social sensitivities, and moral and spiritual values—have been used to group the Program-Specific Outcomes. The competences and performance indicators for each of the Program-Specific Outcomes are also developed by integrating various system stakeholders, which in turn led to the establishment of extensive course-level competencies and performance indicators. Also included is a Programme Assessment Plan that outlines the various assessment types. Programme outcomes are tailored to the particulars of each programme and are generated from the Programme Specific Objectives. Additionally, each course's complete syllabus, learning objectives, and assessment plan are shared with the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/2.6.1%20-%20Teachers%20and%20students%20are%20aware%20of%20the%20stated%20Programme%20and%20course%20outcomes%20of%20the%20Programmes%20offered%20by%20the%20institution..pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course Level Assessment:

Curriculum and Completion: The curriculum, its completion, and on - going internal evaluations form the foundation for gauging course outcomes.

Assessment Techniques: A variety of methods are used, including tests, quizzes, written assignments, presentations, field activities, and continuous evaluation.

Final Exams: Each course culminates in a written exam

Program-Specific Outcome Assessment:

Overall Performance: A student's performance across all courses

within a program is considered, along with the average performance of all students in that program. This combined analysis provides a comprehensive view of program effectiveness for specific outcomes.

Program Outcome Assessment:

Progression to Higher Education: The number of graduates who successfully gain admission to higher education programs, both domestically and internationally, indicates the program's ability to prepare students for further academic pursuits.

Graduate Employability: The successful placement of graduates in organizations and institutions serves as another significant indicator. This highlights the program's effectiveness in equipping students with the necessary skills and knowledge for career success.

Student Feedback System: The online student feedback system provides valuable insights into program effectiveness. Feedback is gathered on the applicability of course content, accessibility of materials, employability relevance, and other essential topics.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/2.6.2%20Attainment%20of%20program.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

146

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/2.6.3%20-%20Pass%20percentage%20of%20Students%20during%20the%20year.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.kalikadevicollegeshirurkasar.org/sites/default/files/2.7.1%20-%20Student%20Satisfaction%20Survey%20%28SSS%29.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

44000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and

non-government agencies during the year**0**

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year****4**

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****67**

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

17

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

National Service Scheme (NSS): The College effectively manages an NSS unit, providing students with opportunities to participate in social service projects. These projects address real-world issues and contribute to the community's well-being.

Neighborhood Outreach Programs: Different college programs engage in diverse outreach initiatives. Examples include tree planting, sanitation drives, water conservation efforts, and Shramdan (voluntary community service) and stick distribution for old people.

Addressing Social Issues: Students actively engage in tackling critical social problems such

as environmental degradation, women's empowerment, national integration, healthcare awareness, farmer suicides and soil testing.

Impact on Students:

These activities go beyond serving the community. They actively contribute to student development.

Cultivating Values: They foster essential qualities like selflessness, character development, leadership, patriotism, discipline, and a spirit of adventure.

Building Skills: Students develop essential skills through program coordination, leadership opportunities, and exposure to diverse social issues. These skills include communication, problem-solving, and teamwork.

Enhancing Personality: The program fosters a sense of social responsibility, builds self-confidence, and strengthens the relationship between students and the community. Overall, it contributes to well-rounded personality development.

File Description	Documents
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/3.3.1%20-%20Extension%20activities%20are%20carried%20out%20in%20the%20neighborhood%20community%2C%20sensitizing%20students%20to%20social%20issues%2C%20for%20their%20holistic%20development%2C%20and%20impact%20thereof%20during%20the%20year_0.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

4

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

303

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Kalikadevi Arts, Commerce and Science College Shirur (Kasar) is constantly striving to provide quality education and ensure all round development of the students in order to create awareness regarding their responsibilities and empower them. Surrounded by extensive green cover of nature, the college has an aesthetic landscape which is architecturally striking. The institution has a well maintained, user friendly and resilient infrastructure conducive for teaching, learning and comprehensive development of students, faculty and stakeholders. We have 16 class rooms, 2 seminar hall, 1 Divyangjan Room, 1 Staff Room, 1 Principal Cabin, 1 Physical Education + Sport Department, Boys and Girls room 1, NSS

Department 1, IQAC Cell, Health Car Centre + Women's Grievance Cell + Feeding Room 1, Exam Department 1, Lavatories 2, Departments 15, and other supportive infrastructure

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.youtube.com/watch?v=CAJ84oxWaC8

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Student Life at Kalikadevi College: Encouraging Co-curricular Activities:

Kalikadevi College fosters a vibrant student life beyond academics. Here's a glimpse:

Common Room: A dedicated space student allows gathering and engaging in various cultural activities.

Cultural Committee & Youth Festival Committee: These committees actively motivate students to participate in diverse cultural activities:

Drama

Dance

Singing (Solo & Group)

Public Speaking Skills & Anchoring

Annual Cultural Events: The College organizes competitions in dance, drama, debate, creative writing, rangoli, mehendi, salad decoration, and poster making, fostering creativity and talent.

Inter-Collegiate Participation: Students selected through competitions represent the college at university, district, and state-level youth festivals.

National & Regional Celebrations: The College observes and celebrates national and regional days, along with birthdays and

anniversaries of eminent personalities like Mahatma Gandhi, Sardar Vallabh bhai Patel, and Mahatma Phule, Dr. B.R Ambedkar etc.

Sports Activities:

Sports Committee: The committee provides a range of indoor and outdoor sports facilities to promote physical well-being and healthy competition among students.

Available Sports: Badminton, basketball, table tennis, chess, carrom, kho-kho, kabaddi, and more.

Sports Infrastructure: The college offers:

- a. Volleyball court
- b. Basketball court
- c. Indoor table tennis hall
- d. Playground for athletics
- e. Cricket kit
- f. Archery kit

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/4.1.2_0.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/4.1.3%20pdf.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5966959

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is equipped with the following software:

- Name of ILMS software: Libman
- Nature of automation (fully or partially): Partially Automated
- Version: MYSQL
- Year of Automation: 2017

Rich Collection:

Over 7789 books on a variety of subjects like Hindi, English, Business Communication, Accountancy, Commerce, Taxation, reference books, Science Manuscripts Social Science etc.

Subscriptions to 03 national and University journals Regular addition of new books (245 added in the last year).

Digital Access and Automation:

INFLIBNET Membership: The library is registered with INFLIBNET, providing access to a vast online consortium of e-resources.

Fully Automated System (Libman): The library utilizes Libman software for complete automation; streamlining tasks like data input, book issuance/return/renewal, and member logins.

Online Public Access Catalogue (OPAC): Users can conveniently search the library collection by title, author, publisher, etc. through the OPAC.

E-resources Access: Through INFLIBNET's e-ShodhSindhu and N-LIST consortium, the library offers access to a collection of e-books, e-journals, and databases.

Facilities and Services:

Reference Area: A designated area for in-depth study and research.

Dewey Decimal Classification System: Books are organized using this widely recognized system for easy browsing.

Safety Measures: Fire safety equipment and CCTV cameras are installed for a secure environment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/4.2.1_0.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-

B. Any 3 of the above

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

87591

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

3

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Kalikadevi College equips students with advanced digital learning tools:

Wi-Fi Connectivity: Free Wi-Fi access is available across the college campus, including the existing buildings, library, and planned for the new building. This ensures seamless internet connectivity for all students and faculty.

Classrooms: 16-equipped classrooms facilitate interactive learning experiences and teaching for students.

Computer Lab: A well-maintained computer lab provides students with access to necessary hardware and software.

Departmental Facilities: Each department is equipped with computers, and internet facilities for teaching.

Regular Maintenance: The College prioritizes regular maintenance of IT facilities, including formatting and antivirus updates, to ensure optimal performance.

Secure Network: A secure Wi-Fi network (Modem) connects all computers across the campus, including the principal's office, administrative areas, IQAC, and the library.

Campus Surveillance: 16 CCTV cameras have been installed in critical areas, corridors, and classrooms to maintain security.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/4.3.1%20-%20Institution%20frequently%20updates%20its%20IT%20facilities%20including%20Wi-Fi%20pdf.pdf

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution		A. ? 50MBPS
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File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5116180

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Efficient Facilities Management

Kalikadevi. College prioritizes maintaining its physical, academic, and support facilities to ensure a positive learning environment. Here's a summary of their key practices:

Facility Maintenance:

The college has plans and policies in place for regular maintenance and improvement of infrastructure and facilities to meet the evolving needs of students.

Facility Utilization:

Timetable Committee: This committee creates the general timetable to avoid class overlaps for theory and practical sessions, guaranteeing optimal classroom and lab usage.

Resource Management:

The college prioritizes maximizing resource utilization.

Events like cultural activities, ceremonies, and debates are held in the main building's conference hall.

Safety and Security:

CCTV Surveillance: The entire campus is under surveillance by 09 cameras, with a central monitoring facility in the principal's office.

Fire Safety: Fire extinguishers are strategically placed in building corridors for safety.

Utilities:

The college maintains electrical equipment, wiring, water coolers, and purifiers regularly.

Sports:

The sports department provides training to students within the college campus and playground.

IT Infrastructure:

The college's IT policy focuses on supporting all college functions.

Wi-Fi access with updated software ensures optimal performance.

Library Services:

The central library remains open for seven hours daily, allowing student access on all working days.

Each department has its own library, extensively used by faculty and students.

A stock register is maintained annually to track library resources.

Support for Differently-Abled Students:

Accessible toilet, ramp, wheelchair and rest room are available for differently-abled students.

Class IV employees are designated to assist them.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/4.4.2%20procedures%20for%20maintaining%20and%20utilizing%20physical%2C%20academic%20and%20support%20facilities%20-%20laboratory%2C%20library%2C%20sports%20complex%2C%20computers%2C%20classrooms.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

463

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	https://kalikadevicollegeshirurkasar.org/sites/default/files/5.1.3_0.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

04

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
12	
File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File
5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
1	
File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year	
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.	
1	

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Representation:

Students hold representation in almost all college committees, fostering their participation in decision-making processes.

This representation fosters leadership qualities and a sense of ownership among the student community.

Key Areas of Involvement:

National Service Scheme (NSS): Students actively participate in NSS programs, developing their personalities through community service initiatives like awareness campaigns, plantation drives, and cleanliness programs.

Committees: Students hold concurrent representation on various committees:

ICC (Internal Complain Committee)

Welfare Committee

Grievance Redressal Cell

Cultural Committee

NSS (National Service Scheme)

College Development Cell

Student Welfare Cell: Student representatives actively voice student concerns regarding academics, co-curricular activities, and extracurricular activities, ensuring their well-being.

Library Committee: Student representatives on the library committee provide valuable suggestions on library operations and recommend additional books for acquisition.

Anti-Ragging Cell: Students actively participate in maintaining a ragging-free environment on campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

07

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Financial Support:

Alumni provide valuable financial contributions that support scholarships for deserving students, infrastructure development

projects, and the acquisition of cutting-edge equipment for laboratories and classrooms.

Knowledge Sharing and Mentorship:

Alumni participate in guest lectures, workshops, and career counseling sessions, sharing their industry expertise and preparing students for future careers. This knowledge exchange bridges the gap between academics and the professional world.

Motivation

The Alumni Association provides information about job opportunities available in their fields.

The association also motivates the students for research activities by arranging motivational lectures.

The institution's Alumni Association plays a very supporting and constructive role in the overall development of the institution through suggestion and encouragement towards the working the Institution.

Enhanced College Image:

The success and achievements of alumni act as a powerful testament to the quality of education offered by JDVM PG College. This positive reputation attracts talented students and further strengthens the college's reputation.

Overall Impact:

Kalikadevi College Alumni Association is a vibrant network that provides much-needed financial resources, knowledge sharing, and mentorship opportunities. This collaborative approach fosters a strong sense of community, supporting both current students and the college's ongoing development.

File Description	Documents
Paste link for additional information	https://kalikadevicollegeshirurkasar.org/?q=alumni-0
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs
File Description	Documents
Upload any additional information	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>Vision:</p> <p>"The institution has a right aim, which leaves no room for covetousness or indulgence encourages everybody for development of self and society".</p> <p>Mission:</p> <ol style="list-style-type: none"> 1. To mentor and inculcate social moral values in students and empower them towards nation building activity. 2. To cultivate feeling of social bonding and development among students through different intervention and entrepreneurship program of college. 3. To promote an environment of academic excellence through development of human potentials. 4. To inspire and ignite young minds creative thinking and innovative ideas with proper livelihood earned by pure and honest means that would help them to succeed in their career. 5. To create a platform student to feel free to point out their problems general drawbacks and limitations. <p>At the beginning of the every academic year, different committees are formed and entrusted with responsibilities of various activities for smooth functioning of the College. The Management and Principal conduct regular meetings and address the teachers about their responsibilities. The Principal conducts department wise meetings and monitors the teaching-learning process. Besides, the teachers follow the instructions given by the University for the Overall Development of the students. IQAC is taking the follow up of all the various committees and functions run by the college.</p>	

File Description	Documents
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

College administration is participatory in nature and decentralized. The Principal is the academic and administrative head of the college and supervises all activities and ensures maintenance of academic discipline of the institution. Principal along with faculty members decide about the calendar of events, subject distribution, course plans, lesson plan schedules, Curricular, Co-curricular and extracurricular activities. HoDs are accountable for the smooth functioning and completion of syllabus, internal assessments, student seminars, university examination and all other regular academic activities. A decentralized functioning mechanism empowers the departments to function with a greater flexibility and at the same time they share the responsibilities. Departmental heads also distribute work to their Colleagues to ensure smooth completion of work in the expected time frame. For the smooth functioning of the institution several committees have been formed and the committee members are authorized to take suitable actions. The college encourages participative management practices by constituting various committees like Admission Committee, Discipline Committee, IQAC Committee, Anti Ragging Cell etc.

File Description	Documents
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/cc1_merged%20%281%29.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college is committed to the vision and the mission given by the parent institute. With the Motto i.e. "Kalikadevi College for Social Development" our college is working for uplifting students and society. Apart from the regular teaching learning process college focus on counseling for career and entrepreneurship, professional skills for placement through adding new certificate courses and co-curricular, extra-curricular activities like sports, NSS and cultural activities. The organization is constantly pursuing the environmental awareness activities to improve on a clean and hazard free environment to be created for the students. The college development committee members, Principal, IQAC and the heads of various departments look after the planning and preparing strategic policy and plan and its proper deployment and implementation. Case study: In this term, we have conducted various online and offline National and International Seminars, Conferences, Guest Lectures and Lecture series for students, teachers and other stakeholders. Also we have organized One Day Interdisciplinary Webinar on "Literature, Society, Culture and Social Studies" and social activities were organized for social awareness with concern to the Motto.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/node/40
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Management of the Institution is visionary and committed. Governing body and Management Council are taking the feedback yearly. The Governing body consists of 09 members and Local Management Council consist 10 members. The Management Council comes under Adarsh Shikshan Sanstha Beed. In short, the Management monitors the Following processes: Teaching-Learning Process Recruitment Promotion of Staff Academic Development of faculty members Financial Support Evaluation of Teachers Performance. The recruitment of the teachers is as per the norms of the UGC, State Government and the University. Each and every staff as and when eligible for promotion by acquiring

required qualification and the score as stipulated by the API of UGC norms. The various committees are made such as Admission Committee, Time-Table, Academic Planning, Library, Examination, NSS Committee, Grievance Redressal Cell etc. The College has a Grievance Redressal Cell to redress the grievances of the employees. The management, the Principal and the HOD resolve minor disputes if any. If there are major grievances, the Cell looks into the matter seriously and if it is not resolved the alternative Cell is also available with the University where the employee can also lodge his complaint.

File Description	Documents
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/Statutory-Bodies.pdf
Link to Organogram of the Institution webpage	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/organogram-1.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college provides welfare measure for teaching and nonteaching staff as per their needs for financial and academic

facilities. Adarsh Co-operative Society provides home loan, vehicle loan facility, emergency loan etc.

1. Financial support and sanction of duty leave for attending conference, seminar, workshop, symposium and training programme

2. College provides canteen facility for teaching and non-teaching staff.

3. Felicitation of staff those who were appointed in various bodies and received awards.

4. The medical reimbursement facility is also available to the staff members as per the Government norms

File Description	Documents
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teacher's Self-Appraisal: Institution requires teachers to

undertake a self-evaluation every year (form available on the College website). Departments collate the data for appraisal of teaching-learning activities of teachers through departmental reports which are forwarded to the Principal. IQAC of JDVM College assesses these reports and conducts an academic audit duly shared with the departments. It's used for Faculty Career Advancement who are updated about their performance at each level, crucial for later promotions. It's done confidentially.

Performance Appraisal for Non-Teaching Staff Members is done annually by the HoD / Principal. Non-teaching staff at JDVM PG College are evaluated annually on service quality, skills, teamwork, attendance, and professionalism. Students provide feedback for improvement or appreciation. The college also undergoes administrative audits for overall effectiveness. The evaluation parameters used for appraisal include- Quality of Services Delivered, Job related skills and Competencies, Inter-personal skills.

Teacher's Evaluation by Students: The feedback forms are available online on the website. These forms are then evaluated by the IQAC and the Principal of JDVM College with the help of IQAC who analyze the reports. IQAC evaluates faculty across teaching (methods, materials, student feedback), research (publications, grants, patents), service (consultancy, outreach), and professional development (workshops, memberships).

File Description	Documents
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/6.3.5%20Performan%20Appraisal%20Report.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit:

Internal Audits are conducted in the college by the process of outsourcing the work to a Registered Chartered Accountant Firm

which is appointed by college management committee as internal auditor for the session. They conduct the audit as per the norms, check and verify the vouchers of all type of accounts for every quarter and also review the previous records and take the necessary action on them. The compliance report of internal audit is submitted to the management of the institution through Principal.

Internal Audit Process:

The mechanism used to monitor effective and efficient use of finance resources before the commencement of every financial year Principal proposes budget based on recommendations from departments.

External Audit:

The external audit is conducted once in every year by an external agency as per the government norms. The Regional office / director office, local funds office and auditor general's office have conducted audits time to time on government orders.

External Audit Process:

The process for external audit is that the account of the institution is audited regularly as per the norms of the government rules and regulations. A chartered accountant / Auditor conduct a regular external audit, adhering to government regulations

File Description	Documents
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/Audit%20Report%202023-2024.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has designed some specific rules for the fund uses and recourse utilization.

1. Mobilization of funds: The students' fees (excluding tuition fee) are the major sources of income for the institution. Fees charged as per the university and government norms from the students.

2. Salary Grant: The Institution receives salary grant from the government. Grant includes salaries for the full time teachers and non-teaching staffs. For this, institution prepares an annual budget of the estimated salary grant required to the government.

3. UGC Grant: The institution is waiting for grants from the RUSA for the development and maintenance of infrastructures like classroom, new buildings, extension of library buildings etc. since 2016.

4. Government and Non-government agencies: Various government and non-government agencies sponsor events like seminars, workshops etc. Institution resource mobilization policy and procedures are like Sponsorships sought from individual and corporate for skills development.

File Description	Documents
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/Audit%20Report%202023-2024.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC's Role:

- **Academic Calendar:** The IQAC collaborates with the university to develop the annual academic calendar, ensuring alignment with key administrative and academic events.
- **Annual Quality Assurance Report (AQAR):** The IQAC plays a crucial role in preparing the AQAR, a comprehensive report submitted to NAAC for accreditation purposes. Their expertise ensures efficient report creation and timely submission.

Committee Contributions:

- **Infrastructure Development:** Based on IQAC recommendations, the college prioritizes infrastructure improvements. For instance, increased reading space reflects these efforts.
- **Faculty Research:** The IQAC motivates faculty to actively engage in research by publishing in university-approved journals and contributing to books or book chapters.
- **Alumni Engagement:** The IQAC ensures regular meetings of the Alumni and Parent-Teacher Association, fostering ongoing connections and support.
- **Quality Assurance:** IQAC plays a vital role in collecting and analyzing feedback from various stakeholders like students, teachers, parents, employers, alumni, and staff. This feedback is instrumental in identifying areas for improvement and maintaining high standards across all aspects of teaching and learning at Kalikadevi College.

By working together, the IQAC and various committees create a dynamic environment that fosters academic excellence and a well-rounded educational experience for all students.

File Description	Documents
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/cc1_merged%20%281%29.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institution's Internal Quality Assurance Cell (IQAC) plays a vital role in enhancing the academic experience.

Continuous Improvement:

IQAC prepares and oversees the events outlined in the academic calendar.

It monitors continuous assessments, model exams, and end-semester results, taking corrective actions as needed.

Monthly, it reviews syllabus coverage across all departments, promptly addressing any negative feedback received and taking remedial actions through the respective Department Heads.

Comprehensive Student Support:

All new students attend a mandatory orientation program covering the college's philosophy, learning systems, evaluation methods, co-curricular activities, and student culture.

Timetables, program structures, and syllabi are provided before each semester.

Important announcements are made through the Whatsapp & on website.

The Head of Department monitors student behavior and attendance, and regular inspections ensure smooth classes.

Online student feedback is collected for each course, and students can meet the Principal for advice.

Faculty receives feedback analysis reports and implement recommended changes based on IQAC recommendations.

Continuous Initiatives:

Recent improvements include online fee payments through automated admissions processes.

Green initiatives like tree planting and solar energy usage are on going.

IQAC's dedication to quality assurance creates a dynamic learning environment at JDVM PG College, empowering students to achieve their full potential.

File Description	Documents
Paste link for additional information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/6.5.2_1.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/IQAC%20Meetings%202023-24.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is a fundamental principle for building an equitable and inclusive society. The institute promotes gender sensitization, equal opportunities, cultural change, and the removal of stereotypes through co-curricular activities such as workshops, seminars, guest lectures, debates, and quizzes. The institute organizes awareness programs from time to time on various topics such as self-defense training, the importance of human rights, domestic issues and women's rights, cyber security awareness programs related to the safety of women employees and students.

The Institute run different committee in the college such as Grievance Redressal Committee, Anti-Ragging Cell, Internal Complaint Committee, Discipline Committee, Women's Welfare and Student Welfare Committee, Student Redressal Committee, Earn and Learn Committee and Disaster Management committee for the welfare of students and employees. Also, installed the CCTV cameras in the institute campus for the safety and convenience of students and women employees.

There is a common open area 'Atal Ghanvan ' equipped with plants for the students to sit, keeping in view their mental and physical health

File Description	Documents
Annual gender sensitization action plan	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/7.1.1%20Gender%20Sensitization%20Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/7.1.1%20Facility%20pdf.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

To reduce waste, students and staff are educated on proper waste management practices through lectures, workshops, awareness programs, advertisements on notice boards, and display of slogan boards on campus.

Solid waste management:

? Color-coded bins are used for wet and solid waste.

? for the collection of solid waste, there are dust waste bins made of waste material in the corners of each room and corridor.

? Compost manure is made from the solid waste of the college and used for the trees and plants on the campus.

? Old paint cans, buckets, bottles, paper, etc. are decorated and reused to make dustbins, pots, decorative items, etc.

E-waste management:

? Collected e-waste is stored in a storeroom and disposed of accordingly each year.

? Old monitors and CPUs are repaired by technicians and reused.

? Students reuse waste CDs by making wall decoration items.

Liquid waste management:

? All toilets in the college have a proper sewage system.

? The waste water generated by the RO plant/water cooler is stored in containers and used for the college gardens.

? since biomedical and hazardous chemical waste is not generated in the institute, this does not apply.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://www.kalikadevicollegeshirurkasar.org/sites/default/files/7.1.3_2.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p> <p>Provisions for the prevention and Redressal of discrimination, harassment, and violence, there is a transparent and effective Grievance Cell, Anti Ragging Cell, to investigate and resolve complaints of discrimination and harassment.</p> <p>A Cultural Committee has been formed at the college level to maintain harmony among students and staff and to address their problems.</p> <p>The National Service Scheme (NSS) operated in the college inculcates in students a sense of community.</p> <p>The institution involves Parents and Alumni in maintaining an inclusive environment through PTA meetings and alumni conferences.</p>

Various activities and programs based on great personalities from different backgrounds such as Mahatma Gandhi, Lal Bhadur Shastri, Dr. Bhimrao Ambedkar, Sardar Vallabh Bhai Patel, Abul Kalam Azad, etc. are organized with the aim of developing tolerance and goodwill among students and staff. Gandhi Jayanthi celebrations focus on communal harmony and need to dedicate oneself in building Swachh Bharat.

'Hindi Divas' celebrated keeping in mind linguistic harmony. Through these efforts, the institute creates an environment where diversity is respected and equal opportunities are provided to all. Yoga, an integral component of India's rich culture is offered as an Add - on course and International Yoga day (21 June) is observed with great enthusiasm

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Constitution days is celebrated on 26th November. On Constitution Day, HOD, Political Science department delivered lectures on Constitution, about the formation, structure and importance of Indian Constitution.

Voters Day is also observed by Oath taking and informing the general public about the importance of voting.

To strengthen the democracy and make youth responsible citizens the Department of Political Science organizes voter's awareness programme. It also undertook the drives for voter registration.

The Institution celebrates Independence Day each year to commemorate the importance of freedom. The National Anthem is sung after a ceremony to hoist the flag.

Republic Day celebrations give a glimpse to the constitutional values and duties of citizens.

International Women's' Day is observed on 8th March. Women Cell organized symposium on the topic of Gender Equality: Today for The Sustainable Tomorrow and on the topic Legal Rights of Women's.

World Environment day is also observed on 5th, June.

International Yoga day is observe on 21st. June. By hosting Yoga Session celebrate and commemorate 76th years of Independence.

Gandhi Jayanti is observed on 2nd October to mark birth anniversary of Mahatma Gandhi to spread the message of truth, peace, and trust amongst the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Independence Day, Republic Day: These days are celebrated with patriotic fervour, reminding students of the sacrifices made for India's freedom and the importance of upholding democratic values.

Gandhi & Shastri Jayanti (October 2nd): The college commemorates the birth anniversaries of Mahatma Gandhi and Lal Bahadur Shastri, highlighting their principles of non-violence, leadership, and service to the nation.

Sardar Vallabhbhai Patel Jayanti: This day honours Sardar Patel's contribution to India's unity and integrity, fostering a sense of national pride.

B.R. Ambedkar Jayanti: The College celebrates the birth anniversary of Dr. B.R. Ambedkar, recognizing his fight for social justice and equality for all.

Social Awareness Initiatives:

Hindi Saptah (Hindi Week): This week promotes appreciation for the Hindi language and its rich literary heritage.

Communal Harmony Day : The College may organize events promoting interfaith dialogue and peaceful coexistence.

International Yoga Day: The College likely participates in yoga demonstrations and workshops, promoting physical and mental well-being.

World Environment Day: This day raises awareness about environmental protection, and the college may organize tree-planting campaigns or sustainability workshops.

Women's Empowerment:

International Women's Day: The College's Women's Cell plays a vital role by organizing symposiums on gender equality and women's legal rights. This empowers women and promotes gender justice.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

WOMEN EMPOWERMENT:

Goals:

- To develop a spirit of gender sensitization.
- To empower girls with physical and emotional strength.
- To create awareness among the girls about their civic rights.
- To enable the students develop a sense of culture, ethics, morality and social responsibilities.

The Context: for welfare of the world, unless the condition of the women is improved"; believing in these words of Swami Vivekananda, the college focuses on the activities related to women empowerment. Internal Complaint Committee and Department of home science, NGOs and various organizations have organized activities like self-defense techniques; lecture series on health and hygiene, legal awareness.

LATE KESHARBAI KSHIRSAGAR ALIAS KAKU STATE LEVEL ELOCUTION COMPETITION:

Goals

- 1) To development of language & communication skills among students
- 2) To develop thinking ability of student.
- 3) To give students the opportunity to meet, exchange views and form friendship with other competitors from neighboring colleges.

The Context: To focus on burning issues of society and discuss the possibilities solving them we Organize elocution competition among the students of different colleges Maharashtra also. Our aim is to motivate students for exchanging their views and thoughts and have a healthy fruitful interaction with other students.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Health Checkup Camp for Women:

With NSS department of our college we had conducted health Checkup Camp for Elderly women of Shirur (Ka) at Kalikadevi Temple of Shirur (Ka) on 21/10/2023. In this camp HB testing of the women was done and WIFS tablets were distributed among them. Also we had distributed fruits among the fasting women who were staying at the temple during Navratri Period. For this program PHC of Shirur (Ka) provided their team and WIFS tablets.

Distribution of iron folic acid tablets:

Kalikadevi Arts, Commerce and Science College Shirur Kasar
"Health Care Center" Department organized distribution of iron

folic acid tablets for girl child on 4/11/2023 in the college.

Blood Donation Camp:

On the occasion of the birthday of Jaydatta Anna Kshirsagar, a Blood Donation Camp was organized by Kalikadevi Arts, Commerce and Science College Shirur (Ka.) on 07/12/2023

New Voter Registration Campaign Awareness Program:

Tehsil Office Shirur (Ka) and Kalikadevi Arts, Commerce and Science College in association with Special Brief Revision Program of Voter List based on Aharta Date 01/01/2024 New Voter Registration Awareness Campaign Program was organized on 31st August 2023. Assistant Voter Registration Office, Tehsildar Shri S. M. Khedkar and Dr. Vishwas Kandhare

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To facilitate continuous up-gradation and use of ICT by faculty members and students.
2. To create awareness and initiate measures for protection and promotion of environment.
3. To strengthen relation with Alumni.
4. To implement technique to enable improvements in the teaching and learning, evaluation process and measurement of learning outcomes.
5. To introduce Job-Oriented and skill courses like traditional handicraft, electric mechanics
Handloom, tailoring, beautician etc.
6. The Innovation, Incubation & Startup Cell for Women Entrepreneurship has planned for an initiation for the production of handicrafts & pickle production for generation of funds.

7. To Increase books in central library

8. To organise Stress Management Program.